

**TEST 4 – SEMESTER 1**

**Time: 45 minutes**

**A. WRITTEN TEST (45 minutes; 8 points)**

**I. LISTENING (2 points)**

**Task 1. Listen to the conversation between Paul and Khoa. Circle the best answer A, B or C. You will listen TWICE.**

1. What subject does Khoa like?
  - A. History.
  - B. Mathematics.
  - C. English.
2. Why doesn't Paul like Math?
  - A. He does not have time.
  - B. It's about real-life problems.
  - C. He is not good at numbers.
3. Where is Khoa's house?
  - A. Next to Minh's house.
  - B. Opposite the coffee shop.
  - C. Next to the public library.
4. What is special about Khoa's house?
  - A. It has a green window.
  - B. It has a big kitchen.
  - C. It has an old cooker.

**Task 2. Mrs. Geller is talking with the students about their teachers. Listen and fill in each gap with NO MORE THAN A WORD. You will listen TWICE.**

| Teacher's name | Subject   | Appearance                                    |
|----------------|-----------|-----------------------------------------------|
| Mr. David      | History   | - has dark, curly hair;<br>- wears (1) _____  |
| Mrs. Hanh      | (2) _____ | - has a (3) _____ face;<br>- is tall and slim |
| Mrs. (4) _____ | Science   | - has blonde hair and green eyes              |

**II. READING** (2 points)

**Task 1. Read the passage. Circle the best answer A, B or C to each of the questions.**

At Hill bilingual school, students learn many subjects. For example, they learn Math in both Vietnamese and English, and **they** also study Science in English. Because of this, students spend their mornings and afternoons studying at school. Here, they only need to wear uniform on Tuesdays and Thursdays. Besides studying, students also play sports and join many clubs. For sports, there are swimming, basketball, frisbee, football, badminton to choose from. Once a week, students go to their favourite club to have some fun time.

1. What is the passage about?
  - A. Some sports at a school.
  - B. Some subjects at Hill school.
  - C. Student life at Hill school.
2. What does the word '**they**' in line 2 mean?
  - A. The subjects.
  - B. The students.
  - C. The sports.
3. What sports do students play at Hill school?
  - A. Judo.
  - B. Frisbee.
  - C. Baseball.

4. Why do the students join the clubs?
  - A. Because they want to have fun.
  - B. Because they don't like studying other subjects.
  - C. Because they can play sports there.

**Task 2. Fill each blank with ONE suitable word. Write one word in the gap.**

Linh lives (1)\_\_\_\_\_ a big apartment with her family. There are three bedrooms in her house. One for her parents, and the other two are for Linh and her brother. In her room, she has many (2)\_\_\_\_\_ of her family on the walls. There's a nice (3)\_\_\_\_\_ so that she can read before bed and a chest of drawers next to her bed. She doesn't have a TV in her room because her Dad wants to family to spend time together in the living room. Her favourite part of the house is the (4)\_\_\_\_\_ because she likes cooking delicious dinner with her Mom.

### III. WRITING (2 points)

**Task 1. For each question, complete the second sentence so that it means the same as the first. Use the word in brackets. Don't change the word. Write NO MORE THAN THREE WORDS.**

**Here is an example:**

0. The bookshop is opposite the library.  
\_\_\_\_\_ a bookshop opposite the library. (THERE)

Answer: 0. **There is**

1. This calculator belongs to Mike.  
This calculator \_\_\_\_\_. (IS)
2. We have to wear uniform only on Mondays.  
We have to wear uniform \_\_\_\_\_. (WEEK)
3. He is the boy with blue eyes.  
He \_\_\_\_\_. (HAVE)
4. Joey always makes people laugh.  
Joey is a \_\_\_\_\_. (PERSON)

**Task 2. Who is your best friend? Write a description of him/ her (40-60 words). You can use the following questions as cues.**

- What's his/ her name?
- What does he/ she look like?
- What is he/ she like?
- What does he/ she good or bad at?
- etc.

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**IV. LANGUAGE FOCUS** (2 points)

**Task 1. Choose the word with a different way of pronunciation in the underlined part. Circle A, B or C.**

- |                       |                   |                       |
|-----------------------|-------------------|-----------------------|
| 1. A. pencils         | B. rulers         | C. books              |
| 2. A. <u>s</u> ubject | B. fu <u>n</u> ny | C. beau <u>t</u> iful |
| 3. A. bomb <u>b</u>   | B. glo <u>b</u> e | C. <u>b</u> ig        |
| 4. A. sm <u>a</u> rt  | B. <u>A</u> rt    | C. w <u>a</u> r       |

**Task 2. Fill each blank with the present simple or present continuous form of the verb in brackets.**

- Water \_\_\_\_\_ (boil) at 100 degrees.
- Don't call John right now. He \_\_\_\_\_ (do) his homework.
- \_\_\_\_\_ Duong \_\_\_\_\_ (go) to the party next week?
- We \_\_\_\_\_ (walk) to school every day.
- There \_\_\_\_\_ (not/ be) any picture in my kitchen.
- The school year in my country \_\_\_\_\_ (start) on September 5<sup>th</sup>.

**Task 3. Choose the best option to complete each sentence. Circle A, B or C.**

- I have History classes \_\_\_\_\_ a week.  
A. one                      B. two times                      C. twice
- My favourite room in my house is the \_\_\_\_\_.  
A. garden                      B. washing machine                      C. bathroom
- My father has curly \_\_\_\_\_.  
A. face                      B. hair                      C. eyes
- You use a \_\_\_\_\_ to draw lines.  
A. calculator                      B. compass                      C. ruler
- My house is \_\_\_\_\_ a restaurant.  
A. next to                      B. under                      C. between

6. I do \_\_\_\_\_ every Monday and Wednesday.

A. judo

B. football

C. baseball

**B. SPEAKING TEST (2 points, approximately 3-5 minutes/ one pair of students)**

*\* Notes: Teacher doesn't need to ask all questions in task 1.*

**Task 1. Now let's talk about your class. Are you ready?**

1. Which class are you studying in?
2. How many students are there in your class?
3. What are there in your classroom?
4. What do you like about your class?

**Task 2. Look at the following pair of cards. On one card there is some information and on the other card there are clues for five questions. You should use the clues to make questions and ask your friend. Your friend will answer the questions based on the information he/ she has. You will have 30 seconds to prepare.**

| <b>SET A</b>                                                                                                                       |                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| <b><i>Your answers</i></b>                                                                                                         | <b><i>Your questions</i></b>                                         |
| <b><i>Long's mother</i></b>                                                                                                        | <b><i>Ruby's father</i></b>                                          |
| <i>Name: Mrs. Linh<br/>Job: English teacher<br/>Appearance: tall, round face, long brown hair<br/>Personality: funny, friendly</i> | <i>What/ name?<br/>What/ do?<br/>What/ look like?<br/>How/ like?</i> |

| <b>SET B</b>                                                                                                                                                 |                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <b><i>Your answers</i></b>                                                                                                                                   | <b><i>Your questions</i></b>                                                                        |
| <b><i>Ruby's father</i></b><br><i>Name: Mr. Scott<br/>Job: businessman<br/>Appearance: short, blonde, wear glasses<br/>Personality: hard-working, clever</i> | <b><i>Long's mother</i></b><br><i>What/ name?<br/>What/ do?<br/>What/ look like?<br/>How/ like?</i> |