

UNIT 12: ROBOTS

Lesson 4: Review

I. LISTENING

1. Listen to the conversation between Tony and Claudia about a robot exhibition show. Fill each of the gaps with NO MORE THAN TWO WORDS. You will listen TWICE.

Robots	Size and shape	Functions
Omnibot	as small as a (2) _____	works as a (1) _____
Nedo	as big as a human	moves (3) _____ in natural disasters
(4) _____	as big as a doll	tells you when the door is opened records and (5) _____ to your parents

2. Listen to a talk about the robot use. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE.

- | | |
|---|-----|
| 1. Robots have changed a lot. | T F |
| 2. In the past, robots were bigger. | T F |
| 3. Robots now can perform more skills than in the past. | T F |
| 4. Robots in the future will only perform services. | T F |
| 5. Robots in the future will work like a computer. | T F |

II. Choose the word whose underlined part is pronounced differently from the others.

- | | | | |
|-----------------------|--------------------|----------------------|-------------------|
| 1. a. <u>r</u> obot | b. <u>r</u> ole | c. <u>c</u> offee | d. <u>c</u> omb |
| 2. a. <u>m</u> inor | b. <u>s</u> imple | c. <u>r</u> ecognise | d. <u>c</u> limb |
| 3. a. <u>p</u> lanet | b. <u>s</u> tation | c. <u>s</u> pace | d. <u>f</u> ace |
| 4. a. <u>d</u> ressed | b. <u>s</u> tepped | c. <u>t</u> alked | d. <u>p</u> layed |
| 5. a. <u>s</u> hout | b. <u>c</u> ould | c. <u>h</u> ouse | d. <u>d</u> own |

III. Choose the odd one out.

- | | | | |
|----------------|------------|---------------|---------------|
| 1. a. will | b. could | c. able | d. can |
| 2. a. minor | b. simple | c. heavy | d. guard |
| 3. a. teaching | b. English | c. literature | d. maths |
| 4. a. doctor | b. space | c. teacher | d. worker |
| 5. a. useful | b. improve | c. recognise | d. understand |

IV. Complete each blank with a correct word.

1. In the future, robots will help us _____ the laundry.
2. My robot will help me do the _____. It will grow and take care of the plants in our small garden.
3. Will robots be _____ to understand what we say?
4. Robots in the past _____ talk, but now they can.
5. Space robots can build space _____ on the Moon and other planets.
6. Home robots can do all the _____, such as cooking, cleaning, washing the dishes.
7. In ten years, robots will wake you up in the morning and _____ your bed.
8. Doctor robots can help _____ people in a hospital.

IV. Choose the correct answers a, b, c or d.

1. I do not agree _____ the idea that robots will be useful to us in the future.
A. with B. in C. on D. by
2. There were some amazing robots _____ the international robot show.
A. on B. at C. for D. of
3. _____ robots replace teachers in the classroom within the next ten years?
A. Do B. Could C. Are D. Will
4. In five years, some robots will be able to speak with human _____.
A. life B. body C. voice D. way
5. In the past, robots had a _____ role, but they will play a very important role in the future.
A. useful B. minor C. complicated D. dangerous
6. Will some robots be _____ humans?
A. as intelligent as B. more intelligent C. more intelligent as D. most intelligent
7. _____ can help children improve their basic learning skills.
A. Home robots B. Doctor robots C. Worker robots D. Teaching robots
8. _____ robots take our jobs, what will humans do all day?
A. When B. Whether C. If D. Although
9. It was so noisy that we _____ hear ourselves speak.
A. can B. mustn't C. could D. couldn't
10. 'Some experts say robots will be smarter than humans within two decades.'
'_____ A robot is just a machine, I think.'
A. Not for me. B. I totally disagree. C. Never mind D. I agree

V. There is one mistake in each sentence. Find, circle and correct the mistakes.

1. If robots will do all of our work, we will have nothing to do.
2. We couldn't bought any bread because the baker's was closed.
3. Mona isn't busy today and she could help her mother at home.
4. Will you able to carry all the shopping back home on your bike?

5. Could you to ride a bike when you were in the fifth grade?
6. What do you think of the role of robots in the future?
7. We will be able to play football because it is raining heavily.
8. Robots will wake you up every morning and do your breakfast.

VI. Complete the sentences with the correct form or tense of the verbs in brackets.

1. Robots _____ (change) our life in the near future.
2. Since 2014 we _____ (sell) millions robots helping in households.
3. Yesterday we _____ (study) the roles of robots in the future.
4. The children _____ (play) video games upstairs. It's really noisy!
5. _____ (you/ ever/ see) a humanoid robot?
6. What will happen if robots _____ (take) our jobs?
7. I _____ (have) dinner with my cousin tonight. It's her birthday.
8. We _____ (not play) tennis tomorrow if it rains.
9. Sofia robot is capable of _____ (hold) a conversation.
10. This robot is designed to be able _____ (open) doors, and reach for objects.

VII. Complete the sentences with the correct form of the words in brackets.

1. Some robots will be able to do our household _____. (act)
2. Some robots will do voice _____ in houses and commonplaces. (recognise)
3. Some robots will be _____ than the eye can see. (small)
4. Today, robots are doing the jobs that are dangerous or _____ for people. (healthy)
5. Robots will soon do all of our work and we will live more _____. (comfort)
6. People are very _____ in robots. However, robots also scare people. (interest)
7. You can teach Siri how to _____ a name in your contact list. (pronunciation)
8. In the future, robots will be more _____ to human beings. (help)

VIII. Choose the correct answer to complete the passage.

Carrying your own bags is such a (1)_____. With Gita Robot, worry no more. This compact robot is designed to follow you around (2)_____ you're out and about in town or on the way to work. The robot is capable (3)_____ carrying the equivalent of a case of wine, a loaded rucksack or two shopping bags, so it's an (4)_____ companion for a quick trip down to the shops. In the future, you (5)_____ be able to leave the car at home and stretch your legs without the misery of carrying your (6)_____ home.

- | | | | |
|---------------|-------------|--------------|------------------|
| 1. A. work | B. chore | C. part | D. way |
| 2. A. because | B. though | C. whether | D. while |
| 3. A. in | B. for | C. of | D. on |
| 4. A. ideal | B. pleasant | C. expensive | D. uncomfortable |
| 5. A. can | B. could | C. will | D. might |
| 6. A. buying | B. shopping | C. selling | D. pushing |

IX. Read the passage, then do the tasks.**ROBOTS**

A robot is a machine. But it is not just any machine. It is a special kind of machine. It is a machine that moves. It follows instructions. The instructions come from a computer. Because it is a machine, it does not make mistakes. And it does not get tired. And it never complains. Unless you tell it to!

Robots are all around us. Some robots are used to make things. For example, robots can help make cars. Some robots are used to explore dangerous places. For example, robots can help explore volcanoes. Some robots are used to clean things. These robots can help vacuum your house. Some robots can even recognize words. They can be used to help answer telephone calls. Some robots look like humans. But most robots do not. Most robots just look like machines.

Long ago, people imagined robots. But nobody was able to make a real robot. The first real robot was made in 1961. It was called Unimate. It was used to help make cars. It looked like a giant arm.

In the future, we will have even more robots. They will do things that we can't do. Or they will do things that we don't want to do. Or they will do things that are too dangerous for us. They will help make life better.

A. Choose the correct answers.

- As used in paragraph 1, we can understand that something special is NOT _____.
A. normal B. expensive C. perfect D. tired
- According to the author, robots cannot be used to _____.
A. explore volcanoes B. make cars C. clean your house D. do the gardening
- What is the main purpose of paragraph 2?
A. to show how easy it is to make a robot
B. to tell what a robot is
C. to describe the things a robot can do
D. to explain the difference between a robot and a machine
- Which of these gives the best use of a robot?
A. to help make a sandwich B. to help tie shoes
C. to help read a book D. to help explore Mars
- How does the author feel about robots?
A. Robots are useless. B. Robots are helpful.
C. Robots are confusing. D. Robots are dangerous.

B. Answer the questions.

- What is a robot?

2. Why doesn't a robot make mistakes?

3. Do most robots look like humans?

4. When was the first robot made?

5. What did the first robot look like?

6. Will robots make our lives better or worse?

X. Complete the second sentence so that it means the same as first one. Use the word in brackets.

1. Robotics doesn't really interest me. (in)

I'm _____

2. Jack participated in a robotics competition last month. (part)

Jack _____

3. This robot is capable of cooking a variety of different meals. (can)

This robot _____

4. My computer didn't work last night, so I couldn't email you. (because)

I _____

5. I do not run as fast as I did when I was young. (could)

When I _____

6. It wasn't necessary for me to finish my homework yesterday. (need)

I _____

7. She started to work at the school canteen two months ago. (for)

She _____

8. You should study hard, or you won't pass the exam. (will)

If you _____