TEST klasa 7 Education

1 Usłyszysz dwukrotnie cztery wypowiedzi na temat egzaminów. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (1–4) dopasuj właściwe zdanie (A–E). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

A does worse at exams than usual because of stress. Speaker 1 ___

B doesn't believe that exams are useful. Speaker 2 ___

C revises better for exams than for regular schoolwork. Speaker 3 ___

D says that most students revise in a wrong way for exams. Speaker 4 ___

E has problems concentrating for a long time.

2 Uzupełnij luki w zdaniach wyrazami z ramki. Pięć wyrazów zostało podanych dodatkowo.

assignment	***biology***	***rubber***	***gym***	***handwriting***
letters	***physics***	***playground***	***research***	***tape***

1 We're now learning about electricity in our _____ lessons.

2 I often have to do online _____ to find the information I need.

3 My sister's got nice _____ while mine is ugly and difficult to read.

4 We like to go out to the _____ during breaks when the weather's nice.

5 Can you lend me your _____? I noted down a wrong answer.

3 Zaznacz poprawne opcje.

1 I try to do my schoolwork on time so I don't **fall / hand** behind.

2 Most people think schools should **learn / educate** students in modern technology.

3 I think this topic is very interesting and I'd like to **find / catch** out more about it.

4 The final exams are next month, so we have to **revise / train** a lot.

5 Tom often stays up late to **study / teach** for the next day.

4 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–5. Zaznacz A, B albo C.

Hi Robbie,

How are things? (1) ___ you have a good weekend? Me and my brother (2) ___ a little bored on Saturday so we went on a cycling trip in the hills. It's kind of funny because I didn't use (3) ___ cycling much, but now it's my favourite way to relax. Anyway, David (4) ___ a small accident. He hit a rock on the forest road while we (5) ___ quite fast down a hill. Fortunately, he wasn't hurt.

Write back,

Izzie

LIVEWORKSHEETS

1	**A** Did	**B** Were	**C** Was
2	**A** used to be	**B** was	**C** were
3	**A** enjoying	**B** to enjoy	**C** enjoyed
4	**A** to have	**B** was having	**C** had
5	**A** went	**B** were going	**C** used to go

5. Uzupełnij zdania poprawną formą czasownika w czasie Past Simple.

1 . (you/**see**)_____ the game on TV last night? Yes, I _____. But I (not **enjoy**)_____it.

2. They (**get**) _____ married two years ago. The ceremony (**take**) _____ place in March.

3 What time (you / **leave**) _____ home? We (**leave**) _____ at 8:30.

6. Uzupełnij zdania poprawną formą czasownika w czasie Past Continuous.

1. While dad (**drive**) _____, we (**listen**) _____ to music.

2. She (not **read**) _____ a book. She (**watch**) _____ TV.

3. While John and I (**do**) _____, they (**play**) _____ online games

7. Uzupełnij zdania używając czasu Past Simple lub Past Continuous.

1. While I (show) _____ slides, the projector (break) _____ down.

2. When he (try) _____ to repair the light, he (fall) _____from the ladder and (break)_____ his arm.

3. We (see) _____ the accident while we (wait) _____ for the bus.

8 Przeczytaj poniższe wiadomości w mediach społecznościowych. Wpisz brakujące informacje w zdaniach 1–4 zgodnie z treścią tekstów.

Text 1	From: Lindsay To: Peter, Mandy, Tom

Hi everyone,

About our history revision for next week's test. There's no way I can do it on Wednesday afternoon, I'm afraid. Thursday's better but I don't think Tom can make it then, can you, Tom? Or we could meet after school in the school library on Friday afternoon. And one more thing: I think one of our classmates, Susan Davids, is having problems this term. She was ill at the beginning of the term and since then she's fallen behind with her schoolwork. Why don't we offer to help her out a bit?

LIVEWORKSHEETS

Text 2	From: Tom To: Lindsay, Mandy, Peter
Normally I'm busy on Thursdays, but actually, this Thursday's OK as my guitar teacher is away this week. Friday's impossible as I'm going away with my parents. Anyway, let's start revising for the test as soon as possible! I'm not into history and my notes are hopeless, so I'm counting on you, guys. I'm OK with Susan joining us. She probably won't ask to, though, as she's so shy. Peter, you live next door to her, why don't you talk to her?	

1 Lindsay doesn't think that _____ is OK for Tom to study.

2 Susan isn't doing well this term because she was _____ when school started.

3 Tom says his _____ has gone away.

4 Tom believes that Susan's too _____ to ask anyone for help.

9 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

1 While we (*robiliśmy*) _____ an exercise in PE class, I hurt my leg.

2 (*Czy zdałeś*) _____ the history test last week?

3 We (*kiedyś nosiliśmy*) _____ uniforms at school a few years ago, but luckily, we don't have to do that now.

4 Could you lend me your copybook, please? I (*nie zanotowałem*) _____ down some dates during the history class.

10. Do każdej z wypowiedzi dobierz właściwą reakcję i pisz literę (A–E) do kwadracika obok.. Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

1.Where's the school canteen?

2. You're kidding, right?

3. How do you feel about this course?

4 Learning a foreign language is very useful.

A You're absolutely right.
B In my opinion, it's a good idea.
C I'm not. I really believe that.
D I'm sorry, I can't.
E It's on the right, next to the library

To było ostatnie zadanie ☺
Przewiń teraz do końca strony i wciśnij **FINISH** .
Następnię podpisz się i wciśnij **SEND**

LIVEWORKSHEETS

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