

Cambridge Primary Programme

Name: _____

Date: _____

Class: _____

Part 1. Look, read and match.

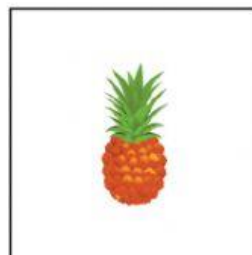
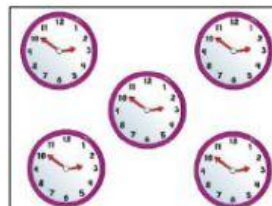
five

two

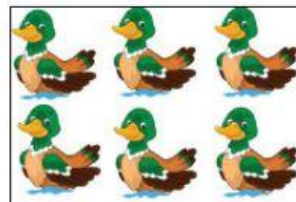
three

eight

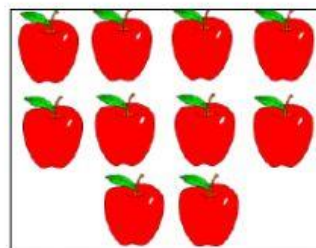
one



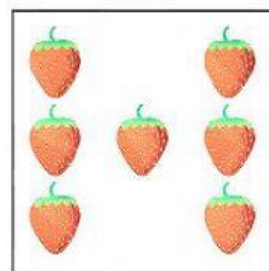
six



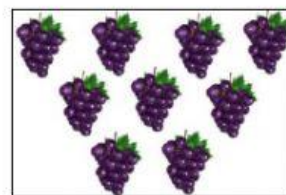
seven



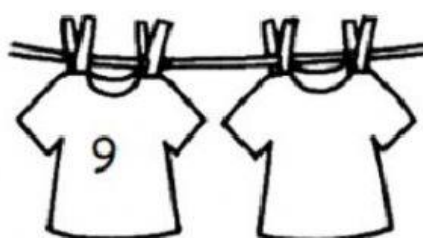
nine



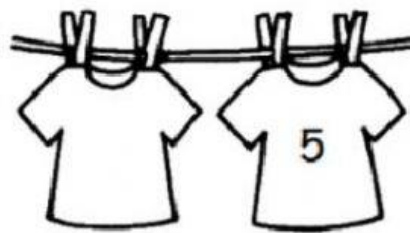
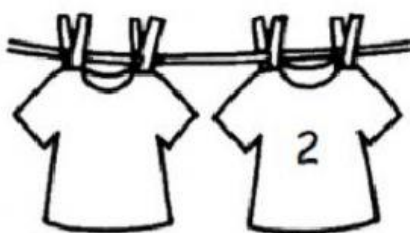
ten



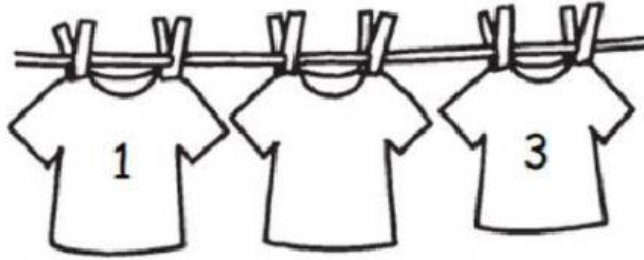
Part 2. Write the number that comes after.



Part 3. Write the number that comes before.



Part 4. Write the number that comes between.

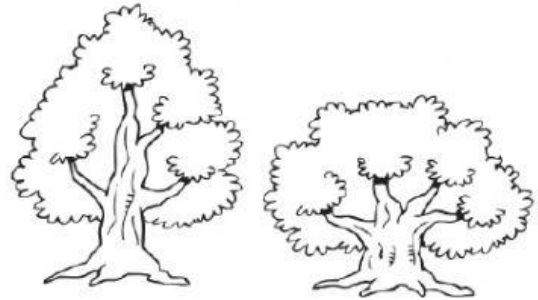


Part 5. Look, read and tick (✓) the box.

1. Which is **taller**?

☐☐

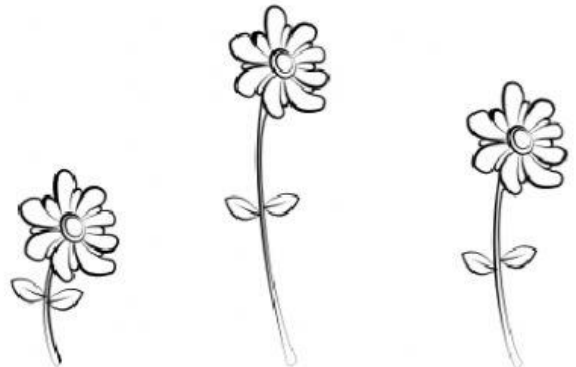
2. Which is **shorter**?

☐☐

3. Which is **longer**?

☐☐

4. Which is the **tallest**?

☐☐☐

5. Which is the **smallest**?

☐☐☐

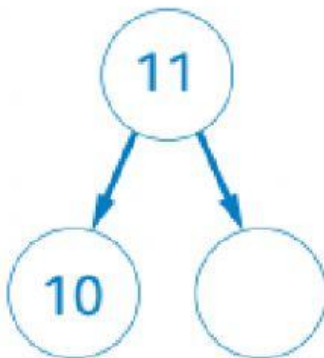
5. Which is the **longest**?

☐☐☐☐

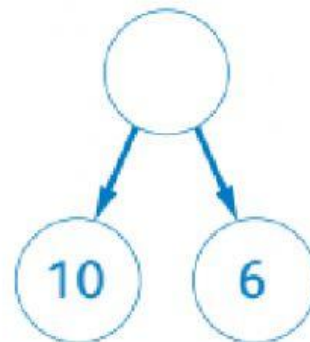
6. Which is the **shortest**?

☐☐☐

Part 6. Split these numbers into tens and ones.

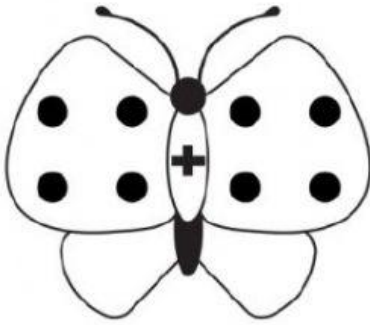


11 is made of ten and ____ ones.

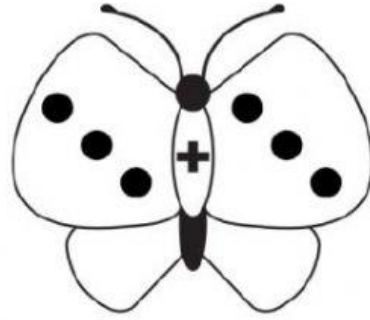


____ is made of ten and 6 ones.

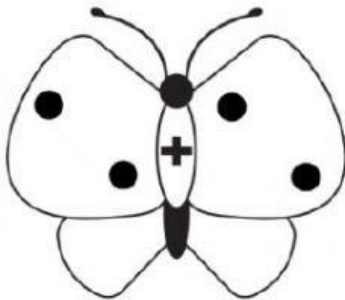
Part 7. Look and fill in the missing numbers.



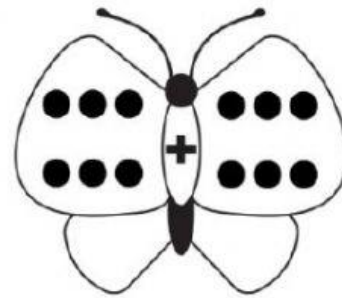
Double 4 makes _____.



Double 3 makes _____.

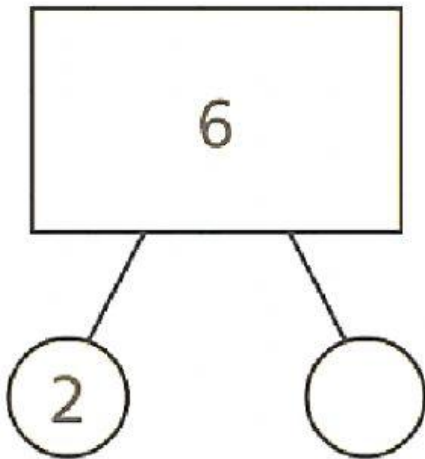


Double 2 makes _____.

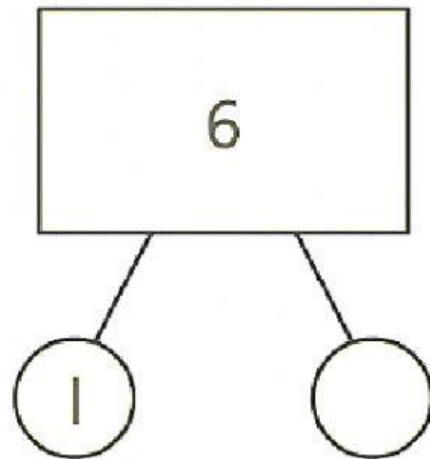


Double 6 makes _____.

Part 8. Fill in the missing numbers to find the number pairs to 6.



2 and _____ is a number pair to 6.



1 and _____ is a number pair to 6.