Name: ..... Unit 6 – Why do we use numbers every day?

Class: 3..... **REVIEW 2**

Date: ..... ***

1 Look and write. "What time is it?"

1. 
2. 
3. 

4. 

5. 
6. 

1. .....*It's ten o'clock*.....
2. .....
3. .....
4. .....
5. .....
6. .....

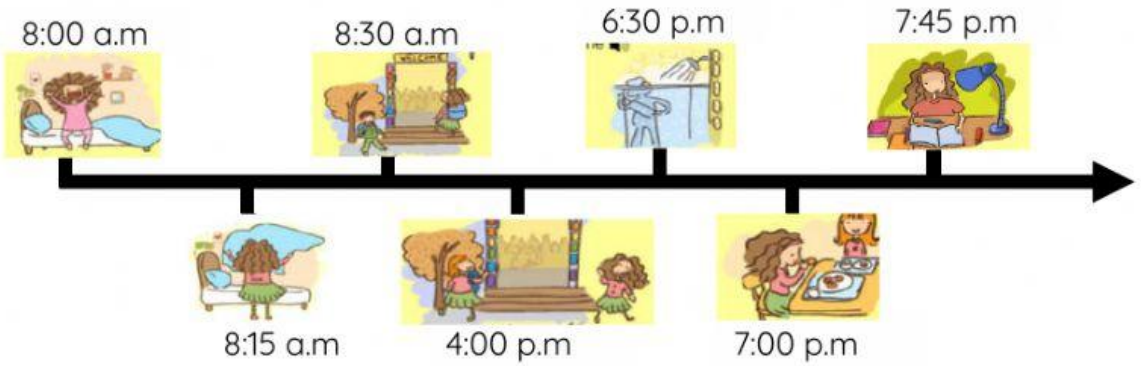
2 Number from 1 (the longest) to 9 (the shortest).

Year ☐	Day ☐	Second ☐	Century 1	Minute ☐
Hour ☐	Decade ☐	Month ☐	Week ☐	

3 Read and complete.

1. One hundred years is a .....
2. There are 10 years in one .....
3. One day is 24 .....
4. There are 7 ..... in one week.
5. Eight fifteen is ..... after eight.
6. There are 12 ..... in a year.
7. Six thirty is ..... past six.

4 Look at Sue's schedule. Then read and complete the sentences.



On Monday, Sue woke up at (1) *eight o'clock* in the morning. She made her bed at (2) ..... After that, she went to school at (3) .....

In the afternoon, she came home at (4) ..... At (5) .....,

she took a bath, and then she ate dinner with her family at (6) .....

After dinner, she did her homework at (7) .....

LIVEWORKSHEETS