



## Cambridge Primary Programme

Name: \_\_\_\_\_

## CAMBRIDGE PRIMARY MATHEMATICS 1

### ESTIMATE – COUNT - COMPARING

Date: \_\_\_\_\_ Class: \_\_\_\_\_



**estimate**



**count**

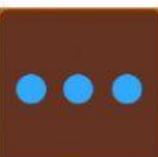




**more**



**fewer**



**equal/same**



### 1. Estimate and count. Then fill in the blank.

estimate:

5?



12?

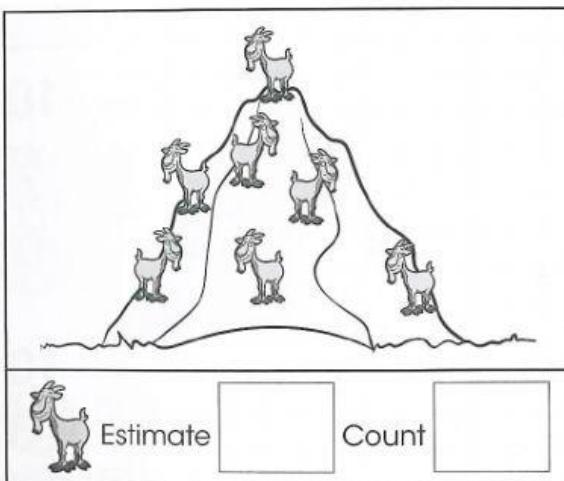


7?



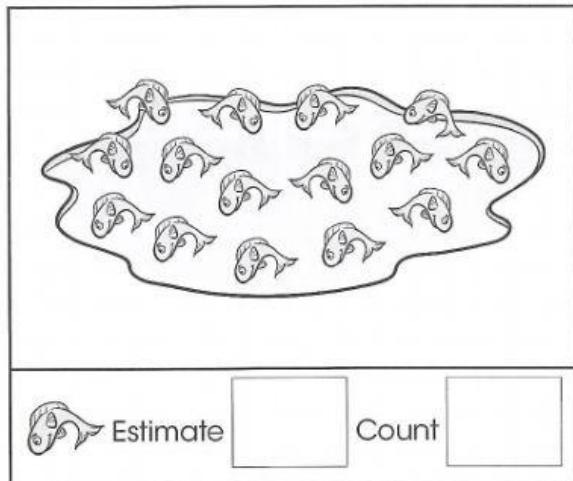
count:

1, 2, 3,  
4...



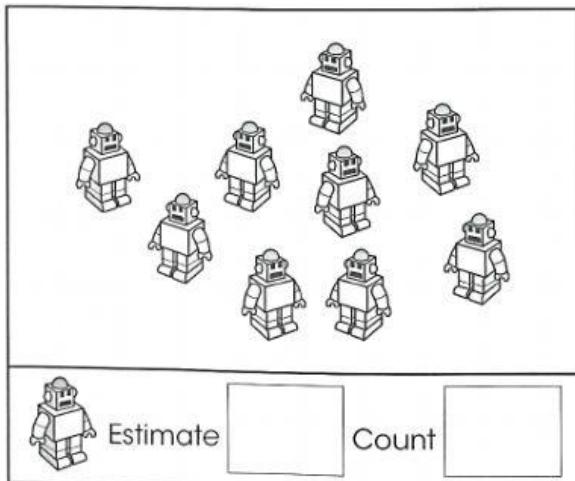
Estimate

Count



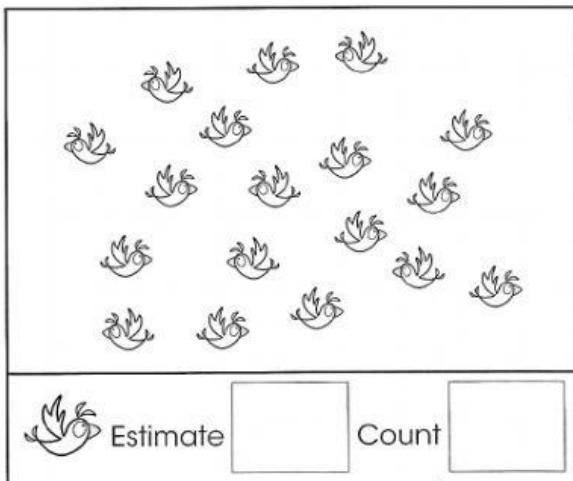
Estimate

Count



Estimate

Count

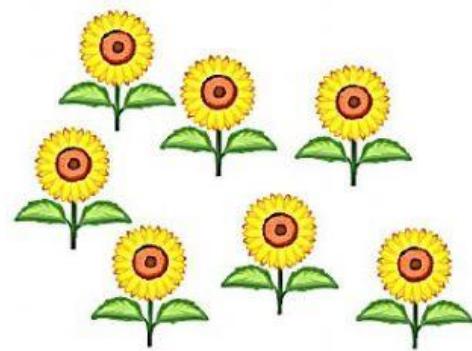
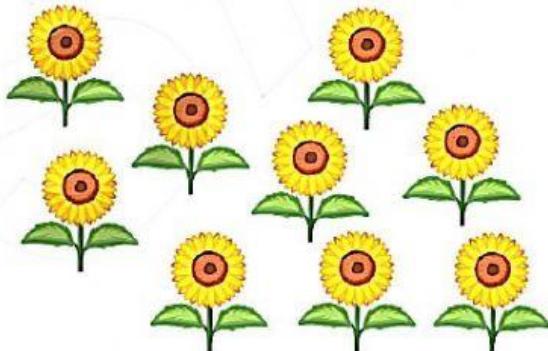


Estimate

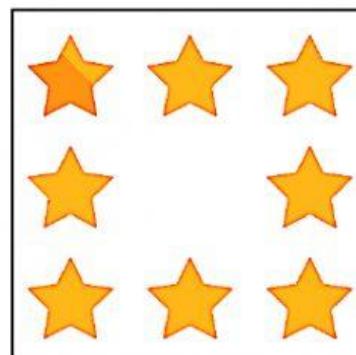
Count

2. Read and tick (✓) the box.

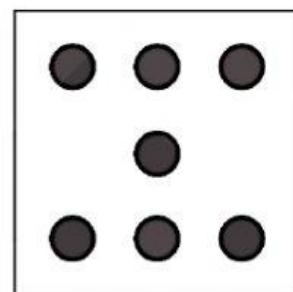
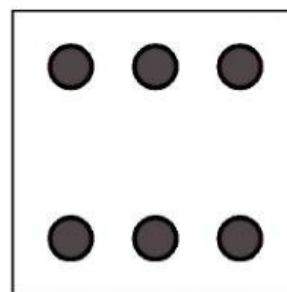
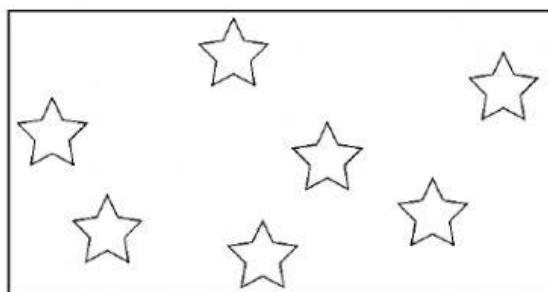
a. Tick (✓) the group that has **FEWER** flowers.



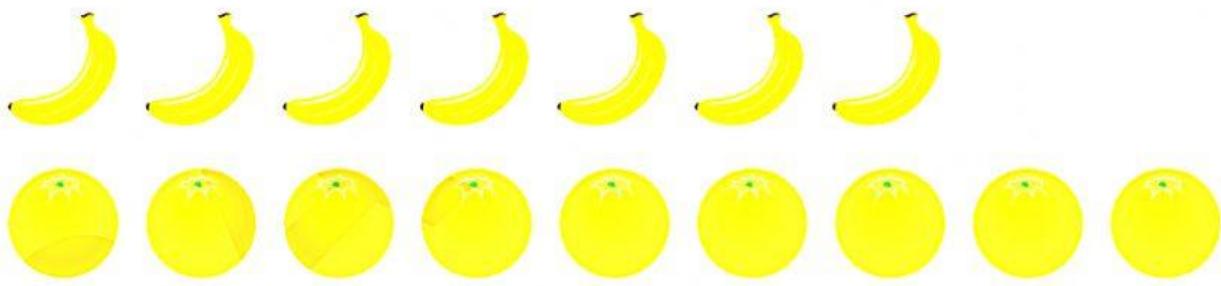
b. Tick (✓) the group that has **MORE** stars.



c. Tick (✓) the groups that have the **SAME** number of objects.



### 3. Complete the sentences.

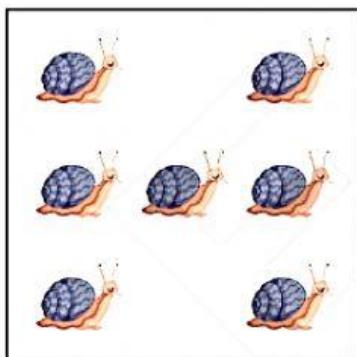
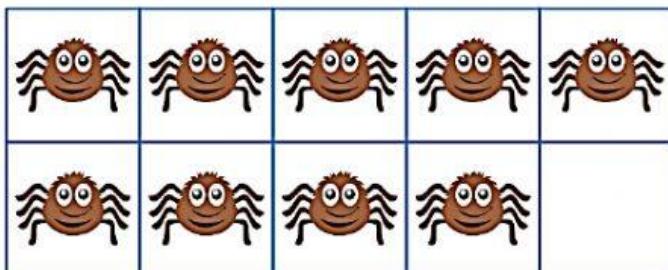


There are \_\_\_\_\_ .

There are \_\_\_\_\_ .

There are more \_\_\_\_\_ than \_\_\_\_\_,

so there are fewer \_\_\_\_\_ than \_\_\_\_\_.



There are \_\_\_\_\_ .

There are \_\_\_\_\_ .

There are \_\_\_\_\_ than .

There are \_\_\_\_\_ than .