

Situation: John is buying a book.

Salesgirl: This book is eighty baht.

John: O.K. A

Salesgirl: B

- | | |
|--------------------------------|------------------|
| A. 1. This is my money. | 2. Here you are. |
| 3. There it is. | 4. It is. |
| B. 1. How nice. | 2. All right. |
| 3. Thank you. | 4. Good. |

Situation: Mary is asking Jum to go swimming with her.

Mary: Jum, I'm going for a swim tomorrow. A

Jum: B I'll see you at the pool, then.

- | | |
|--------------------------------------|-------------------------------|
| A. 1. Would you like to come? | 2. Can you swim? |
| 3. What do you want to do? | 4. Where do you like to swim? |
| B. 1. I don't like swimming. | 2. Swimming is difficult. |
| 3. I'd love to. | 4. Oh no, I can't swim. |

Worksheet 3

My Daily Life

Directions: Read this passage and do the exercises in Part 1 and Part 2.

My Daily Life

I always get up at six o'clock in the morning. After making my bed, I wash my face, brush my teeth, take a shower and get dressed. At half past six, I help my mother to set up the table for our breakfast. After eating my breakfast, I clean up the table. At seven, I go to school by bus. My first class begins at eight twenty. I study until noon. Then I have lunch together with my friends. I continue my class at one o'clock in the afternoon. I finish school at four o'clock. I usually go home around five o'clock. At six o'clock in the evening, I have dinner with my family. After dinner, about seven o'clock, I do my homework and watch TV about eight. I always go to bed at a quarter past nine. I usually read books to prepare myself for tomorrow's classes.

Part 1

Directions: Put the following sentences in the proper sequence as to what happened in the passage. Do as in the given example.

<input type="text"/>	He finishes school.
<input type="text"/>	He has breakfast.
<input type="text"/>	His first class begins at 8.20 a.m.
<input type="text"/>	The writer gets up.
<input type="text"/>	He goes home.
<input type="text"/>	He watches TV.
<input type="text"/>	He has dinner.
<input type="text"/>	He goes to school.
<input type="text"/>	He goes to bed.
<input type="text"/>	He has lunch.

Part 2

Directions: Write the corresponding time on each of Pong's daily activities. Follow the given example.

TIME	DAILY ACTIVITIES
	Do homework
	Finish school
	Watch TV
	Have breakfast
	Have dinner
	The first class begins
	Go to school
6 a.m.	Get up
	Go to bed
	Go home

It's Lunch Time

Directions: Tick the corresponding answer in the given choices. Check whether the statement is true or false.

It's Lunch Time

I always have my lunch break from 12 noon to 1 o'clock in the afternoon at the school canteen. There are things that I must do before and after eating. I always wash my hands before and after a meal. I always stand in line to buy food, and I always choose healthy food. While I am chewing food, I don't talk because it is very impolite. After eating, I put the used plate and glass to their proper place.

1. The writer has one hour for lunch break.
2. He doesn't like to eat vegetables.
3. He has good manners while eating.
4. He follows school rules in buying food.
5. He washes his hands before and after meals.

TRUE FALSE
