UNIDAD EDUCATIVA "TULCÁN"

FOREIGN LANGUAGE AREA

QUIMESTRAL EVALUATION TEST I

NAME: _____ **DATE:** _____

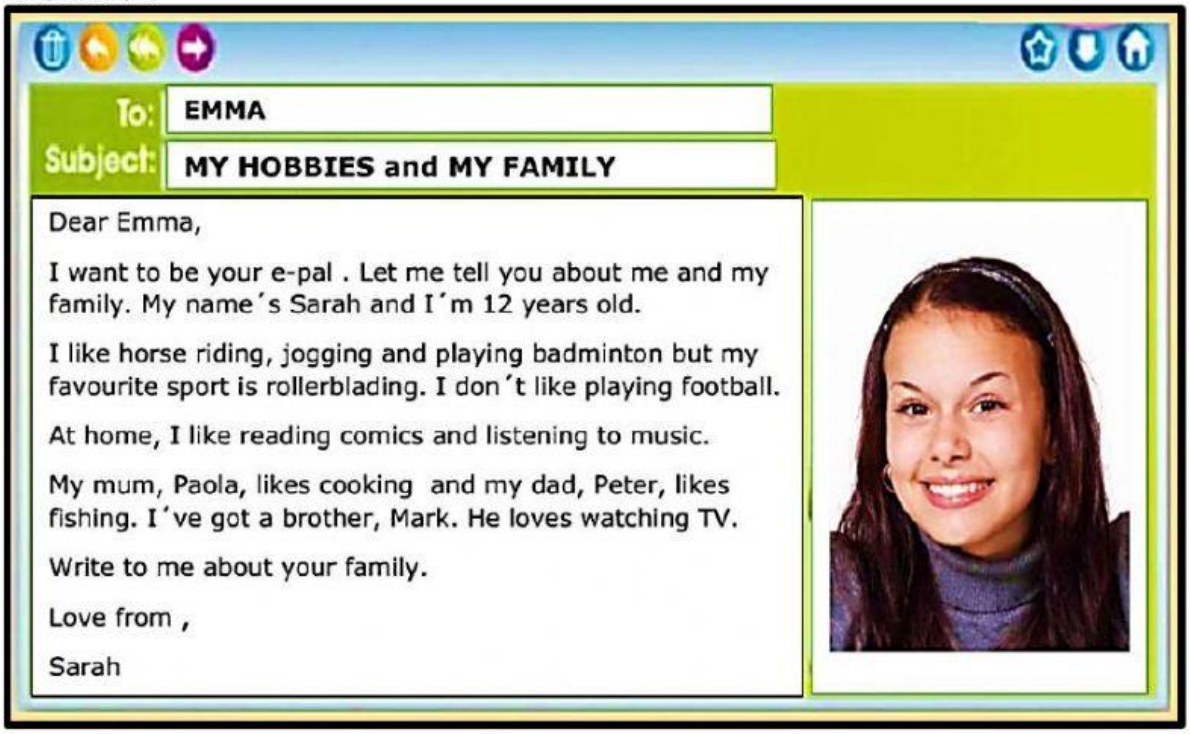
COURSE: First BGU **TEACHER:** Lic. Gabriel Guerrón

1. **Indicators for the performance criteria:**

EFL 5.3.1 Find specific predictable information in short, simple texts in a range of age- and level-appropriate topics. (Example: biographies, news articles, narratives, memoirs and personal accounts, formal letters and emails, etc.)

Instructions:

Read the following e-mail about Emma's hobbies, and then choose the correct answer according to the information.



a. **After reading the email, verify if the following sentences are true or false.**

SENTENCE	TRUE	FALSE
1. Sarah is eleven years old.	TRUE	FALSE
2. She's got a brother.	TRUE	FALSE
3. She likes jogging.	TRUE	FALSE
4. Sarah likes horse riding and playing football.	TRUE	FALSE
5. Her favorite sport is playing badminton.	TRUE	FALSE
6. She doesn't like listening to music.	TRUE	FALSE

LIVEWORKSHEETS

b. Indicators for the performance criteria:

EFL 5.4.6 Produce emails and blog posts describing personal experiences and feelings.

Instructions:

Match the parts of the email (a–f) with the paragraph (1–6).

Paragraph		Part of the email
	Love from Sarah…	**A-** Signature
	To: Emma / Subjects: Hobbies and family	**B-** Header
	I like horse riding, jogging and playing…	**C-** Greeting
	Dear Emma…	**D-** Closing phrase
	Write to me about your family	**E-** Body paragraph

c. SELF-EVALUATION:

- **Answer the following questions:**

1. **Have you ever missed several days of your high school? Why?**

_____

_____

2. **Why e-mails and chats help people to communicate?**

_____

_____

2. Activities related to metacognitive reflection

d. Metacognition: Answer the following questions

1. A chat in Whatsapp is an example of academic (formal) writing? Yes / No / and why?
2. What are the most common health problems in teenagers?
3. Do you consider that chemists should sell antibiotics without a prescription? Yes / No Why?
4. Do you believe that Physical Education is a good way to keep fit? Yes / No Why?

e. Self- Regulation: Think about what you learnt. Read and tick according your point of view.

CRITERIA	 **Excellent**	 **I can do better**	 **I need to improve**
I understand basic vocabulary in an email			
I can identify the parts of an email			
I recognise main idea and supporting details in a writing.			

LIVEWORKSHEETS

SUBJECT: ENGLISH	
What topics developed in our subject were interesting for you during the first quimester?	
According the vocabulary done by flash cards which one attract your attention? Why?	
During the first qimester what means a difficult topic to check?	
Would you like any change in the class? Write any suggestion	

DONE BY: TEACHER **Lic. Gabriel Guerrón**	**CHECKED BY: AREA CORDINATOR** **Lic. Gabriel Guerrón**	**APPROVED BY:VICERRECTOR:** **Lic. Patricio Terán**
DATE: January,2022	**DATE: January, 2022**	**DATE: January, 2022**

LIVEWORKSHEETS

CHECKLIST

CRITERIA	YES	NO
Connect the English learnings with their interests and context		
Proposes creative solutions according to their daily experience		
Reflects according to their age and cognitive development		
Develops metacognition clearly		
Develops the conceptual part with fluency and efficiency		
Give suggestions to improve the class		
The vocabulary used in sentences has common sense although the errors		
Express an opinion with some phrases learnt in class.		
Demonstrate interest about a good nutrition and be healthy.		
Give solutions for absences from the class.		

LIVEWORKSHEETS