

My quiz Proficiency: Unit 5 Vocabulary-Grammar (sb pg 60-61)

Name: _____

Date:

Vocabulary 1

Circle the correct words.

Grammar 1

Complete the sentences with a relative pronoun.

1. The 18th century was a time of great change, has been extensively documented.
2. My cousin can speed read an entire book in an hour, is unbelievable.
3. The reason I couldn't make it to the dance was because I broke my ankle.
4. That's the man daughter became a famous painter at the age of twelve.
5. British history, on we were tested yesterday, spans millennia.
6. I believe that is the person to I addressed a letter of complaint.
7. That's the office building I worked during the summer.
8. There are several well-known athletes here, a number of have won gold medals.

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Vocabulary 2

Choose one of the words in bold and use it in the correct form to complete the gap in the sentence.

1. Thomas isn't very , so he declined to go on the camping trip. (**adventure / defy**)
2. When Josh interrupted Mary while she was doing her work, she completely her train of thought. (**slip/ lose**)
3. Children often have great which shows in their creative class projects. (**understand/ imagine**)
4. Sadly, I wasn't able to my lost notebook, as no one had turned it into the lost property office. (**understand/ imagine**)
5. He's wearing a special suit to protect him from the effects of radiation. (**caution/ harm**)
6. At Halloween, I used tomato sauce to the blood on my vampire costume. (**imitate/ simulate**)
7. While writing the exam, please in mind that you have only two hours to complete it. (**bear/ commit**)
8. Darren does anything you tell him to do because he's very (**submission/ intuition**)

Grammar 2

Circle the correct words.

1. Be careful not to cut **myself /yourself** with that sharp knife.
2. Many of her poems are highly-praised by critics, but **some/ few** are easily-understood by the general public.
3. I really like both of those vases; **any/ either** of them would look great in my living room.
4. To be a good sculptor, **they/ one** must have a great deal of skill working with materials.
5. I'm not keen on the shirts on this self, but I would like to try on one of **these/ those** over there.
6. If anyone wants this leftover pizza, tell **them/ him** to eat it.
7. You have to keep up with the laundry; your clothes aren't going to get clean by **itself/ themselves**.
8. I can't stand my neighbours any more; they've been shouting at each **other/ another** for two hours now.

