A Speaking

GRAMMAR FOR SPEAKING The Simple Present vs. the Present Continuous

We use the **simple present** to express:

1. repeated actions or habits: *He **goes** to work at 8:00 every day.*
2. actions or states that are always true: *Photographers **take** pictures.*

Note: We use the simple present with adverbs of frequency (*never, rarely, occasionally, sometimes, often, usually, always*) to say how often we do things.

We use the **present continuous** to express:

1. actions happening now: *She **is taking** a photo.*
2. actions happening around this time: *I **am traveling** a lot these days.*

Note: We use the present continuous with expressions like *now, right now,* and *at this moment.*

CONTROL PRACTICE

Complete the sentences with correct forms of verbs using Present simple or Present Continuous

1. They _____ (usually/travel) to the mountains, but this summer they _____(travel) to the beach.

2. **A**: Look! It (snow)_____

   B: It's beautiful! This is the first time I've ever seen snow. It _____ (not, snow) in my country.

3. I (not, listen) _____ to the music at the moment.

4. We (learn)_____ about the present continuous this week.

5. The school bus (pick) _____me up at 7.00 every morning.

LIVEWORKSHEETS

A Read the conversations below. Fill in each blank with the simple present or the present continuous form of a verb from the box. You will use one verb twice. Then practice each conversation with a partner.

cook	help	sell	show	work	write

A: What do you do for work?

B: I _____work_____ (1) in a restaurant.

A: What are you doing right now?

B: I _____ (2) a new meal for tonight.

A: It smells delicious.

A: Hi! What are you working on?

B: I _____ (3) a new computer program.

A: Sounds interesting.

A: You're a real estate agent, right?

B: Yes, that's right. I _____ (4) and _____ (5) homes.

I _____ (6) a house to a buyer this morning.

A: What do you do for your job?

B: I'm a police officer. I _____ (7) people who are in trouble.

C.PRODUCTION:

1. Think of someone you know well. Tell your partner what that person is probably doing right now.

_____

_____

2. Think of your future job. Make a list of three things you do every day with that job

_____

_____

LIVEWORKSHEETS

SPEAKING

Work in pairs, take turns to choose 2 of the following jobs, then try to describe the job. The other student tries to guess which job it is.

business executive	doctor/nurse	firefighter	photographer	salesperson
computer programmer	farmer	news reporter	restaurant worker	teacher

STUDENT A: In what job do you

- ... help people?
- ... explore different places?
- ... need good communication skills?
- ... travel a lot?
- ... need special skills?
- Need a university degree
- Work long hours
- Work in shifts
- Work at weekends
- Be Good with numbers
- Work outdoors/indoors
- Have an irregular schedule
- Have an 8-to-5 schedule (regular)

It is a demanding/challenging/ important/ meaningful/high-paying/ low-paying/ boring/dull/ interesting/exciting/fun/ challenging job

STUDENT B: Is it the doctor?

STUDENT A: that's right/I'm sorry

LIVEWORKSHEETS

LESSON TASK Taking a Career Aptitude Test

A Work with a partner. Take turns asking and answering the questions from the Career Aptitude Test. Take short notes on your partner's answers.

Career Aptitude Test

A career aptitude test can help you decide which job or career is right for you.

Interview Questions	My Partner's Answers
1. Are you a creative person?	
2. Do you like to travel and explore new places?	
3. Are you afraid of dangerous situations, for example, working with animals or with electricity?	
4. Do you have good communication skills?	
5. Do you like to spend time with other people, or do you prefer to spend time alone?	
6. Do you like to keep fit?	
7. Are you a good problem solver?	
8. Do you like to help people?	
9. Do you like to do a lot of different things every day?	
10. Which is more important to you in a job: adventure or money?	

SAMPLE CONVERSATION

A: Are you a creative person?
B: Yes, I am. I liked to draw when I was younger.

...

A: You are creative. You don't like to travel, but you like to solve problems. I think you would be a good computer programmer.

B: Really? That's interesting.

B Look back at your notes from exercise A. Then tell your partner which jobs in the box below might be good for him or her. Explain your reasons.

business executive	doctor/nurse	firefighter	photographer	salesperson
computer programmer	farmer	news reporter	restaurant worker	teacher

LIVEWORKSHEETS

FINAL TASK Speaking about Yourself

You are going to give a short presentation about yourself. You will introduce yourself and share what job you hope to have.

A **Write answers to the questions below in your notebook. Then share them with a partner.**

1. What's your name *(the name you want to be called in this class)*?
2. Where are you from?
3. What subjects are you studying?
4. What job do you have or hope to have in the future? Why?

PRESENTATION SKILL Introducing Yourself

When you give a presentation, you can use these expressions to introduce yourself.

Hi, I'm (your name)./*Hello, my name is* (your name).
I'm from (your city, country, university, etc.).

B 1.15 **Read and listen to one student's presentation. Then follow the steps below.**

> *Hi, everyone. My name is Alejandro, but please call me Alex. I'm from Bogotá. As you probably know, that's the capital city of Colombia. I'm studying English now, and I'm also studying international relations. I hope to work for an international aid organization someday. I want to travel the world, and I want to help people, too, so I think this is a good job for me.*

LIVEWORKSHEETS

B Vocabulary

MEANING FROM CONTEXT

A 1.6 **Read and listen to three interviews. Notice each word in blue and think abou its meaning. Then practice the interviews with a partner.**

Q: What kind of people make good nurses?

A: Well, you have to be **organized**. For example, I'm **in charge of** my patients' medication, so I write everything down in a chart. It has a big **effect** on my patients' health, so it's important to me.

Q: What other skills do you need?

A: Nurses also have to be fit because the work is very **physical**. I stand or walk all the time, and sometimes I have to lift patients up from their beds.

Q: Do you enjoy your volunteer work with that environmental group?

A: Yes, I do. **Although** it can be frustrating.

Q: Why?

A: Well, even though the town passed a clean-air **initiative**, **pollution** is still a problem.

Q: But it's getting better, right?

A: Yes, it is. And companies are definitely getting better at recycling, too.

Q: What does an engineer do every day?

A: Well, there are many kinds of engineers. I'm an industrial engineer. I look at our processes here at the factory, and I **search** for problems.

Q: What do you do if you find a problem?

A: I give a **presentation** to my **managers**. I explain the problem to them, and we try to find ways to solve it.

DEFINITIONS
a. a change/ result
b. able to plan things carefully/ keep things tidy
c. related to the body
d. having control or responsibility for a group of people or an activity
e. a new plan to deal with a problem
f. the dirtying of air, earth, or water by harmful substances
g. even though (to show a contrasting idea)
h. a talk or an explanation that you give to others
i. to look for
j. A person who supervises others/ a boss

LIVEWORKSHEETS

B Complete each sentence with a word from the box.

effect (n)	physical (adj)	pollution (n)	presentations (n)	search (v)

1. Human activity often causes _____ This hurts the environment.
2. Roland needs to _____ for a new job.
3. He speaks well and is good at making business _____.
4. They exercise and they're very fit, so they can do very _____ work.
5. A good manager can have a positive _____ on the employees' work.

C 1.7 Read the conversation and fill in each blank with a word or phrase from the box. Then listen and check your answers.

although (conj)	in charge of (phr)	initiative (n)	manager (n)	organized (adj)

Interviewer: So, you are applying for the job of office _____(1). Why do you think it's right for you?

Applicant: Well, I'm very _____(2). At my last job, we moved offices and I managed the move.

Interviewer: Can you manage other employees?

Applicant: Yes. In my last job, I was _____(3) five other employees. _____(4) it was hard work, I enjoyed it a lot.

Interviewer: Great. What other job skills do you have?

Applicant: I'm a self-starter. I saw that parking was a problem where I worked, so I started a ride-sharing _____(5).

PRACTICE

Work in pairs, take turns to work as an interviewer & an interviewee

A: You are applying for a job of a/an_____Why do you think it's right for you?

B: Well, I'm organized/hard-working/creative,.... I am always on time. I like to know exactly what I'm going to do for the day and the week. I outline my tasks and organize my work load.

A: Great. What other job skills do you have?

B: I have good communication skills. I'm well-spoken and good at giving presentations.

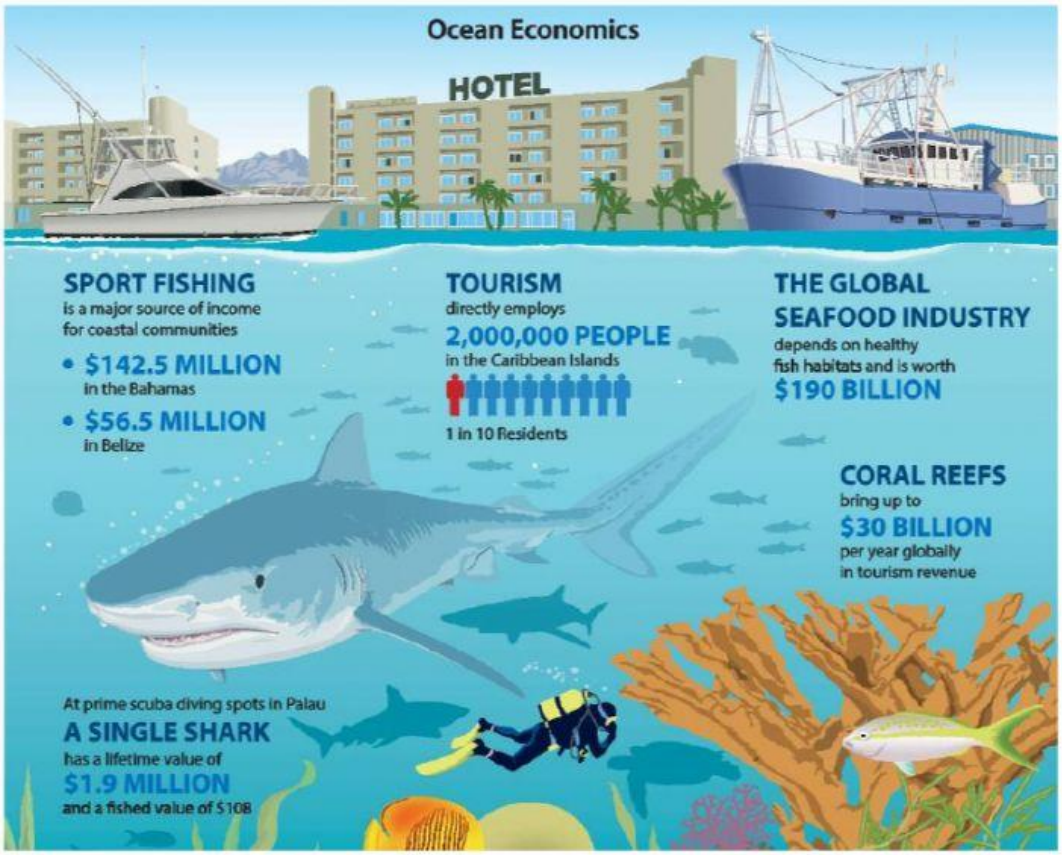
LIVEWORKSHEETS

B Listening A Conversation about Dr. Sylvia Earle

BEFORE LISTENING

D Work with a partner. Look at the infographic. Then answer the questions below.

CRITICAL THINKING
INTERPRETING AN
INFOGRAPHIC



1. How many people in the Caribbean Islands does tourism employ?
2. Which is more valuable: a shark attracting scuba divers or a shark as food?
3. List as many jobs as you can that might benefit from healthy coastal communities and coral reef. Use the infographic for ideas.
4. What do you think is the purpose of this infographic?

LIVEWORKSHEETS