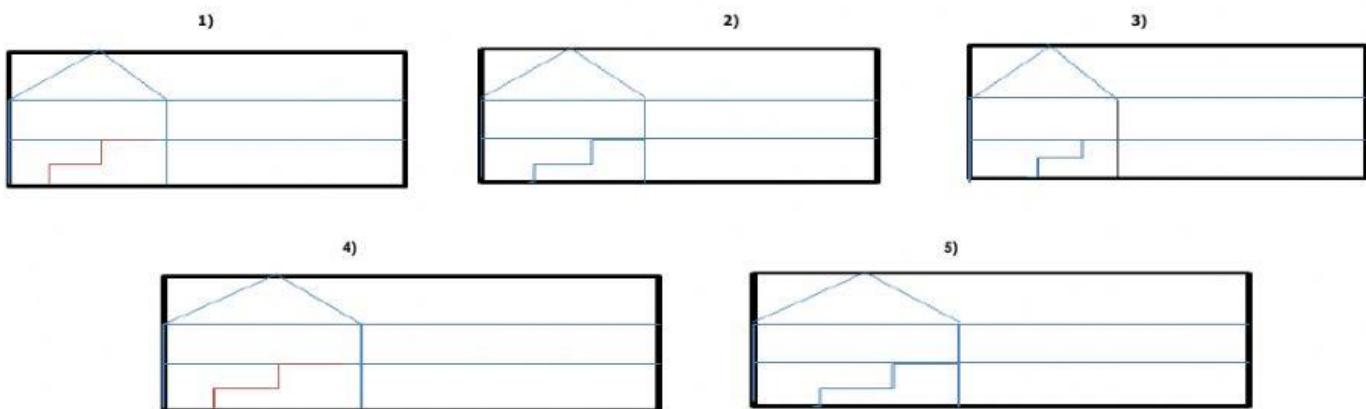


ISM NORTH
 PHONICS
 THIRD BASICS
 FIRST TERM

Skill. Write simple words, phrases and sentences with correct use of phonetic rules, grammatical structures and standard writing mechanics.

A. Listen to your teacher and **write** the words.



Skill. Identify rhythm patterns and structures of both spoken and written language.

B. Look at the first word and **drag** the rhyming words.

Words	Green words	Orange words
Face	6)	7)
Tall	8)	9)
Hole	10)	11)
Sing	12)	13)
Hook	14)	15)

Wing	Stole
Cook	Race
Mole	Ball
Place	Look
Fall	King

C. **Write** the part of the word according to the instruction.

Verbs	Root Words	Suffix ING
thinking	16)	17)
talking	18)	19)
washing	20)	21)
cooking	22)	23)

Skill. Demonstrate the usage of key elements to construct a sentence.

D. **Select** the part of the sentence according to the instruction.

24) Choose the predicate:

David and Juliana **are working in class.**

25) Choose the subject:

The Math book **is big and new.**

26) Choose the subject:

Sheep and cow are animals from the farm.

27) Choose the predicate:

The students **are working hard.**

Skill. Demonstrate ability to decode letters into their respective sounds from the phonics charts 1-9.

E. Write the special sounds and choose long, short or silent in the vowels chart 6, 7 and 8.

Word	Special Sound	Vowel	Vowel
train	28)	29) a	long short i long short silent
smoke	31)	32) o	long short e long short silent
three	34)	35) e	long short e long short silent
stop	37)	38) o	long short
grape	39)	40) a	long short e long short silent
verse	42)		e long short silent

Skill. Demonstrate the usage of key elements to construct a sentence.

F. Choose the correct special sound for the following pictures.

44)



45)



46)



47)



48)



49)



Skill. Identify two types of sentences for correct punctuation usage and intonation.

G. Choose D/declarative sentences and choose I/interrogative sentences.

50) What is your favorite color?

D	I
D	I
D	I
D	I

51) My family is great.

52) Cat is a mammal.

53) Where do you live?