

I. Find the word which has a different sound in the part underlined.

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|--------------------------|----------------------|-------------------------|---------------------------|
| 1. A. b <u>a</u> n | B. aq <u>u</u> atic | C. contam <u>i</u> nate | D. environm <u>e</u> ntal |
| 2. A. t <u>h</u> ermal | B. t <u>h</u> ankful | C. t <u>h</u> ere | D. t <u>h</u> ink |
| 3. A. poll <u>u</u> tion | B. earpl <u>u</u> g | C. d <u>u</u> mp | D. s <u>u</u> ffer |
| 4. A. untreat <u>e</u> d | B. measur <u>e</u> | C. pleasur <u>e</u> | D. deat <u>h</u> |
| 5. A. phys <u>i</u> cal | B. vis <u>u</u> al | C. mus <u>i</u> c | D. pois <u>o</u> n |

II. Put the words in brackets into the right forms to complete the sentences.

- Many fish in the lake near my house have died because of the water. (pollute)
- We are going to give a presentation about ourissues. (environment)
- There is too much electrical light., light pollution occurs. (consequence)
- Nowadays, people use too much herbicide (thuốc diệt cỏ), so many animals don't have enough food and they become (endanger)
- Oil spills from ships in oceans and rivers lead to the of many animals and plants. (die - aqua)
- The young should beof harmful effects of plastic bags. (awareness)
- Too much carbon dioxide in the atmosphere causes global (warm)
- In many poor nations, there are frequent outbreaks of cholera and other diseases because people there drink water. (poison)
- Contaminated water is one of the factors that have driven many species to the verge of (extinct)
- It's recommended that we become more concerned about the.....-friendly products. (environmental)

III. Provide the correct form of verbs

- Air pollution makes people.....(cough) a lot.
- Fertilizers.....(use) for a long time.
- Too much poison in the water can cause many fish.....(die)
- If we keep.....(pollute) the air, global warming.....(become) worse.
- Toxic waste.....(treat) carefully if I were the mayor of this city.

IV. Choose the correct answer

- The water is seriously contaminated. *As a result/ As a result of*, we must take actions.
- The tsunami *caused/ made* people to become homeless.
- Global warming has a negative *effect/affect* on people's lives.
- Many people cut down trees; *so/ therefore*, natural habitat is damaged.
- Vehicles emit a lot of carbon dioxide. As a *consequence/consequent*, the air is polluted.
- The contaminated air *results from/ results in* people's lack of awareness.
- He was sick *because/ because of* food poisoning.
- The poisonous waste *led to/due to* many fish's death.

V. Rewrite the following sentences, using the words given.

1. The sanitation of the village is very bad. Serious diseases occur. (lead to)

-> _____

2. Light pollution occurs. We are unable to see. (makes)

-> _____

3. Since fossil fuels are burnt, they release carbon dioxide into the air. (Therefore)

-> _____

4. Air pollution negatively affects our health. (negative effect)

-> _____.

5. The polluted air here can cause our children's illness. (result in)

-> _____

VI. Rewrite sentences without changing meaning, using Conditional Type 2

1. The soil is badly polluted. Trees can't grow.

-> If _____

2. People use a lot of plastic bags. The environment is affected badly.

-> If people _____

3. The food is contaminated. People suffer from food poisoning.

-> _____

4. Many tourists are not aware. They pollute the environment.

-> _____

5. They don't grow trees. The neighborhood doesn't look fresh and green.

-> _____

VII. Conditional type 1 or 2?

1. If the factories (not dump) _____ untreated waste in the future, crabs (not die)

2. If the seas (not pollute) _____, perhaps the population of salmon (recover)

3. If Harmony (be) _____ the president, she (ban) _____ the misuse of plastic.

4. Many precious animals (disappear) _____ next century if we (cut) _____
down rainforests.

5. We (not have) _____ congestion in the future if more students (travel)
_____ by public transport.

6. She (climb) _____ high trees if she (be) _____ a goat.