

 U.E. Hermano Miguel Quito	EXAMEN PRIMER QUIMESTRE Periodo: 2021 – 2022 CÓDIGO: CLA.PRO.004.009		 ¡Un sueño posible!

ASIGNATURA:	ENGLISH		DOCENTE:	Lic. Christopher Flores	
GRADO/CURSO:	3 BGU	SUBNIVEL:	BACHILLERATO	No. DE ESTUDIANTES	
FECHA:	DÍA		MES		AÑO
NOMBRE DEL ESTUDIANTE				TIEMPO:	60min
				NOTA:	/10

INSTRUCTIONS BEFORE YOU START

- 1.- Read each question carefully, analyze the answers and select the correct one.
- 2.- Remember not to commit acts of academic dishonesty stipulated in **Art. 224 of the Regulation to the LOEI**, which includes plagiarism, cheating, or fraud in the academic field, either with work carried out in the educational institution or those carried out outside of it Acts of academic dishonesty include but are not limited to the following:
 - **Type II (Major penalty)** 1. Copying someone's academic work or exam by any means, with or without their consent, or allowing someone to copy from one's own academic work or exam. 2. Use notes or other reference materials during an exam, unless expressly permitted by the teacher:
 - **Type III (Very Grave penalty)** 1. Fraudulently obtain copies of test or their answers. 2. Impersonate another person or allow to be supplanted in taking an exam.
- 3.- Stay with the camera on.
- 4.- You have 60 minutes to solve this test, counted from the starting order given by the evaluating teacher.
- 5.- No type of consultation material is allowed.
- 6.- Make a final review of the exam and send.
- 7.- **REMEMBER THAT YOU ONLY HAVE ONE OPPORTUNITY TO TAKE THE EXAM.**

Education is not a problem. Education is an opportunity "Lyndon B. Johnson"

QUESTIONNAIRE

D.C.D. EFL 5.5.6 Evaluate one's own and others' work, individually and collaboratively, on the basis of a variety of criteria, and recognize how chosen criteria affect evaluation. (Examples of criteria: clarity of ideas, use of English grammar and vocabulary, register, originality, visual presentation, etc.)
E.I. I.EFL.5.18.1. Learners can use a variety of criteria for evaluating and recommending literary texts to others, and recognize how chosen criteria affects evaluation. (S.1, S.4, J.2, J.4)

A. SIMPLE FORMAT. According to Cleft Sentences, complete the sentences with the correct option **10p.**

1. **about the place is the weather.**
 - A. That I don't like
 - B. The reason I don't like
 - C. What I don't like
 - D. I don't like

2. **who lent him the money.**
 - A. Mary
 - B. Mary it was
 - C. It was Mary
 - D. It's Mary

3. **What we did is a letter to apologize**
 - A. written
 - B. write
 - C. wrote
 - D. writing

4. **The reason why he left the embarrassment.**
 - A. Is avoiding
 - B. Is to avoid
 - C. Was avoid
 - D. Was to avoid

5. **that I realized she was leaving me.**
 - A. It read the email
 - B. It was when I read the email
 - C. Not until I read the email
 - D. When I read the email

6. **lent you the money, remember?**
 - A. It's me
 - B. It's I
 - C. It's mine
 - D. It's me who

7. **fame and money, among other things.**
 - A. What I want is
 - B. What I want it's
 - C. What I want are
 - D. What I want to

8. **I told everything**
 - A. Jhon who
 - B. Jhon it was the person
 - C. The person was Jhon
 - D. It was Jhon who

9. The place the long beach outside the city
- I love this
 - I love it's
 - Where I love is
 - That I love is
10. It's where they are hiding we want to find out
- what
 - that
 - where
 - Which

B. MULTIPLE CHOICE. Choose the correct answer about uses of cleft sentences.	3p
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11. Choose the sentences that are correctly written.

- That I said I would do* is for instructions.
- What I said I would do* is for instructions.
- I is what I would do* is for instructions.
- What said I would do* is for instructions.

12. Choose the sentences that are correctly written

- What I enjoy most of the trip was the food.*
- All I enjoy most of the trip was the food.*
- What enjoy most of the trip was the food.*
- It's what I enjoy most of the trip was the food.*

13. Which sentences are INCORRECT?

- Paying the mortgage is why he sold his new car
- It was to pay the mortgage that he sold his new car.
- His car was to pay the mortgage he sold
- It was his car that he sold to pay the mortgage
- It's that we did wait for help

- 2 - 4 - 5
- 3 - 4 - 5
- 1 - 2 - 3
- 1 - 3 - 5

A. COMPLETION FORMAT. Complete this sentences with the correct grammar.	2p
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14. Choose the correct option to complete each sentence

- everything started to fall apart.
- David is came up with the original idea.
- Is to protect their family
- I would do is wait for instructions

- A. The person who / was 2010 when / How they did it / I is what
- B. Was 2010 when / that / it's why they did it / what I said
- C. It was 2010 when / the person who / The reason why they did it / What I said
- D. What I said / the reason why they did it / the person who / that

15. Fill in the gaps with

- 1) A: Didn't you arrive late yesterday?
B: No, Was John who arrived so late
 - 2) A: You don't understand me
B: No, I don't understand is why you do this to yourself
 - 3) A: Didn't you fly to Denver yesterday?
B: No it on Monday I flew to Denver
 - 4) A: You hurt him!
B: I did is tell him the truth. I think he deserved it.
- A. What – it – what/was - what
 - B. It - what – was/that - what
 - C. Which – that - that/that - what
 - D. It – what – that/was – what

D. MULTIPLE CHOICE. Choose the correct answer about HAVE/GET something done	3p
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16. I don't have my watch. I'm at the shop.

- A. Having to repair it
- B. Having it repaired
- C. Having it repair
- D. Repairing

17. We need to They are really dirty.

- A. Have the windows clean
- B. Have the windows to clean
- C. Get to clean the windows
- D. Get the windows cleaned

18. I'll get my tires.

- A. Someone to replace
- B. Someone replace
- C. To replace
- D. Someone replacing

19. I'm by a local dressmaker.

- A. Having my dress made
- B. Getting to make my dress
- C. Having my dress make
- D. Making my dress

20. I at the pub last night.

- A. Had stolen my jacket
- B. Got my jacket to steal
- C. Got my jacket stolen
- D. Stole my jacket

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