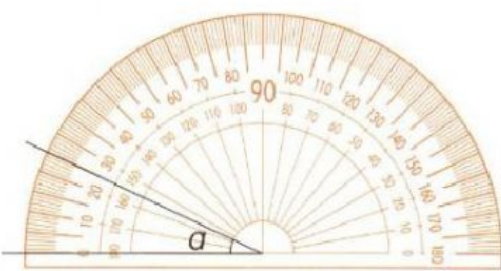
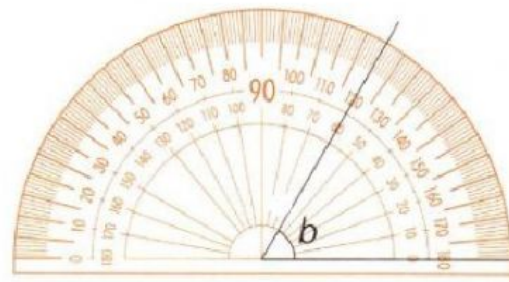
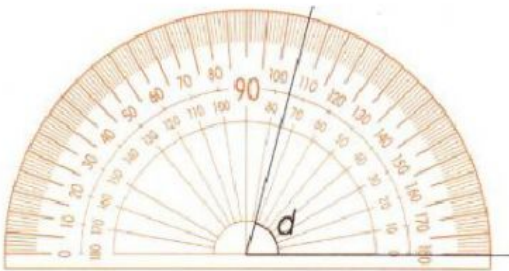
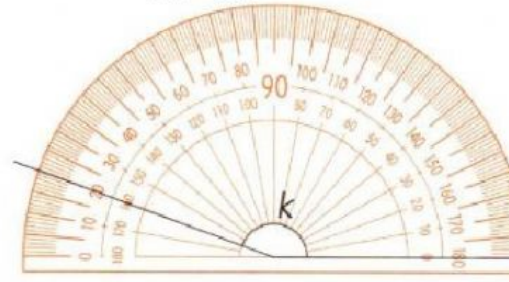




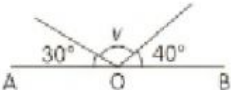
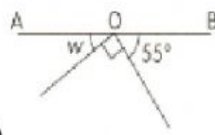
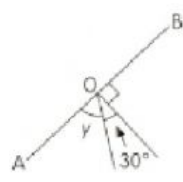
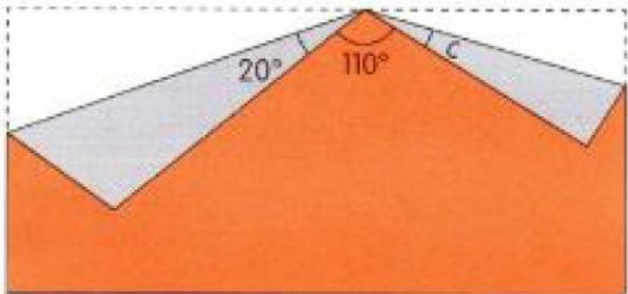
 ICM INSAN CEDEKIA MADANI	Estimate, calculate Angles, and Angles on Straight Lines	Name : _____	
		Class : _____	
		Teacher : _____	
		Date : _____	
<input type="checkbox"/> Pre-assessment <input type="checkbox"/> Individual guided practice		Marks: 25	Score:
<input checked="" type="checkbox"/> Independent practice <input type="checkbox"/> Formative Assessment			

Please answer these following questions! (Write your step on the answer box)

No.	Questions	Marks																				
1	<p>What is the size of each angle?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>(a) $\angle a = \underline{\hspace{2cm}}^\circ$ $\angle a = \dots$</p> </div> <div style="text-align: center;">  <p>(b) $\angle b = \underline{\hspace{2cm}}^\circ$ $\angle b = \dots$</p> </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>(c) $\angle d = \underline{\hspace{2cm}}^\circ$ $\angle d = \dots$</p> </div> <div style="text-align: center;">  <p>(d) $\angle k = \underline{\hspace{2cm}}^\circ$ $\angle k = \dots$</p> </div> </div>	[4]																				
2	<p>Estimate. Then measure the sizes of the angles with a protractor and complete the table.</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Angle</th> <th>Type of angle (acute or obtuse)</th> <th>Estimate</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>W</td> <td></td> <td></td> <td></td> </tr> <tr> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Y</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Z</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Angle	Type of angle (acute or obtuse)	Estimate	Actual	W				X				Y				Z				[12]
Angle	Type of angle (acute or obtuse)	Estimate	Actual																			
W																						
X																						
Y																						
Z																						

3.	<p>In each diagram, AOB is a straight line. Complete. (The diagrams are not drawn to scale).</p> <p>(a)  $\angle v = 180^\circ - 30^\circ - 40^\circ$ $= \underline{\hspace{2cm}}^\circ$</p> <p>(b)  $\angle w = 180^\circ - \underline{\hspace{2cm}}^\circ - 55^\circ$ $= \underline{\hspace{2cm}}^\circ$</p> <p>(c) </p>	[6]
4.	<p>A rectangular piece of paper is folded as shown. Find $\angle c$. (The diagram is not drawn to scale).</p> 	[3]