

## 3. Write the number.

a. 57= \_\_\_\_\_

e. 41= \_\_\_\_\_

i. 99= \_\_\_\_\_

b. 35= \_\_\_\_\_

f. 60= \_\_\_\_\_

j. 21= \_\_\_\_\_

c. 78= \_\_\_\_\_

g. 11= \_\_\_\_\_

k. 300= \_\_\_\_\_

d. 92= \_\_\_\_\_

h. 15= \_\_\_\_\_

l. 500= \_\_\_\_\_

## 4. Look at the picture and answer the questions.

E.g. How many computers are there? two computers

a. How many books are there? \_\_\_\_\_

b. How many erasers are there? \_\_\_\_\_

c. How many magazines are there? \_\_\_\_\_

d. How many markers are there? \_\_\_\_\_

e. How many pencils are there? \_\_\_\_\_

f. How many pairs of scissors are there? \_\_\_\_\_

## 5. Answer the questions.

E.g. How much is fifteen plus ten?  $15 + 10 = 25$ . It's twenty-five

a. How much is thirty-three plus twenty-eight? \_\_\_\_\_ = \_\_\_\_\_. It's \_\_\_\_\_

b. How much is thirteen minus five? \_\_\_\_\_ = \_\_\_\_\_. It's \_\_\_\_\_

c. How much is six times twelve? \_\_\_\_\_ = \_\_\_\_\_. It's \_\_\_\_\_

d. How much is twenty divided by four? \_\_\_\_\_ = \_\_\_\_\_. It's \_\_\_\_\_

## Vocabulary Strategy

Relate the mathematical symbol with the operation.

Plus = (+)

Minus = (-)

Times = (X)

Divided by = (/)