

## REVIEW UNITS 5- 8

### 1. Complete the review with the verbs in the box.

## Time Thief

In this game, you <sup>1</sup> \_\_\_\_\_ 'time thieves' around a virtual city set hundreds of years in the future. You can <sup>2</sup> \_\_\_\_\_ with other 'chasers' and <sup>3</sup> \_\_\_\_\_ clues with them about the location of the time thieves, but for most of the game you just <sup>4</sup> \_\_\_\_\_ points and information on your own. You have a car, but be careful – the roads are wet, so it's difficult to <sup>5</sup> \_\_\_\_\_ and you have to <sup>6</sup> \_\_\_\_\_ very carefully, otherwise you'll slide everywhere.



### 2.- Complete the phrasal verbs.

- 1 A: Shall we eat \_\_\_\_\_ tonight? We could go to that amazing beef restaurant.  
B: The Argentinian one? I'd rather not, I'm trying to cut \_\_\_\_\_ meat from my diet at the moment.
- 2 A: Eat \_\_\_\_\_ your salad!  
B: Yes, you can't live \_\_\_\_\_ just chips.
- 3 A: I'm going to heat \_\_\_\_\_ this curry so we can eat it before it goes \_\_\_\_\_.  
B: Not again, Dad! That'll be the third day in a row.

### 3.- Complete the sentences with one word from A and one from B.

- 1 We're going to \_\_\_\_\_ for a yoga class this holiday.
- 2 I was on my own, so I decided to \_\_\_\_\_ a few \_\_\_\_\_.
- 3 I'd like to \_\_\_\_\_ a \_\_\_\_\_ without burning my skin.
- 4 It's so hot! Let's jump in the pool and \_\_\_\_\_.
- 5 Did you \_\_\_\_\_ all night? You should get to bed early tonight.
- 6 You've been working too hard. You should \_\_\_\_\_ for a day.
- 7 I hope we have time to \_\_\_\_\_ the markets tomorrow.
- 8 I've decided to \_\_\_\_\_ the local food on holiday.

#### 4.- Match the sentence halves.

- |                                              |   |   |                                                            |
|----------------------------------------------|---|---|------------------------------------------------------------|
| 1 The film dealt with some really complex    | ● | ● | issues about childhood and growing up.                     |
| 2 The director discussed the opening         | ● | ● | illustrations of the countryside.                          |
| 3 I loved the unpredictable                  | ● | ● | plot and never knowing what would happen next.             |
| 4 It's not a romance, but it's a very moving | ● | ● | chapter of the novel and how they adapted it for the film. |
| 5 I got confused between the minor           | ● | ● | novel with some wonderful dialogue.                        |
| 6 The book won awards for its stunning       | ● | ● | characters because they were all so similar.               |

#### 7.- Read the text. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.

##### The teacher with a secret

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| John Corcoran was born in 1937 and grew up in New Mexico in the USA. After <sup>0</sup> <u>graduating</u> from high school, Corcoran went to university and, in the 1960s, became a teacher. He taught for 17 years and is the author of a book about literacy. But Corcoran spent his entire teaching career keeping an <sup>1</sup> _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | GRADUATE                                                                              |
| secret. At the age of 48, he was almost <sup>2</sup> _____ illiterate. All he could read and write was his own name. At primary school, while his classmates started to read, Corcoran couldn't understand the letters. He found the problem hard to explain and he was <sup>3</sup> _____ in trouble for messing about. However, he was charming and fun, and his <sup>4</sup> _____ meant his classmates were easily persuaded to do his homework. At college, it became <sup>5</sup> _____ more difficult to conceal his problem, but thanks to some incredible cheating techniques, he managed to pass his exams. And after college, he decided to teach. A friend filled in his <sup>6</sup> _____ form and he began working as a teacher. Finally, aged 48, Corcoran took adult literacy classes and his lifelong <sup>7</sup> _____ was over. It was an incredible relief: 'Adults who can't read are suspended in their <sup>8</sup> _____, emotionally, psychologically, academically, spiritually. We haven't grown up yet.' | BELIEVE<br>COMPLETE<br>CONSTANT<br>POPULAR<br>CONSIDER<br>APPLY<br>EMBARRASS<br>CHILD |