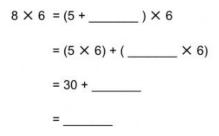
## Grade 3 Module 3 Topic B Quiz

1a. Count by six to fill in the blanks below.	
6,,,	
1b. Use your skip-counting to fill in the blanks.	
6 x 2 = 6 x 3 =	6 x 4 =
1c. Use words to explain how skip-counting by 6 v	vill help you solve 6 x 5.
6 × 5 =	
1d Use your skip-counting by 6 to complete the c	division equation.
24 ÷ 6 =	
2a. Complete the count-by seven sequence below	ı.
7, 14,, 28,, 42	2,, 63,
2b. Use your count-by-seven list to solve each me	ultiplication and division problem.
3 x 7 =	21 ÷ 7 =
6 x 7 =	42 ÷ 7 =
Use your count-by-seven list to create your own multiplication problem. Solve it!	Use your count-by-seven list to create your own division problem. Solve it!
x=	÷=

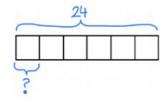


3. Label the tape diagram. Then fill in the blanks below to make the statements true.

8 × 6 = \_\_\_\_\_ (5 × 6) = \_\_\_\_\_ (\_\_\_\_ × 6) = \_\_\_\_\_

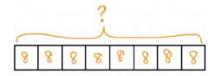


4. Henry spends 24 minutes practicing 6 different basketball drills. He spends the same amount of time on each drill. How much time does Henry spend on each drill?



Henry spends \_\_\_\_ minutes on each drill.

5. Jessica has 8 pieces of yarn for a project. Each piece of yarn is 8 centimeters long. What is the total length of the yarn?



The total length of the yarn is \_\_\_\_ centimeters.

