



UNIDAD EDUCATIVA
"LA PROVIDENCIA"

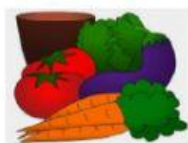
INSTRUMENTO DE EVALUACIÓN SUMATIVA

Nivel:		Área/Asignatura:		Año Lectivo:
Curso: 6th	Paralelo:	Quimestre: Primer Quimestre		2021-2022
Docente: Lic. Andrea Astudillo				
ESTUDIANTE:			Fecha:	
GENERAL INSTRUCTIONS: - Before answering the question, listen carefully the instructions. - The evaluation must be answered just one time so that, it will be taken into account the first hand in. - If you have any question, you ask your teacher. - Good luck!				
Prueba de fin de Parcial ☐ Exámen quimestral ☐ Supletorio ☐ Remedial ☐				

- 🌟 EFL 3.2.12. Ask and answer questions and exchange information on familiar topics in predictable everyday situations.

1. Classify the words according to the pictures you can observe.

cheese—carrot—onion—pepper—potato—tomato—milk—yogurt—butter—banana - chicken- fish



Vegetables



Fruits



Diary



Protein

- 🌟 EFL 3.4.1. Make a simple learning resource in order to record and practice new words.
(Example: a picture dictionary, a word list, set of flashcards, etc.)

2. What do they want? Listen and circle.



🚩 EFL 3.3.8. Make and support inferences from evidence in a text with reference to features of written English. (Example: vocabulary, facts, format, sequence, relevance of ideas, etc)

3. Read the text and choose the best answer.



Questions

1 Ann: What do you want to make?

Jane: A Yes, in town.

B I want to make an omelet.

2 Ann: What do you need?

Jane: A I need some eggs, an onion
and a tomato.

B Yes, very.

3 Ann: Do you need popcorn?

Jane: A Every weekend!

B No, I don't.

4 Ann: And what do you buy?

Jane: A I buy eggs, an onion and a
tomato.

B I buy clothes.

- ✚ EFL 3.3.2. Show understanding of some basic details in short simple cross curricular texts by matching, labeling and answering simple questions

4. Look at the pictures and choose the correct answer



What are you doing at the park?

- a. I'm borrowing books
- b. I'm watching a movie
- c. I'm kicking a ball



What are they doing at the library?

- a. They are shopping
- b. I'm borrowing books
- c. They are mailing letters

- ✚ EFL 3.3.8. Make and support inferences from evidence in a text with reference to features of written English. (Example: vocabulary, facts, format, sequence, relevance of ideas, etc)

5. Circle the best option

- | | |
|--------------------|-----------------------|
| 1. (a/an) omelet | 3. (a/an) fruit salad |
| 2. (a/an) milshake | 4. (a/an) smoothie |

- ✚ EFL 3.4.1. Make a simple learning resource in order to record and practice new words. (Example: a picture dictionary, a word list, set of flashcards, etc.)

6. Look at the picture and choose the words from the box

between across from over there next to



- 1. The department store is _____ the school.
- 2. The school is _____ the post office and the supermarket.
- 3. The post office is _____ the library.
- 4. The department store is _____ the movie theater and the library.

- ✚ EFL 3.3.3. Identify the meaning of specific content-based words and phrases, with the aid of visual support.

7. Listen. Then write

over there where's the library I see it thank you



- ✚ EFL 3.3.2. Show understanding of some basic details in short simple cross curricular texts by matching, labeling and answering simple questions

8. Write the words in the correct picture

cut write glue fold color

1.



2.



3.



4.



- ✚ EFL 3.3.2. Show understanding of some basic details in short simple cross curricular texts by matching, labeling and answering simple questions

9. Read and number

Then, fold the paper _____

Finally, glue the house _____

First, color the house and buildings _____

Next, cut the paper _____

METACOGNITIVE EVALUATION

EFL. Metacognition aims is deeping knowledge of what we know and how we have learned it in order to maintain strategies that work and detect which ones should work.

What I have learned?	What steps have I followed?	What has it helped me for?	In what other situations have you use it?

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