

## test unit 4

### 1 [1.05] Wysłuchaj rozmowy. Zakreśl poprawną odpowiedź (a lub b).

Cathy's birthday was \_\_\_\_.

**a** yesterday

**b** last week

1 Cathy's parents gave her \_\_\_\_ for her birthday.

**a** a camera

**b** a phone

2 Cathy took a photo of Tim while he was \_\_\_\_.

**a** playing volleyball

**b** playing football

3 Tim was \_\_\_\_ when she took the photo.

**a** running

**b** jumping

4 At the time, Cathy was \_\_\_\_ on the beach.

**a** lying

**b** standing

5 Cathy thinks it is important to be \_\_\_\_ if you want to take good photos.

**a** careful

**b** patient

### 2 Zakreśl odpowiednie czasowniki. (5 marks)

The cat **jumped** / **kicked** up into the air when it heard the noise.

1 Can you **hang** / **climb** to the top of that wall?

2 Our teacher isn't sitting down. He's **standing** / **lying** in front of the class.

3 This sofa is very comfortable. Sometimes I **lie** / **hold** on it and go to sleep.

4 Mr Wilson dropped his phone, so I **jumped** / **picked** it up for him.

5 In a game of football, players can **hold** / **kick** the ball, but they can't touch it with their hands.

### 3 Wpisz brakujące wyrazy.

**Adjective**

**Adverb**

bad

badly

1 easy

\_\_\_\_\_

2 \_\_\_\_\_

carefully

- 3 fast \_\_\_\_\_
- 4 \_\_\_\_\_ happily
- 5 good \_\_\_\_\_

**4 Wpisz was lub were. (5 marks)**

Were your friends playing volleyball yesterday afternoon?

- 1 The film \_\_\_\_\_ starting when we got to the cinema.
- 2 My parents \_\_\_\_\_ cooking when I came home.
- 3 We \_\_\_\_\_ studying maths this morning.
- 4 I \_\_\_\_\_ watching TV at 8:00 yesterday evening.
- 5 What \_\_\_\_\_ you doing ten minutes ago?

**5 Uzupełnij zdania formami czasu *past continuous* czasowników z nawiasów. (10 marks)**

I wasn't sleeping at seven o'clock. (not sleep)

- 1 Ten minutes ago, we \_\_\_\_\_ to school. (walk)
- 2 You \_\_\_\_\_ to the teacher this morning. (not listen)
- 3 My brother \_\_\_\_\_ his homework late last night. (do)
- 4 At 8:30, the students \_\_\_\_\_ for a bus. (wait)
- 5 My mum \_\_\_\_\_ yesterday afternoon. (not work)

**6 Ułóż pytania z podanych wyrazów. (10 marks)**

your brother / doing / was / What

What was your brother doing?

1 you / Who / calling / were

\_\_\_\_\_?

2 were / waiting / they / Why

\_\_\_\_\_?

3 lunch / he / Was / having

\_\_\_\_\_?

4 was / Where / she / cycling

\_\_\_\_\_?

5 TV / watching / your parents / Were

\_\_\_\_\_?

**7 Przeczytaj tekst. Dopasuj wyrazy (a–f) do luk (1–6).**

- a trying \_\_\_\_
- b famous \_\_\_\_
- c brave \_\_\_\_
- d take 1
- e helping \_\_\_\_
- f quickly \_\_\_\_

**The life of a news photographer**

Andy is a news photographer. "I don't photograph celebrities or weddings," he explains. "I <sup>1</sup> \_\_\_\_ photos of important events in the news."

"If I hear about a big storm, or an accident, I get in my car <sup>2</sup> \_\_\_\_," he says. "I want to see what's happening. And I always take my camera!" Andy describes his favourite photo: "I was driving home when I saw a young girl in a tall tree. She was <sup>3</sup> \_\_\_\_ to rescue her cat. The cat jumped down safely, but the girl was stuck in the tree and crying for help. A <sup>4</sup> \_\_\_\_ man climbed up and rescued her. While he was <sup>5</sup> \_\_\_\_ the girl, I took a photo."

Soon the photo was everywhere – on TV, in the newspapers, and online. For a few days, Andy was <sup>6</sup> \_\_\_\_!

**8 Uzupełnij dialog. Wpisz brakujące litery.**

A: Did you take this photo?

B: Yes, I did. It's a photo of my dog Rex. What do you <sup>1</sup>t\_\_\_\_k of it?

A: It's an <sup>2</sup>a\_\_\_\_\_g photo.

B: Yes. I was sitting in my garden when I took it.

A: <sup>3</sup>R\_\_\_\_\_y?

B: Yes. Rex was lying on the ground when he heard a loud noise. He jumped into the air. That's when I took the photo.

A: I'm <sup>4</sup>i\_\_\_\_\_d. You're a brilliant photographer.

B: That's really <sup>5</sup>k\_\_\_\_d of you. Thanks.