

Complete the LESSON PLAN COVER SHEET with the words from the box:

1 What students already know	4 Length of lesson	7 Number of students
2 Date	5 Main Aims	8 Personal Aims
3 Topic	6 Materials	9 Level / Age

### LESSON PLAN COVER SHEET

<b>A</b>	17.01.22	<b>C</b>	60 min
<b>B</b>	A2.1 (around 12 years old)	<b>D</b>	8

**E** \_\_\_\_\_: the learners will be better able to describe their immediate and extended families using the words to name family members (e.g. an aunt, a cousin, etc) in order to have their family trees drawn by their partners.

**F** \_\_\_\_\_:

- give clear instructions

**G** \_\_\_\_\_: Family / Vocabulary, Listening and Speaking

**H** \_\_\_\_\_:

Prepare 2 SB p 116, Presentation.pptx

Words cards (print + cut) – 3 sets of cards

**I** \_\_\_\_\_:

- The learners will remember most of the target language. A part of the group will also know less common words, like niece and nephew.