

1. Complete with *I, you, he, she, it, we, they*.

Example: My sister and I have a cat. We have a cat.

- a. My mum has a cat. _____ has a cat.
- b. Tom is playing in the sand. _____ is playing in the sand.
- c. Lucy and I are dancing. _____ are dancing
- d. Lucy and Tom are rolling down the hill. _____ are rolling down the hill.
- e. My dog is sleeping. _____ is sleeping.
- f. My sister and my mum are watering flowers. _____ are watering flowers.
- g. My car is red. _____ is red.
- h. You and I are watching TV. _____ are watching TV.
- i. My book is blue. _____ is blue.
- j. My teacher isn't tall. _____ isn't tall.

2. Complete with *mine / yours / his / hers / its / ours / theirs*.

Example: Tom and I have a friend. This friend is ours.

- a. I have a radio. The radio is _____
- b. Tosia has a box. The box is _____
- c. We have a lot of toys. The toys are _____
- d. Jack and Jill have a car. The car is _____
- e. You have a watch. This watch is _____
- f. Luke has a phone. The phone is _____
- g. My dog has a bone. The bone is _____
- h. I have a T-shirt. This T-shirt is _____
- i. My mum has blue shorts. The blue shorts are _____
- j. You and I have a lot of computer games. The computer games are _____