

## ĐỀ THI TUYỂN SINH VÀO LỚP 10 SỐ 5

## Nă̄m hoc 2019-2020

### **I. Multiple choice:**

**Choose the word whose underlined part pronounced differently from that of the others by circling A, B, C, or D:**

1. A. claimed      B. warned      C. occurred      D. existed  
2. A. health      B. appear      C. ready      D. heavy

**Choose the word whose stress pattern is different from the others by circling  
A, B, C, or D**

3. A. understand      B. engineer      C. benefit      D. Vietnamese  
4. A. inspiration      B. experience      C. communicate      D. embroidery

Circle the underlined word or phrase (A, B, C or D) that needs correcting

5. What a pity. I have to look at my little brother, so I can't go. to the cinema tonight.  
A B C D

6. The children decided to cancel their camping trip therefore the weather was too bad.  
A B C D

7. If Caroline doesn't take a raincoat with her, she would get wet on the way to school.  
A B C D

**Circle the best option A, B, C or D to complete the sentences:**

A. Therefore

B. However

C. But

D. So

11: If I \_\_\_\_\_ younger, I \_\_\_\_\_ in a boat around the world.

A. Were - will sail

B. were-would sail

C. am - will sail

D. am - would sail

12: Human beings must stop \_\_\_\_\_ the environment right now.

A. to pollute

B. polluted

C. pollute

D. polluting

13: This is the first time I \_\_\_\_\_ myself out of the house.

A. locked

B. have locked

C. am locking

D. lock

14: Last night I came home, cooked dinner, and \_\_\_\_\_ TV.

A. watch

B. was watching

C. has watched

D. watched

15: Remember to \_\_\_\_\_ your shoes when you get into a Japanese house.

A. take over

B. take place

C. take on

D. take off

16. Susan is very \_\_\_\_\_ of telling other people what to do.

A. fond

B. interested

C. keen

D. bored

**Mark the letter to indicate the most suitable response.**

17. **Veronica:** "What a lovely dress you are wearing!"

**Kate:** "....."

A. Certainty. It's costly

B. No. thanks

C. Thanks for your nice compliment.

D. Never mind

18. **Son:** 'Why don't we go fishing this afternoon?"

**Father:** "....."

A. That's a good idea

B. Glad you enjoyed it

C. The traffic is not too bad, I think.

D. No. Thanks

**Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.**

19. Let's wait here for her; I'm sure she'll turn up before long.

A. arrive      B. return      C. enter      D. visit

20. This tapestry has a very complicated pattern.

A. obsolete      B. intricate      C. ultimate      D. appropriate

**Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is OPPOSITE in meaning to the underlined part in each of the following questions.**

21. Population growth rates vary among regions and even among countries within the same region.

A. restrain      B. stay unchanged  
C. remain unstable      D. fluctuate

22. Unless the two signatures are identical, the bank won't honor the check.

A. similar      B. different      C. fake      D. genuine

**Read the following passage carefully and choose the best option to fit each space.**

People in many countries grow fresh water fish from eggs. They move the small fish into lakes and rivers. The fish live and (23) \_\_\_\_\_ there. People go fishing in these lakes and rivers. They enjoy catching fish because fish is also good food. Now the Japanese grow salt water fish. Most of them are yellow tail fish. Workers grow the fish from eggs. Every time they feed the fish, they play tapes of piano music. The fish (24) \_\_\_\_\_ that piano music means food. When the fish are small, the Japanese put them into the ocean near the land. The fish find some of their (25) \_\_\_\_\_ food. Workers also feed them. They play the same piano music. The fish already know the music. They swim toward it and (26) \_\_\_\_\_ the food. In a few months the fish are large. The Japanese play the same music. The fish swim toward it and the workers catch them. The Japanese get about 15 percent of their seafood (27) \_\_\_\_\_ farms in the ocean.

23. A. bread	B. born	C. grow	D. develop
24. A. think	B. recognize	C. realize	D. learn
25. A. own	B. own's	C. self	D. self's
26. A. see	B. find	C. bite	D. hold
27. A. on	B. of	C. from	D. in

**Read the text carefully, then choose the most suitable answers.**

In the early years of television, educational specialists believed that it would be very useful in teaching and learning. Many schools have brought television sets, intending to use them effectively to improve the quality of education; but actually they are rarely used properly in classrooms. Meanwhile, children spending the majority of their out-of-school hours watching TV and their typical school days proceed as if television did not exist.

There are some explanations for the failure of television to get the interest of the teachers. Firstly, the schools that purchased television sets have not set aside money for equipment repairs and maintenance so these television sets are sooner and later out of work. Secondly these schools have not found an effective way to train teachers to integrate television into their ongoing instructional programs. Lastly, most teachers do not regard the quality of television and its usefulness in the classroom.

Teachers at the schools work hard for at least twelve years to train their students to become good readers. However, according a recent statistics, teenagers seldom spend their free time reading books and newspapers but watching television instead.

28. The text is about:

A. the use of television at schools.	B. teaching and learning television
C. educational specialists.	D. watching TV outside school.

29. When TV first appeared, educational specialists . . . . .

A. did not appreciate it. B. did not appreciate it.

C. believed it would be useful for schooling. D. banned children from watching TV.

30. According to the text, TV . . . . .

A. has not been used properly in classrooms. B. has been used effectively in classrooms.

C. has not existed in classrooms. D. has not attracted students' interest.

31. There are . . . explanations for the failure of television to get the interest of the teachers.

A. two B. three C. four D. five

32. Children spend their free time . . . . .

A. reading books B. reading newspapers.

C. learning foreign languages D. watching TV.

## II. Writing

**Rewrite the following sentences beginning as shown, so that the meaning remains the same.**

33. I am sorry, I don't understand the instructions on the packet.  
I wish .....

34. They gave Martha a lot of presents on her birthday.  
A lot of presents .....

35. 'Let's play football this afternoon,' Peter said to me.  
Peter suggested.....

36. The woman comes from Manchester. My teacher is talking with her over there.  
The woman with.....

**Complete the second sentence so that it has a similar meaning to the first sentences including the WORD given**

37. Thankfully, Diana doesn't need to have an operation. NO

.....  
38. The minister had to resign because of ill health. LED

.....  
39. You will benefit from seeing the doctor if you've just got a cold.  
WORTH

.....  
40. I'm seeing the nutritionist at three tomorrow.

.....  
APPOINTMENT