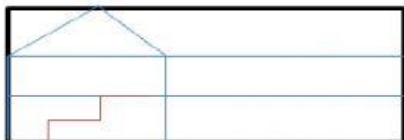
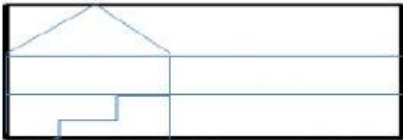


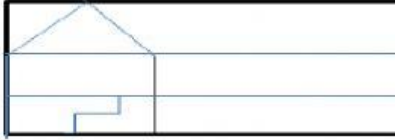
ISM NORTH
 PHONICS
 THIRD BASICS
 FIRST TERM


Skill. Write simple words, phrases and sentences with correct use of phonetic rules, grammatical structures and standard writing mechanics.


A. Listen to your teacher and **write** the words.

1)


2)


3)


4)


5)


Skill. Identify rhythm patterns and structures of both spoken and written language.

B. Look at the first word and **drag** the rhyming words.

Words	Green words	Orange words
Face	6)	7)
Tall	8)	9)
Hole	10)	11)
Sing	12)	13)
Hook	14)	15)

Wing	Stole
Cook	Race
Mole	Ball
Place	Look
Fall	King

C. **Write** the part of the word according to the instruction.

Verbs	Root Words	Suffix ING
thinking	16)	17)
talking	18)	19)
washing	20)	21)
cooking	22)	23)

Skill. Demonstrate the usage of key elements to construct a sentence.

D. **Select** the part of the sentence according to the instruction.

24) **Choose** the predicate:

David and Juliana are working in class.

25) **Choose** the subject:

The Math book is big and new.

26) **Choose** the subject:

Sheep and cow are animals from the farm.

27) **Choose** the predicate:

The students are working hard.

Skill. Demonstrate ability to decode letters into their respective sounds from the phonics charts 1-9.

E. Write the special sounds and choose long, short or silent in the vowels chart 6, 7 and 8.

Word	Special Sound	Vowel	Vowel
train	28)	29) a <input type="button" value="long"/> <input type="button" value="short"/>	30) i <input type="button" value="long"/> <input type="button" value="short"/> <input type="button" value="silent"/>
smoke	31)	32) o <input type="button" value="long"/> <input type="button" value="short"/>	33) e <input type="button" value="long"/> <input type="button" value="short"/> <input type="button" value="silent"/>
three	34)	35) e <input type="button" value="long"/> <input type="button" value="short"/>	36) e <input type="button" value="long"/> <input type="button" value="short"/> <input type="button" value="silent"/>
stop	37)	38) o <input type="button" value="long"/> <input type="button" value="short"/>	
grape	39)	40) a <input type="button" value="long"/> <input type="button" value="short"/>	41) e <input type="button" value="long"/> <input type="button" value="short"/> <input type="button" value="silent"/>
verse	42)		43) e <input type="button" value="long"/> <input type="button" value="short"/> <input type="button" value="silent"/>

Skill. Demonstrate the usage of key elements to construct a sentence.

F. **Choose** the correct special sound for the following pictures.

44)



45)



46)



47)



48)



49)



Skill. Identify two types of sentences for correct punctuation usage and intonation.

G. **Choose D/declarative** sentences and **choose I/interrogative** sentences.

50) What is your favorite color?

D

I

51) My family is great.

D

I

52) Cat is a mammal.

D

I

53) Where do you live?

D

I