

QUIMESTRAL EVALUATION INSTRUMENT

1. INFORMATIVE DATA					
Type:	Certification	Area/Axe:	EFL	Level:	Basic
Class:	Summative	Subject	Science	Sub-level:	Elemental
Quimestre:	1 st	Teacher:	Lcda. Daniela Araujo	Grade:	2 nd
School year:	2021-2022	# Unit:	1 – 2 – 3	Section:	A-B
Student:				Date:	

2. INSTRUCTIONS
1. Read carefully the raised questions. 2. If you have difficulty in answering any questions, move on to the next one, DO NOT LOSE TIME. 3. Use only a blue ink pen to perform the evaluation. 4. Avoid amendments (patches, corrections, blots) because the answer will be VOIDED. 5. Demonstrate academic honesty during the performance of the evaluation and avoid disciplinary educational actions Art. 224 (Type II) / Art. 330 (5).

3. EVALUATION COMPONENTS	
Skills and performance criteria	Communication and cultural awareness, reading, writing.
Performance Indicator	- Students can identify living and non-living things. - Students can identify difference between animals and objects. - Students can recognize the characteristics of living things. - Students can identify the needs of living things. - Students can recognize domestic and wild animals. - Students can recognize animal habitats. - Students can identify how animals move. - Students can identify the different ways animals are born.
Evaluative activity	- Read and solve the following activities

Vocabulary: It is a set of familiar words usually developed with age, serves as a useful and fundamental tool for communication and acquiring knowledge.

1. The boy is?



- Alive
- Not alive

2. Choose the best option.

The



and the



are:

similar

different

Domestic animals: Live with people.

Wild animals: Live in natural environments.

3. What is the difference between wild and domestic animals?

- Domestic animals live with people, and wild animals do not.
- Domestic animals hunt their food, and wild animals do not.

Animal habitats: Animals live in different environments called habitat.

4. What kind of habitat does this animal live in?



- Aquatic
- Terrestrial

How animals move: Animals in different ways to travel from one place to another.

5. Look at the images.



How are they similar?

- A. They both swim.
- B. They both swim and walk.

The different ways animals are born: Animals reproduce in different ways.

6. According to its reproduction, how is this animal classified?



- Viviparous
- Oviparous

Two or four legs: In a terrestrial environment, animals move using their feet.

7. Choose the animals that move on four legs.



Big and small: animals have different sizes like big and small.

8. Which of these animals is smaller?

- Sheep
- Horse



Body coverings: body coverings protect the animals from cold and heat .

9. Which of these animals has skin covered in hair?

A.



B.



10. Which of these pairs of animals has the same type of body covering?

- A. Polar bear and penguin.
- B. Snake and crocodile.

Types of animals: There are a wide variety of animals in the world like mammals, reptiles, amphibians, fish and birds.

11. Which of these animals is a mammal?

A.

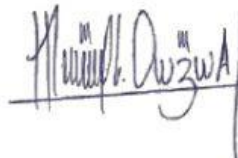


B.



12. Which of these animals is a bird?



4. VALIDATION		
DESIGNED BY:	REVISED BY:	APPROVED BY:
TEACHER: Lcda. Daniela Araujo	ENGLISH COORDINATOR: LIC. Manuel Orozco Arevalo	PRINCIPAL: M.Sc. Yomara Rosales
DATE: 01- 07 th - 2022	DATE: 01- 10 th - 2022	DATE: 01- 11 th - 2022
SIGNATURE: 	SIGNATURE:   ENGLISH COORDINATION	SIGNATURE:

PARENT/L. REPRESENTANT:	STUDENT'S SIGNATURE:
DATE:	
SIGNATURE:	