

# UNIT 6

## Get Ready

### Words

**A** Listen and point to the words. Listen again and say the words.  1-39



arrive



ask



check



enter



poor



crowded



clerk



visit



sick

**B** Complete the sentences. Circle the two correct words.

1 The ... checks something.

- a **doctor** b **clerk**  
c **balloon**

4 The ship is very ...

- a **sugar** b **crowded**  
c **big**

2 He wants to ... the zoo.

- a **visit** b **jump** c **go to**

5 I like to ... questions.

- a **ask** b **walk** c **answer**

3 She's sad because she is ...

- a **happy** b **sick**  
c **poor**

6 He arrives at school and ... his classroom.

- a **enters** b **sees** c **asks**

## Before You Read

**Think** Are there children from other countries in your school? Do you sometimes visit other towns?

### C Learn Sequence of Events

Sequence is the order of things, such as 1, 2, 3, 4 or a, b, c, d.

Stories often have a sequence. Events in a story happen in an order:

- 1 Grace mailed a letter from Paris to her cousin in London.
- 2 The letter arrived in ten days.
- 3 Her cousin was happy to get the letter.



Put the events in the correct order. Write the numbers.

- ☐ Lucia was sad to say goodbye.
- ☐ She visited her aunt in the city.
- ☒ 1 Lucia lived in a village long ago.
- ☐ She and her aunt visited many fun places.
- ☐ She arrived in two days.

**D** Long ago, a boy and his family traveled to the United States from far away. How do you think they traveled?

## Tell Me a Story, Grandpa

This story is *historical fiction*. Historical fiction is a story about something that happened long ago.





## Tell Me a Story, Grandpa

"Tell me a story Grandpa!"

"Okay," says Grandpa. "I'll tell you a story about my grandfather, Carlo. In 1910, Carlo was ten years old. He and his family lived in Italy. They were very **poor**, so they came to the United States for a better life. This was the first time that Carlo traveled to a place far away."

"Really? I'm ten, too," says Henry, "And Mom, Dad, and I **visit** a different country every summer!"

"Yes, Henry. Things are different now," says Grandpa.

"How did they travel here?" asks Henry.

"They traveled by ship," says Grandpa. "It wasn't an easy trip because the ship was **crowded** and dirty. There wasn't much food and many people got **sick**. Carlo was sick too. They **arrived** at Ellis Island in New York after ten days."

"Wow! That's slow!" says Henry. "Now it only takes about nine hours in an airplane."

"I know," says Grandpa. "It's very different today."



"What happened at Ellis Island?" asks Henry.

"Doctors **checked** everyone, and Carlo was very scared," says Grandpa.

"Why was he scared, Grandpa? Doctors help people," says Henry.

"Yes. But people who weren't healthy couldn't **enter** New York," says Grandpa. "The **clerks** **asked** them many questions."

"What questions, Grandpa?" asks Henry.

"Where are you from? Are you healthy or are you sick?" says Grandpa. "Luckily, Carlo was feeling better so they let him in. And that's why we live here today and not in Italy."

"That was a cool story, Grandpa!" says Henry. "I have an idea. Let's take a trip to Italy."

"That's a good idea, Henry," says Grandpa. "Let's go next summer."

"Awesome, Grandpa! But let's take an airplane, not a ship!"



# Understand



## Comprehension

**Think** What do you like about the story? Check (✓). Why? Give one reason.

1 The trip to the United States



2 Carlo and his family at Ellis Island



3 Henry's idea of a trip to Italy



**A** Ask and answer the question.



What's your favorite part?

The trip on the ship.  
It was dangerous.



**B** Number the events in the correct order.

☐ Carlo and his family traveled to the United States on a ship.

☐ Carlo and his family live in the United States.

☐ Carlo and his family arrived at Ellis Island.

☐ The clerks asked Carlo questions.

☐ Carlo and his family entered New York.

☒ 1 Carlo and his family lived in Italy.

**C** Complete the sentences. Write the words.

1 Carlo is Grandpa's \_\_\_\_\_.

2 Henry is \_\_\_\_\_ years old.

3 Ellis island is in \_\_\_\_\_.

4 Henry wants to go to Italy by \_\_\_\_\_.

**Think** What do you think?

1 Is Henry happy that he lives now and not long ago? Why?

2 Was it easy going to a new country long ago?

## Grammar in Use

### D Listen and sing along. **What Did You Do Yesterday?** 1-41

|                                 |                                   |
|---------------------------------|-----------------------------------|
| What did you do yesterday?      | What did you do yesterday?        |
| Did you visit May? Yes, I did.  | Did you travel far? No, I didn't. |
| Did you walk there in the rain? | Did you climb up a tree?          |
| Did you travel there by train?  | Did you watch shows on TV?        |
| What did you do yesterday?      | What did you do yesterday?        |



### E Learn Grammar Simple Past Regular Verbs

Did they **travel** by ship? **Yes**, they **did**.

Did they **arrive** in two days? **No**, they **didn't**.

**What did** they do? They **lived** with Carlo's uncle.

Where did they go? How did they travel there? Practice with a partner.

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |
| Grandpa Joe                                                                         | Grandma Mae                                                                         | Grandpa Leo                                                                          | Grandma Helen                                                                         |

|                                                                                     |                                                                              |                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------|
|  | <p>Where did he travel?</p> <p>Did he travel by ship?</p> <p>Is it ... ?</p> | <p>He traveled to New York.</p> <p>Yes, he did.</p> |  |
|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------|

### F Ask your partner a question about how he or she traveled to school today.

# Communicate

## Words

- A** Listen and point to the words. Listen again and say the words.  1-42



couch



chair



lamp



clock



bathtub



sink

- B** Read the sentences. Write the words from **A**. You can use the same word more than once.

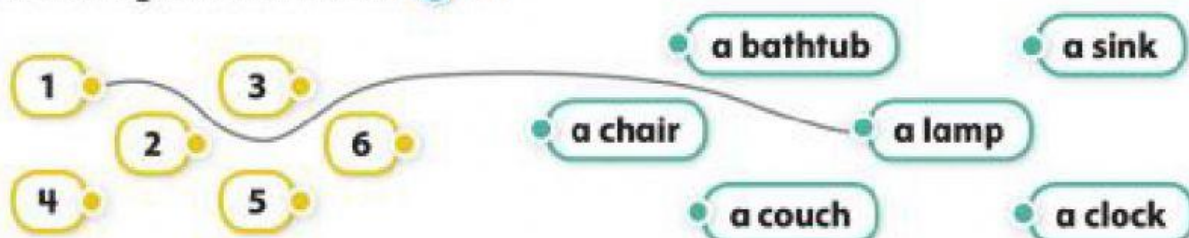
|   |                                                |       |
|---|------------------------------------------------|-------|
| 1 | What are three things we can sit in or on?     | couch |
| 2 | What are two things we wash in?                |       |
| 3 | What are three things we can see in a bedroom? |       |
| 4 | What are two things we can see in a classroom? |       |

## Listening

**Think** What are some old things in your home?

- C** Listen. Why were some things small a long time ago?  1-43

- D** Listen again and match.  1-44



## Speaking

- E** Imagine you traveled between two cities in your country a long time ago. Practice with your partner. Use the words in the boxes to help.  1-95



## Writing Study

### **F** Learn Adding -ed to Some Verbs

When we talk about things in the past, we add **-ed** to some verbs.

I **visited** my grandmother.

If the verb ends in **e**, we just add **d**.

He **arrived** in New York yesterday.

Complete the sentences. Write the past tense verbs.

- 1 My grandfather traveled to New York in 1910. (travel)
- 2 Lisa \_\_\_\_\_ late for school. (arrive)
- 3 My brother \_\_\_\_\_ ball in the park. (play)
- 4 We \_\_\_\_\_ the building together. (enter)



Tell your partner about traveling to a place 100 years ago and traveling there today. Write about it in your **Workbook**.

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**A** Listen and read along.  1-46



This is our play about life long ago. Communication was slow.

Letters from my cousin in New York take two months to get here!



My cousin is coming from London!

Arrgghh!



People traveled to places far away by ship. It was slow and difficult.

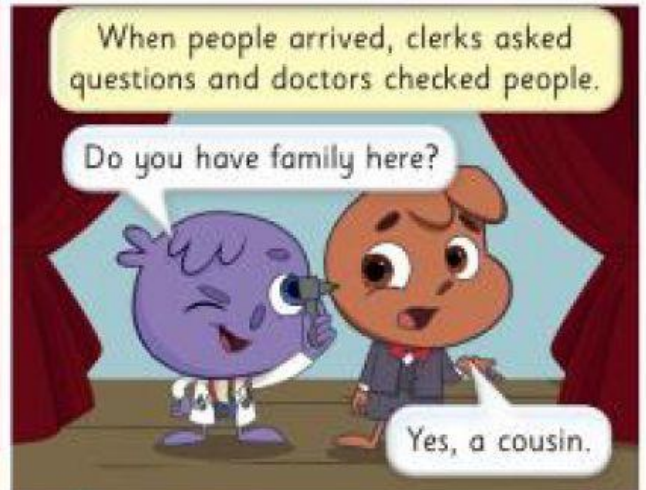
It's crowded and dirty.



When people arrived, clerks asked questions and doctors checked people.

Do you have family here?

Yes, a cousin.



People used a horse and cart to travel to places nearby.

Hello, cousin from London!

Hello! I'm so tired!



Today it's easy and fast to communicate and travel. We have...

Internet, e-mail ...

... and airplanes! Phew!

