

Read the paragraph below. Pay attention to the underlined Academic Words.

The poem “Casey at the Bat” is about a baseball game. It is thirteen stanzas long, so it is not a brief poem. Each stanza has a definite structure—each is four lines long. Every two lines rhyme with each other, and this poetic device helps create rhythm. The poet describes the game using colorful language. For example, he calls a baseball a “leather-covered sphere.” He captures the spirit of the fans as they loudly respond to the game. The suspense builds as the game goes on, so that the reader really wonders what is going to happen in the final stanza.

Write the letter of the correct definition next to each Academic Word.

Example: _____ C _____ brief

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| _____ 1. device | a. the way parts connect to form a whole |
| _____ 2. respond | b. continuing for a short time |
| _____ 3. structure | c. react to something that has been said or done |
| | d. a way of achieving a particular purpose |

Use the Academic Words from the exercise above to complete the sentences below.

4. He asked a question and waited for me to _____.

5. Honeycombs have a _____ of six-sided cells.  **LIVEWORKSHEETS**