

UNIT 4: LOOK AGAIN!

Lesson 4.4: Animal camouflage

Cambridge Primary Programme

Name: _____

Date: _____

Class: _____



Vocabulary



hide



hard



Meal



blend



stay safe



camouflage
 (noun / verb)



Grammar



Object pronouns



SUBJECT pronoun

(before the verb)

I

I like Lucy

YOU

You like Lucy

HE

He likes Lucy

SHE

She likes Lucy

IT

It likes Lucy

WE

We like Lucy

YOU

You like Lucy

THEY

They like Lucy

(after the verb,
a preposition)

Lucy likes **me**

Lucy likes **you**

Lucy likes **him**

Lucy likes **her**

Lucy likes **it**

Lucy likes **us**

Lucy likes **you**

Lucy likes **them**

OBJECT pronoun

ME

YOU

HIM

HER

IT

US

YOU

THEM

Adverbs of frequency

How often are you tidy?



100%

— always

— almost always

— usually, often

— sometimes

— almost never

— never

0%

Task 1: Read and write the words

		
stay safe	meal	blend
		
hard	camouflage	hide
		
		fur

Animal camouflage

Animals use (1) _____ to hide and (2) _____. Camouflage means that the colours and patterns on an animal's body are the same as the colours and patterns of the place where the animal is hiding. If the camouflaged animal does not move, it is (3) _____ for other animals to see it.

Camouflage is a good way for a small animal to (4) _____ from the larger animals that want to eat it.

Animals that eat other animals also use camouflage. The tiger has orange (5) _____ and black stripes, these are good camouflage. They (6) _____ in with the tall grass. When the tiger see a deer or other tasty animal, it jumps out of the grass and catches its (7) _____ by surprise.

Task 2: Circle the correct answers

Example: Your sister is crying. Can you help **she / her** ?

1. I like birthday parties. I like **them / they** .
2. A girl is walking in the park. Can you see **her / she** ?
3. Camels live in the deserts. Do you like **they / them** ?
4. The Arctic fox grows a coat of white fur in cold weather. This camouflage helps **it / them** hide from hungry wolves.
5. I can't find my watch. Can you help **me / I** ?
6. Peter is my best friend. Do you know **he / him** ?

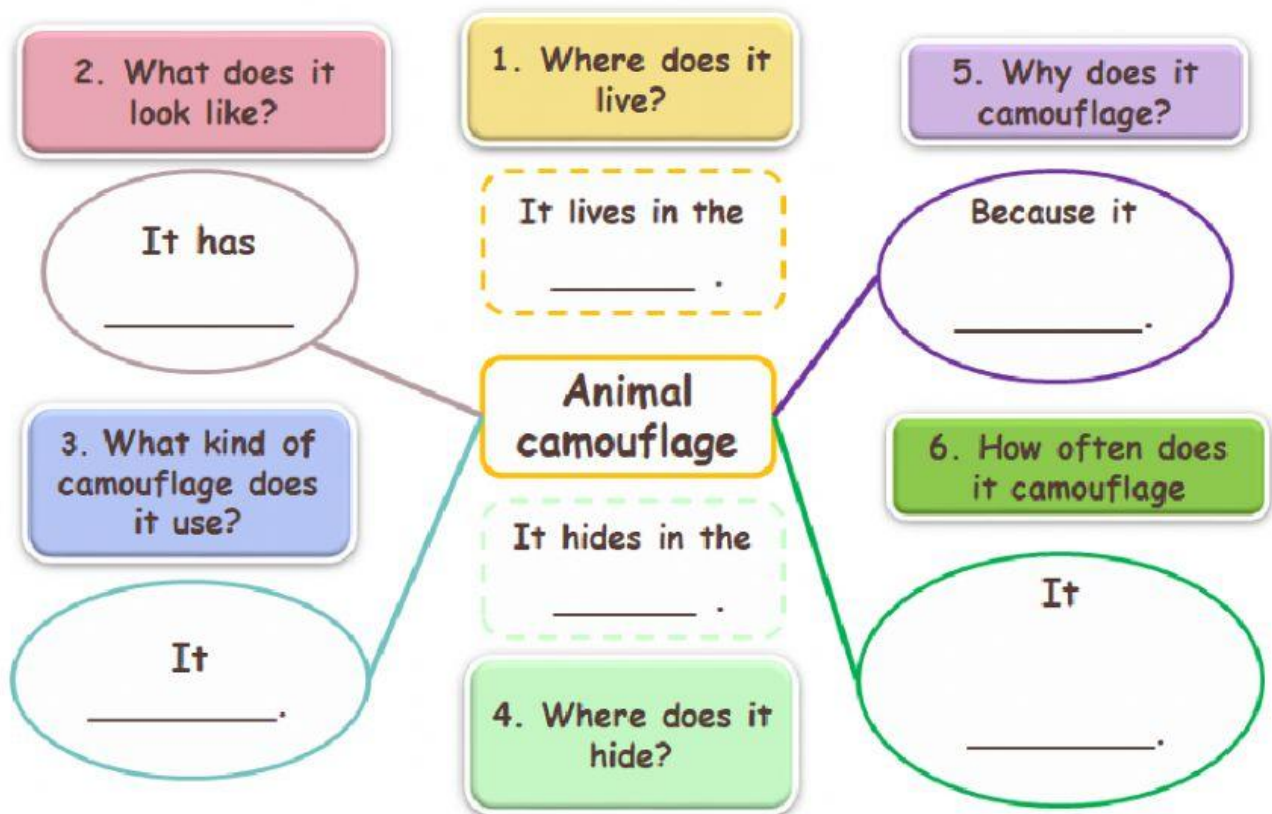
Task 3: Look at Mary's schedule and complete the sentences using the adverbs of frequency (**never, almost never, sometimes, usually, often, almost always, always**).



	MON	TUE	WED	THU	FRI	SAT	SUN
play the piano	✓	✓	✓	✓	✓	✓	
go to the library		✓		✓			
go to the park	✓		✓		✓		✓
walk her dog	✓	✓	✓	✓	✓	✓	✓
watch TV						✓	✓
do homework	✓	✓	✓	✓	✓		
play tennis		✓		✓		✓	
play football							
go to the cinema							✓

1. Mary plays tennis.
2. She goes to the park.
3. She walks her dog.
4. She goes to the cinema.
5. She plays football.
6. She goes to the library.
7. She does her homework.
8. She plays the piano.
9. She watches TV.

Task 4: Make your idea web about an animal camouflage.



Task 5: Look at your idea web in Task 4 and write about your favourite animal camouflage.

Let's draw a picture!

-
1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____

Writing Checklist

- | | |
|--|--------------------------|
| 1. My sentences begin with a capital letter. | ☐ |
| 2. My sentences end with a period. | ☐ |
| 3. My words are in the correct order. | ☐ |