

## Summary Time

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Do you Bully?

Think the person bullying is the big, tough kid on the playground who pushes everyone around? Could be, but it can also be the cheerleader, the student council member, or the quiet kid. A lot of times, people think that appearance **defines** someone who bullies, but you can't tell who bullies just by looking at them. Students who bully can be any size, age, gender, or grade.



### Then what does **define** someone who bullies?

The answer: It's his or her BEHAVIOR. It's bullying when someone uses words or action to hurt or **harm** someone else and that person has a hard time **defending** himself or herself.

Sometimes kids who bully might think that it's cool, fun, or just "no big deal," but think about it — what is cool or fun about hurting someone? Name calling, tripping someone, laughing at the person, leaving the person out, ignoring him or her on purpose—how can hurting someone possibly be "no big deal"?

If kids think about why they are bullying, they can then deal with those reasons and change their behavior. You want cool? Now that's cool.



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**After reading that short article, answer the following chart with specific information from the article, and write a summary about it.**

<b>What is the article about?</b>	
<b>Who does it?</b>	
<b>Why people do it?</b>	
<b>How can be avoid?</b>	

**Write your summary here:**