



UNIDAD EDUCATIVA
"LA PROVIDENCIA"

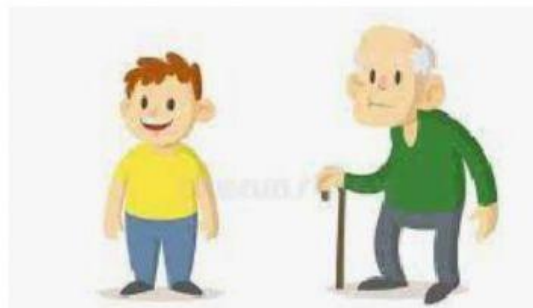
INSTRUMENTO DE EVALUACIÓN SUMATIVA

Nivel:		Área/Asignatura:		Año Lectivo:
Curso: 7th	Paralelo:	Quimestre: Primer Quimestre		2021-2022
Docente: Lic. Andrea Astudillo				
ESTUDIANTE:			Fecha:	
GENERAL INSTRUCTIONS:				
- Before answering the question, listen carefully the instructions. - The evaluation must be answered just one time so that, it will be taken into account the first hand in. - If you have any question, you ask your teacher. - Good luck!				
Prueba de fin de Parcial ☐ Exámen quimestral ☐ Supletorio ☐ Remedial ☐				

- ✚ EFL.2.2.4. Identify items of specific information within simple messages or from short and simple descriptions about familiar contexts, especially if visual support is provided.

1. Look at the pictures and write the correct word from the box

young --- tall --- old--- short



- ✚ Write simple words, phrases and sentences for controlled practice of language items.

2. Become the following words in comparatives.

tall: taller

old:	thick:
strong:	thin:
short:	clean:
young:	dirty:
weak:	pretty:

✚ EFL.2.4.5. Write simple sentences on familiar topics to communicate basic ideas.

3. Listen to your teacher and fill the chart.

		in the morning	in the afternoon	in the evening
1. collect eggs		✓		
2. go to school				
3. come home				
4. watch TV				
5. pick vegetables				
6. go to bed				

✚ EFL.2.2.3. Recognize familiar names, words, and short phrases about simple everyday topics.

4. Match the correct pictures with the actions.



Do the laundry

Clean my room

Make my bed

Walk the dog



- ✚ EFL.2.2.14. Ask and answer basic personal information questions, as well as simple questions about other people, animals, and possessions, provided the interaction is slow and clear. (Example: Where do you live? Do you have a bicycle? Etc.)

5. Choose the correct answer

When does he make his bed?

- a. He makes his bed before school.
- b. She makes her bed before school

When does she do laundry?

- a. They do laundry after school
- b. She does laundry after school.

- ✚ EFL.2.4.5. Write simple sentences on familiar topics to communicate basic ideas.

6. Look at pictures and create your own sentences

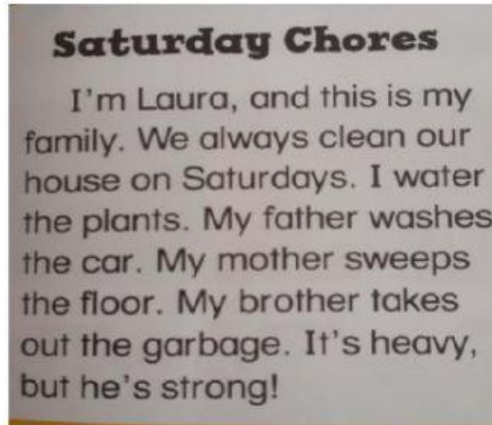


Example: She always washes the car

- 1. _____
- 2. _____
- 3. _____

- ✚ EFL 2.3.1. Demonstrate basic reading comprehension skills by identifying the meaning of individual words, phrases, and sentences, including simple written instructions.

7. Read the paragraph and answer the questions.



1. What is Laura's chore?

2. When does Laura's father wash the car?

3. What is her mother's chore?

4. Is the garbage heavy or light?

- ✚ EFL 3.1.2. Recognize ways to relate responsibly to one's surroundings at home and at school by exhibiting responsible behaviors towards the environment. (Example: chores at home, recycling, etc.)

8. Circle the correct words and construct a sentence.



I always feed the chickens in the evening

She never picks vegetables before school



He always collect eggs in the evening

She never milks the cows in the morning

- ✚ EFL.2.4.3. Write simple words, phrases and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/or on the computer.

9. Unscramble the following sentences

1. _____
are/ What/his /chores/?

2. _____
usually/She/plants/waters/the/

3. _____
her/ are/ chores/What/?

4. _____
the/He/bathroom/cleans/sometimes

METACOGNITIVE EVALUATION

EFL. Metacognition aims is deeping knowledge of what we know and how we have learned it in order to maintain strategies that work and detect which ones should work.

Qué he aprendido?	Qué pasos he seguido?	Para que me ha ayudado?	En qué otras situaciones lo he utilizado?