



Subject: English - Version 1

Grade: 1

Term: 2

Name:

Grade:

Class:

| Question | Strand /Domain | CCSS | Mark | Notes |
|----------|-----------------------|--------------------|------|-------|
| 1 | Reading Comprehension | RL.1.1 RL.1.3 | | |
| 2 | Vocabulary | L.1.4 | | |
| 3 | Phonics | RF.1.2 RF.1.A | | |
| 4 | Grammar | L.1.1.B L.1.1.C | | |
| 5 | Writing | W.1.2 | | |

HOD Signature:

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| |
| 25 |

2021-2022

Cats

Some say that cats have nine lives. This is not the case.

But cats can still do a lot!

Cats can be big or small. But all cats can bite.

This big cat is black with spots.



Its spots help it hide.

This cat sits on a long branch.



If it spots an animal, it strikes!

This big cat hunts as well.



It can hunt mice, fish, and frogs.

Big cats can look like pets. But it is not wise to pet them!

Never walk up to big cats. It is best just to let them be.

Questions: Circle the correct answer.

1. How cats are similar to each other?

- a. All cats have spots. b. All cats are big. c. All cats can bite.

2. What helps the big black cat to hide?

- a. its spots b. the leaves c. the grass

3. What is the best thing to do when you see a big cat?

- a. Pet the big cat. b. Just let it be. c. Get closed to it.

4. Why is it not wise to pet big cats?

Section B: Vocabulary

(____ /4 marks)

Choose the word that best describes each picture.

down four many find call



$1 + 3 =$



Draw lines to match each word with its antonym.



day

• huge



tiny

• night



hot

• slow



fast

• cold



Section C: Phonics

(____ /6 marks)

Say the name of each picture and circle the beginning sound.

Example:



v y **u**



y w j



e u qu



z x u



w y v



x e z

Say the name of each picture and write the double final consonant sound.

dd ff ll ss zz

Example:

$2+2=$

add



mi



do



o

Write the lower case letter for each upper case letter.

K ___

B ___

P ___

F ___

M ___

N ___

H ___

Z ___

T ___

D ___

R ___

G ___

A ___

I ___

L ___

C ___

Section D: Grammar

(___ /8 marks)

Read each word then write the noun inside the box and put a check for the action verb.

| | | | | | | |
|----------|----------|---|---|---------|---|-----------------------------------|
| Example: | girl |  | ✓ | dancing |  | <input type="text" value="girl"/> |
| 1. | buy |  | | apple |  | <input type="text"/> |
| 2. | hospital |  | | drink |  | <input type="text"/> |
| 3. | Hamad |  | | running |  | <input type="text"/> |
| 4. | play |  | | toys |  | <input type="text"/> |

Fill in with the correct article: a or an





1. _____ tree

2. _____ egg

3. _____ gift

4. _____ umbrella

Write the plural form of the following noun.

| Singular | Plural |
|--------------|---|
| 1. a x | _____  |
| 2. c a p | _____  |
| 3. g l a s s | _____  |
| 4. b o y | _____  |

Section E: Writing

(____ /3 marks)

Write a paragraph about the things you do every day in the morning, using the following words: First, Next, Then, Last.



- go to school
- brush my teeth
- eat my breakfast
- take a bath

----- **Every morning when I wake up,**
first, -----

Next, -----

| Content/ Grammar | Spelling | Punctuation | Capitalization | Handwriting | Spacing | Total |
|---------------------|----------|-------------|----------------|-------------|---------|---------|
| .5 | .5 | .5 | .5 | .5 | .5 | _____/3 |

