

3. Write the number.

a. $57 =$ _____

e. $41 =$ _____

i. $99 =$ _____

b. $35 =$ _____

f. $60 =$ _____

j. $21 =$ _____

c. $78 =$ _____

g. $11 =$ _____

k. $300 =$ _____

d. $92 =$ _____

h. $15 =$ _____

l. $500 =$ _____

4. Look at the picture and answer the questions.



E.g. How many computers are there? two computers

a. How many books are there? _____

b. How many erasers are there? _____

c. How many magazines are there? _____

d. How many markers are there? _____

e. How many pencils are there? _____

f. How many pairs of scissors are there? _____

5. Answer the questions.

E.g. How much is fifteen plus ten? $15 + 10 = 25$. It's twenty-five

a. How much is thirty-three plus twenty-eight? $\underline{\quad} + \underline{\quad} = \underline{\quad}$. It's _____

b. How much is thirteen minus five? $\underline{\quad} - \underline{\quad} = \underline{\quad}$. It's _____

c. How much is six times twelve? $\underline{\quad} \times \underline{\quad} = \underline{\quad}$. It's _____

d. How much is twenty divided by four? $\underline{\quad} \div \underline{\quad} = \underline{\quad}$. It's _____

Vocabulary Strategy

Relate the mathematical symbol with the operation.

Plus = (+)

Minus = (-)

Times = (X)

Divided by = (/)