FURTHER PRACTICE 7A (1)

I.	Find a word which has different pronunciation.				
1.	A. protect	B. pollute	C. conserve	D. conservation	
2.	A. <u>h</u> edge	B. <u>h</u> ike	C. harvest	D. prohibition	
3.	A. amount	B. achieve	C. dynamite	D. deforestation	
4.	A. treasure	B. sewage	C. <u>s</u> ave	D. campu <u>s</u>	
5.	A. me <u>th</u> od	B. dea <u>th</u>	C. <u>th</u> ink	D. <u>th</u> ose	
II.	Choose the word st	ressed differently from	that of the others.		
1.	A. garbage	B. pollution	C. plastic	D. sewage	
2.	A. pesticide	B. environment	C. creature	D. energy	
3.	A. traffic	B. resource	C. neglect	D. exhaust	
4.	A. deforestation	B. environmental	C. disappointment	D. overprotection	
5.	A. recycle	B. refreshment	C. creature	D. reuse	
III.	Choose the best ans	swer to complete each	of the following sentence	s.	
1.	This book was written by a well-known writer. It is worth				
	A. have read	B. reading	C. read	D. to read	
2.	The police for two men who getting into a black car near the bank at about 1 o'clock				
	last night.				
	A. are looking - were seen		B. had looked - were	B. had looked - were seen	
	C. are looking - saw		D. have looked - sav	D. have looked - saw	
3.	A: Would you like me to collect you? - B:				
	A. I'd love to	B. Not at all	C. No, I wouldn't	D. Yes, I like	
4.	You whisper. Nobody can hear us.				
	A. needn't to	B. need to	C. musn't	D. don't have to	
5.	you, I would think twice about that decision. It could be bad move.				
	A. If I am	B. Were I	C. If I had been	D. Should I be	
6.	Whales and sharks are carnivores, means they eat meat.				
	A. this	B. it	C. that	D. which	
7.	Only in this house safe and secure.				
	A. feed I	B. I feed	C. I do feel	D. do I feed	
8.	"This phone doesn't work" "".				
	A. Neither does this one.		B. So does this one.		
	C. This one does, either.		D This one does, too.		
9.	She said she was afraid of by the strong wind.				
	A. being taken away	B. taking away	C. took away	D. being take away	
10.	We had a French architect our villa.				
Engli	A. designing ish 9 – Improving Exerc	B. designed	C. to design	D. design	



IV.	Write the correct form of the verbs in brackets.			
1.	Can we persuade students (reduce) the amount of garbage they			
	(produce) every day in their class?			
2.	- The children look extremely exhausted. What they (do)?			
	- Oh, they just (collect) the garbage in the school yard.			
3.	If we (not become) more friendly to the environment, our life (not			
	be) as comfortable as it is now.			
4.	If your car (have) any problem, let me know and I (come)			
	and help you.			
5.	Someone (take) my bicycle. I (look) for it			
	for a long time but I (not find) it yet.			
6.	If he (work)			
	holiday tomorrow?			
V.	Word formation.			
1.	Can you tell the difference betweenmushrooms and edible varieties? (POISON)			
2.	are doing their best to make people aware of the danger of air			
	pollution. (ENVIRONMENT)			
3.	"Green Peace" is concerned about theof the natural environment. (CONSERVE)			
4.	Living condition in the slums is very (HEALTH)			
5.	She waswhen she saw lots of beautiful buildings in London. (AMAZE)			
6.	Sometimes we ride the bicycles to the countryside for(PLEASE)			
7.	If we can keep our clean, we will have an ideal place to live. (NEIGHBOR)			
8.	I've made ato the police about the noise. (COMPLAIN)			
9.	Until her illness, she was the mainin the family. (PROVIDE)			
10.	Some of the passengers on the coach wereinjured in the accident. (SERIOUS)			
VI.	Fill in the blank with a suitable preposition.			
1.	If people continue cuttingthe trees in the forests, there will be floods everywhere.			
2.	We want people to be awarethe problem of pollution.			
3.	He loves the environment. He devotes all his life protecting the environment.			
4.	We enjoyed our school year, but we were a bit disappointed the exam result.			
5.	I was surprisedthe way she behaved. It was completely strange.			
6.	I think she is arriving this evening but I am not certainit.			
7.	I'm excited going on vacationmy family next week.			
8.	She was amazed what she saw. She has never seen anything it before.			

