1. Complete the table. Then, listen and check.

Work with a partner. Complete the table.

Country	Nationality	Main language
Mexico	1 _____	2 _____
the USA	American	3 _____
Italy	4 _____	Italian
China	5 _____	6 _____
Vietnam	Vietnamese	7 _____
Turkey	Turkish	Turkish
the UK	8 _____	English
Poland	9 _____	10 _____
Pakistan	11 _____	Urdu
the UAE	Emirati	12 _____
France	13 _____	French
Greece	Greek	14 _____

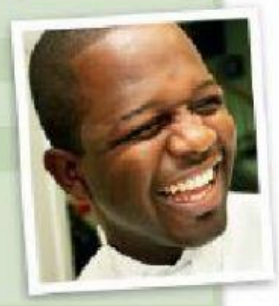
Grammar & Listening present simple *to be*

6a 1.2 Listen to Godwin talking about his life in London. Write the countries, nationalities and languages that you hear.

b Compare your list with a partner.

c Work with a partner. Complete the factfile.

FACTFILE



Name Godwin
Nationality Nigerian
Married/Single Married
Wife's name Sylvie
Wife's nationality Half-[1]_____ Mother is French; Father is from [2]_____
Number of children Two
Nationality of children [3]_____
Language at home [4]_____
Home North London
Nationality of neighbours Iraqi
Near his house [5]_____ supermarket; Lebanese [6]_____
Work [7]_____ organization
Nationality of boss [8]_____
Interests Football and playing the saxophone

d 1.2 Listen again and check your answers.

7a Work with a partner. Underline the verbs from the interview.

1 *Is / Are / Am* you from London?
2 My name *is / are / am* Godwin.
3 I *'s / 're / 'm* from Nigeria.
4 Our two children were born in England, so they *'s / 're / 'm* British.
5 The neighbours *is / are / am* a family from Iraq.
6 The restaurant across the road *is / are / am* Lebanese.
7 My boss *isn't / aren't / 'm not* American.

b 1.3 Listen, check and repeat.

8 Work with a partner. Complete the rules in the Grammar focus box. Use exercise 7a to help you.

GRAMMAR FOCUS verb *to be*

Positive (+)			
I	[1]_____	(am)	from Nigeria.
He/She/It	's	(is)	
You/We/They	[2]_____	(are)	

Negative (–)			
I	'm not	(am not)	American.
He/She/It	's not/[3]_____	(is not)	
You/We/They	're not/aren't	[4](_____)	

Yes/No Questions (?)			**Short answers**
Am	I	late? Italian?	Yes, I am. No, I [6]_____.
Is	he/she/it		Yes, he/she/it [7]_____. No, he/she/it isn't.
[5]_____	you/we/they		Yes, you/we/they are. No, you/we/they [8]_____.

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9 1.4 Godwin is at his first saxophone class. Listen to the conversation. What do we find out about Andy and Murielle?

10a Work with a partner. Look at the conversation between the teacher (T), Godwin (G) and Murielle (M) and complete the conversation using the words in the box.

Are from I'm introduce Is meet This too ~~What's~~

T [1] *What's* your name?
G Hi, I'm Godwin.
T [2]_____ you a student?
G No, I'm not. I have a job.
T Where are you [3]_____?
G I'm from Nigeria, but London's my home now.
T [4]_____ it your first class?
G Yes, it is.
T Let me [5]_____ you to the other students. [6]_____ is Murielle. She's a student here [7]_____.
G Hi, Murielle. Nice to [8]_____ you. [9]_____ Godwin.
M Nice to meet you, [10]_____.

b 1.4 Listen again and check your answers.

11 Work in small groups. Take turns to practise the conversation in exercise 10a using your own names and countries.