

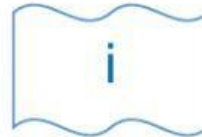
## UNIT 17: WHAT TOYS DO YOU LIKE?



### PART 1: PHONICS

Listen and complete the words that you hear. There is one example.

0. I have f\_\_ v\_\_ trucks.
1. She doesn't have any sh\_\_ps.
2. They have n\_\_n\_\_ posters.
3. I l\_\_k\_\_ flying k\_\_t\_\_s.
4. That's my s\_\_ster.
5. I have s\_\_x ships, eight robots and ten planes.



### PART 2: VOCABULARY AND GRAMMAR

1. Do a puzzle. There is one example.



2. Read and match. There is one example.

1. Do you like dolls?	A. I like teddy bears.
2. What toys do you like?	B. I have a fish..
3. What pets do you like?	C. Yes, I do.
4. How many cars do you have?	D. No, I don't. I like dolls.
5. Do you like yo-yo?	E. I have two.
6. How many fish do you have?	F. I like cats and goldfish.

Your answer: 1...C... 2..... 3..... 4..... 5..... 6.....

### PART 3: READING



#### 1. Read the text and summarize it. There is one example.

It is summer holiday now. We have many new toys. I am Daisy. I like kites. I have one red kite and two green kites. This is my friend Loan. She likes ships. She has three blue ships. That is my friend Lam. He likes planes. He has two brown planes. We like our new toys very much. We have a lot of fun.

have

has

doesn't have

Daisy (1) **doesn't have** a ship. She (2) \_\_\_\_\_ has one red kite and two green kites. Loan (3) \_\_\_\_\_ blue kites. She (4) \_\_\_\_\_ blue ships. Lam (5) \_\_\_\_\_ two brown ships, He (6) \_\_\_\_\_ two brown planes. They (7) \_\_\_\_\_ a lot of new toys and (8) \_\_\_\_\_ a lot of fun.

#### 2. Read and answer the questions. There is one example.

My name is Daisy. I have lots of toys. This is my toy box. I have two dolls, a train, four planes. My dolls are very beautiful. This is my train. It's blue. Here are my planes. They are small but beautiful. Oh, I have some pets, too. This is my cat. It's white. That's my parrot. It can sing very well. I love my toys and my pets very much.

0. Does Daisy have many toys?

→ **Yes, she does.** \_\_\_\_\_

1. How many toys does she have?

→ \_\_\_\_\_

2. What are her dolls like?

→ \_\_\_\_\_

3. What color is her train?

→ \_\_\_\_\_

4. Are her planes big?

→ \_\_\_\_\_

5. What can her parrot do?

→ \_\_\_\_\_

## PART 4: WRITING



1. Look at the table and write sentences. There is one example.

	Name	Like	Not like
0.	Daisy	dolls and puppets	trucks
1.	Linda	kites and cakes	ships
2.	Tony	cars and planes	dolls
3.	Peter	trucks and trains	bears
4.	Jane	teddy bears	fish

0. Daisy likes dolls and puppets, but she doesn't like trucks.

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.

2. Reorder these words to make sentences. There is one example.

0. pets / like? / do / What / you.

→ **Are there any sofas in the room** \_\_\_\_\_?

1. and / goldfish. / I / cats / like

→ \_\_\_\_\_

2. toys / do / you / like? / What

→ \_\_\_\_\_?

3. and / dolls / yo-yos. / I / like

→ \_\_\_\_\_

4. like / don't. / bears. / teddy / Do / I / dolls? / I / - / you / like / No,

→ \_\_\_\_\_?

5. goldfish / How / you / do / many / have?

→ \_\_\_\_\_

6. two / I / five dolls / have / and / dogs.

→ \_\_\_\_\_