

I. Choose the word whose underlined part is pronounced differently from the others'.

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|-------------------------|----------------------|-----------------------|-----------------------|
| 1. A. h <u>i</u> king | B. des <u>i</u> gn | C. p <u>i</u> lot | D. arch <u>i</u> tect |
| 2. A. exc <u>i</u> ting | B. distr <u>i</u> ct | C. stat <u>u</u> e | D. homet <u>o</u> wn |
| 3. A. m <u>o</u> untain | B. c <u>o</u> untry | C. g <u>ro</u> und | D. cl <u>o</u> udy |
| 4. A. t <u>o</u> morrow | B. <u>o</u> pposite | C. shopp <u>o</u> ing | D. pop <u>o</u> corn |
| 5. A. month <u>s</u> | B. laptop <u>s</u> | C. pictur <u>e</u> s | D. elephant <u>s</u> |

II. Choose the best answer to each of the following questions.

6. My cousin comes from Sydney, so his _____ is Australian.
A. country B. nationality C. hometown D. nation
7. She has piano lessons _____ Saturday afternoon.
A. in B. at C. from D. on
8. Look out! The branch is broken. It _____.
A. is going to fall B. falls C. will fall D. will be falling
9. The children enjoyed their camping holiday _____ it rained every day.
A. but B. although C. however D. despite
10. You put _____ on an envelope with an address before you post it.
A. a rucksack B. wings C. a stamp D. an engine
11. _____ Nile is _____ longest river in _____ world.
A. Ø - the - the B. The - a - the C. Ø - the - Ø D. The - the - the
12. Sophie: "Can you help me with the project?"
Bella: "_____"
A. Yes, I'm afraid not. B. Why not?
C. Not completely. D. I think that, too.
13. Choose the word that does not belong to the same group as the others.
A. orange B. pineapple C. blue D. durian
14. Peter: "_____ sugar do you want for your orange juice?"
Harry: "Only a little."
A. How much B. What C. How many D. How few

29. It must (A) rain (B) tonight, so I'd better (C) stay (D) home.

30. I can't hardly (A) believe it is (B) over eight years since (C) you went (D) camping at Cedar Creek.

IV. Read the following e-mail and choose the word or phrase that best fits each of the blanks.

Hi Beth,

Thanks for your e-mail! Yes, I would love to see you next week! But I'm afraid I can't make it on Saturday (31) _____ my cousins from London are coming to visit. How about Sunday? I asked Ben (32) _____ he could come too and he said yes. His sister, Penny, might come with us, too. You remember Penny, don't you? She's (33) _____ girl that you met at my cousin's party in March. We can go to your favourite fast food restaurant and then we can go (34) _____!

Don't worry - Ben's very good at it, he's promised (35) _____ us!

What do you think? E-mail me soon!

Love,

Katie

(New Grammar Time 4)

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|-----------------|---------------|------------|----------------|
| 31. A. but | B. so | C. because | D. in spite of |
| 32. A. if | B. that | C. what | D. which |
| 33. A. the | B. a | C. this | D. an |
| 34. A. to skate | B. to skating | C. a skate | D. skating |
| 35. A. a help | B. to help | C. helping | D. help |

V. Read the following passage and choose the word in the box that best fits each of the blanks.

followed	discover	crowded	whispered	told
looked	full	horrible	find	carry

One evening in summer, I was climbing in the mountains with my older brother, Robert. After about an hour, Robert looked at the map but he couldn't (36) _____ out where we were. There was a castle in front of us but it wasn't on the map. We walked up to the big door

together. Suddenly an ugly old woman was standing there! She was wearing a (37) _____ black dress.

We went inside. It was very dark in the castle and we were both afraid. The old woman didn't say anything but started to walk away from us. My brother (38) _____ "Don't go with her!" but I didn't listen. I (39) _____ her up some stairs. At the top there was another smaller door. The woman opened it and there, in front of me, was a room (40) _____ of sweets! I went inside and the door closed behind me. It wouldn't open again.

And then I heard someone in the room. It was my brother. "Come on Harry! Wake up, you'll be late for school!" he said.

(Oxford YLE Tests Flyers)

VI. Read the following passage and choose the correct answer to each of the questions.

AFTER-SCHOOL ACTIVITIES

Why don't the schools offer more after-school activities for students? Schools have the perfect set up to provide more opportunities for students to participate in healthy and meaningful activities. These activities would help keep students involved and exercising. Children do not have enough free activities available to them.

The school doesn't need to spend money to accomplish this proposal. The money has already been invested. The baseball fields and the gymnasiums in the schools should be put to good use. These facilities are not being used to their full potential. The school could easily offer activities such as baseball, basketball, volleyball, football, soccer, and running clubs.

The school could charge a nominal fee for students. The funds would go to providing a supervisor or coach. Parent volunteers could be recruited. If desired, schools could charge extra for craft, cooking, and art classes to allow more children the opportunity to participate. This proposal would not only help the children in getting their much-needed exercise, but it would also give the school a more positive image in the community.

(adapted from Daily Warm-ups Reading Grade 5)

41. This passage is mostly about ____

A. how children are not getting enough exercise.

B. using the school playing fields and facilities to provide more activities for kids.

C. how the school could make more money by charging for after-school activities.

D. whether or not schools need insurance to provide after-school activities.

42. Which of the following reasons was mentioned in the passage explaining why some people think that schools should provide after-school activities?

A. to allow students safe places to go after school

B. to allow a safe place for working parents to send their children after school

C. to use the resources of playing fields and gymnasiums already built

D. to allow schools to spend time teaching the basics during school, and to have physical education after school

43. Which of the following activities could the school NOT easily offer according to the passage?

A. running clubs B. rugby C. volleyball D. baseball

44. The passage says that after-school activities would benefit the students. Which sentence supports that statement?

A. The school could charge a nominal fee for students.

B. Parent volunteers could be recruited.

C. These activities would help keep students involved and exercising.

D. If desired, schools could charge extra for craft, cooking, and art classes to allow more children the opportunity to participate.

45. The word "it" in paragraph 3 refers to ____.

A. the school

B. a positive image

C. much-needed exercise

D. the proposal

VII. Rewrite the second sentence using the given word(s) so that it has a similar meaning to the first sentence. Write between THREE and FIVE words including the given words.

46. My father goes to work by car every day. (DRIVES)

→ My father _____ every day.

47. The last time Nancy came here was in 1986. (SINCE)

→ Nancy _____ 1986

48. When you phoned me, it was my lunch time. (**I**)

→ When you phoned me, _____ lunch.

49. Is it necessary for me to bring me passport? (**HAVE**)

→ Do _____ my passport?

50. I think you should sell the car. (**WOULD**)

→ If I _____ the car.

VIII. Write a paragraph (at least 50 words) to describe your normal day. You may use the following suggestions.

- What do you do in the morning?
- What do you do in the afternoon?
- What do you do in the evening?