

Unit 6. GENDER EQUALITY

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

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| 1. A. w <u>o</u> men | B. f <u>o</u> llow | C. c <u>o</u> ncentrate | D. p <u>o</u> ject |
| 2. A. a <u>d</u> dress | B. a <u>l</u> low | C. t <u>r</u> affic | D. r <u>u</u> ral |
| 3. A. m <u>i</u> nimum | B. i <u>n</u> fluence | C. e <u>l</u> iminate | D. b <u>i</u> as |
| 4. A. p <u>r</u> event | B. e <u>d</u> ucation | C. d <u>e</u> pendent | D. e <u>l</u> iminate |
| 5. A. e <u>n</u> courage | B. c <u>o</u> ntribute | C. d <u>e</u> licious | D. c <u>o</u> llege |

Exercise 2. Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

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| 6. A. career | B. gender | C. equal | D. bias |
| 7. A. enrol | B. rural | C. allow | D. prefer |
| 8. A. abandon | B. dependent | C. preference | D. exhausted |
| 9. A. unequal | B. enrolment | C. encourage | D. minimum |
| 10. A. physically | B. equality | C. remarkably | D. discriminate |