LEMBAR SOAL

Satuan Pendidikan	: PKBM Bina Putra Bersama
Mata Pelajaran	: Bahasa Inggris
Waktu	: Pukul. 08.00 – 10.00 (120 menit)

PETUNJUK UMUM:

1. Tulis nomor Anda pada lembar jawaban komputer (LJK)
2. Periksalah dan bacalah soal-soal dengan teliti sebelum menjawab
3. Dahulukan menjawab soal-soal yang Anda anggap mudah
4. Kerjakan pada LJK yang disediakan
5. Hitamkanlah bulatan pada huruf jawaban yang Anda anggap benar dengan menggunakan pensil 2B
6. Apabila ada jawaban yang Anda anggap salah maka hapuslah jawaban yang salah tersebut sampai bersih, kemudian hitamkan bulatan pada huruf jawaban lain yang Anda anggap benar.

Contoh:

	A	B	C	D
a. sebelum dijawab	○	○	○	○
b. sesudah dijawab	○	○	●	○
c. sesudah diperbaiki	○	●	○	○

PETUNJUK KHUSUS:

Hitamkanlah salah satu bulatan pada huruf A, B, C, atau D yang Anda anggap benar pada lembar jawaban komputer!

Read the text to answer question 1.



1. What does the text mean?
   A. The bees can sting the visitors if they take the honey.
   B. The bees will sting if you defend the their hives.
   C. It's dangerous for the bees if they defend their hives.
   D. It's prohibition to pass the honey bees hives.

Read the text to answer questions 2 and 3.

Dear Salsabilla,

All the hard work you have put, all the sacrifice you have made, has finally paid off.

Congratulations on your success to be the best student of the National Examination 2013. We are proud of you. Good luck on your future endeavors.

On behalf of class 9,
Arini and friends

2. Arini sends the card in order to ….
   A. show her happiness as Salsabilla's friend
   B. wish Salsabilla to get success in her future
   C. greet Salsabilla for her hard work to face National Examination 2013
   D. express her happiness on Salsabilla's success

3. Arini and friends send the card because ...
   A. they are proud of her to be the best student
   B. Salsabilla has worked hard for their school
   C. Salsabilla is the highest student in 2013
   D. they are Salsabilla's schoolmates

Read the text to answer questions 4 and 5.

To Annisa.

Today is the last day of Term 2. School Assembly is at 1:45 pm. School finishes at 2:30 pm.
Have a safe and happy holiday.

Sender
Jannet

4. What will the students do today?
   A. Attend assembly.
   B. Study the whole day.
   C. Have holiday.
   D. Enjoy the last day.

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5. Janet sends the message to Annisa in order to remind her ....
   A. about the last day of term
   B. to have a safe holiday
   C. to join school assembly
   D. to have a happy holiday

Read the text to answer questions 6 to 8.

Announcement

To: All of Kartini School Students

We would like to announce the available roster of tutorial services offered by our school. This part of our after-school academic immersion programs:

- ✓ Algebra for elementary and high school levels
- ✓ History, Science and Chemistry
- ✓ Specific subjects for high school levels schedule of sessions: 1 1/2 hours Monday to Friday except holidays
- ✓ Class size: maximum of 10 students
- ✓ Fee: $250/quarter

For further information, you may contact our office at 555-2773

Thank you very much
Academic Advisor

6. What subject is available for elementary and high school students?
   A. History.
   B. Science.
   C. Algebra.
   D. Chemistry.

7. Based on the text, we can say that ...
   A. The services are free of charge.
   B. The programs will be held during weekend.
   C. There will be no more than 10 students in class.
   D. This is not part of after-school academic immersion program.

8. The announcement is written to announce ....
   A. school academic programs
   B. the roster of tutorial services
   C. specific subjects for students
   D. history, science, and chemistry lessons

Read the text to answer questions 9 to 11.



9. The writer writes the text in order to ...
   A. unite art-interested students in a place.
   B. announce the purpose of the Ecot Art Club.
   C. invite art-interested students to the monthly meetings.
   D. inform the annual meeting for the art-interested students.

10. What should the students do if they want to join the meeting?
    A. Come to the place.
    B. Register through on line.
    C. Appreciate the art together.
    D. Make a discussion about art.

11. " ... is to unite art-intersted students ..."
    The word 'unite' has same meaning as ....
    A. join together
    B. take apart
    C. seperate
    D. split

Read the text to answer questions 12 to 14.

Rockridge Junior High Football Schedule 2013

August 26 - Practice can begin

Date	Opponent	Place	Time	Bus time
Sept. 11	Ridgewood	There*	5:30	4:00
Sept. 17	Knoxville	Home	5:00	
Sept. 24	Mon/Rose	There	5:00	3:30
Oct. 1	Mercer Country	There	5:00	4:00
Oct. 8	Sherrard	Home	5:00	
Oct. 15	Orion	Home	5:00	

*** The Ridgewood game will be held at Alwood High School**

12. What time is the food ball match held in October?
    A. At 3. 30.
    B. At 4. 00.
    C. At 5. 00.
    D. At 5. 30.

13. Where will the match between Rockridge and Ridgwood be held?
    A. At home.
    B. At Mercer County.
    C. At Alwood High School.
    D. At Rockridge Junior high school.

14. How often does the Rockridge have the football match in a month?
    A. Once.
    B. Twice.
    C. Three times.
    D. Six times.

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Read the text to answer questions 15 to18.

506 Country Lane
North Baysville, CA 53286
July 16, 2007

Dear Susan,

____It feels like such a long time since the last time I saw you. I know it's only been several weeks since I saw you. So far my summer has been great!

____I would like to tell you about my holiday on summer. It's greatest holiday that I have never had before. I spent all my weekends at the beach. I have been playing lots of volleyball, surfing and building a nice collection of sea shells. I went there with my old friends. You know my hobby is at the beach. It's building a sand castle on the beach. It's so wonderful.

____On the weekdays I work. I drive an ice cream truck around and sell ice cream to the kids. It is so cool. It is a combination of the two things I love most, ice cream and kids. The pay isn't too great but I love the job so much.

____I hope the summer's been going well for you too. There's only a month and a half left in summer vacation for you and after that it's back to school. I don't have enough time to meet you. Would you like to tell your activity during the summer holiday? I'm eager to know your activity. I'm looking forward to hearing from you soon.

Yours,

John

15. What is the writer's intention to write the letter?
    A. To share his experience on the weekdays.
    B. To show his activity during vacations.
    C. To tell his great holiday at the beach.
    D. To explain how he spent his holidays.

16. From the text we know that ...
    A. John is Susan's classmate
    B. Susan has a month holiday
    C. John is really keen on his job
    D. Susan and John have the same hobby

17. Whom did the writer go to the beach with?
    A. John.
    B. Susan.
    C. Old friends.
    D. John and Susan.

18. "It's building a sand castle on the beach. "
    The underlined word refers to ....
    A. the beach
    B. the holiday
    C. the sea shell
    D. the writer's hobby

Read the text to answer questions 19 to 22. (Berbeda dengan Kisi-kisi)



19. What is advertised in the text?
    A. Radio.
    B. Computers.
    C. Selular phone.
    D. MS-DOS Software.

20. What makes the Tandy ® 2000 PC better than other computers?
    A. It offers more disk storage.
    B. Its design is more beautiful.
    C. It has unremarkable machine.
    D. It is cheaper than other computers.

21. Based on the text, we can say that ...
    A. IBM PC is faster and cheaper than Tandy ® 2000.
    B. Radio Shack sells and gives service only an old PC.
    C. Tandy TRS 80 Model 2000 is a new incredible PC.
    D. Ergonomic design makes Tandy 2000 become cheap and famous.

22. "It's faster than the others."
    The word 'it' refers to ....
    A. IBM PC
    B. Tandy® 2000 PC
    C. MS-DOS Software
    D. A remarkable machine

Read the text and answer question 23 to 26.

The Basic Operation Of Digital Camera

You need
- a digital camera
- an object (a friend/classmate or something interesting, you can find around the classroom or school or school yard)

Follow the ways of taking pictures below:
1. Hold the camera and center the object in the LCD (Liquid Crystal Display)
2. Move the closer or use the zoom control for the result you want
3. When you are ready to take the picture, hold the shutter halfway. It is very important, so the camera sets the focus, shutter speed, and various other calculations
4. A light should appear that let you know the camera is set to go.
5. Press the shutter all the way down.

It may necessary to turn off the LCD and use the viewfinder when there is more extreme sunlight or to conserve battery life. The glare from the LCD does not work well with more bright light.

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23. The purpose of the writer to write the text is to ....
    A. explain how to operate a digital camera
    B. tell how to take a picture with a camera
    C. tell how hold and take an object in the LCD
    D. explain how to set a digital camera properly

24. What should you do to get the result as you want?
    A. Set the focus, shutter speed, and various other calculations.
    B. Move the closer or use the zoom control.
    C. Hold the camera and center the object.
    D. Press the shutter all the way down.

25. " A light should appear that let ... "
    The underlined word has similar meaning to ...
    A. brightness
    B. dimness
    C. shadow
    D. gloom

26. The word 'you' in the text refers to ....
    A. a reader
    B. a writer
    C. a model
    D. a fotographer

Read the text and answer question 27 to 30.

Now you must know that a Town Mouse once upon a time went on a visit to his cousin in the country. He was rough and ready, but he loved his town friend and made him heartily welcome. Beans and bacon, cheese and bread, were all he had to offer, but he offered them freely.

The Town Mouse rather turned up his long nose at this country fare, and said: "I cannot understand, Cousin, how you can put up with such poor food as this, but of course you cannot expect anything better in the country; come with me and I will show you how to live. When you have been in town a week you will wonder how you could ever have stood a country life."

No sooner said than done: the two mice set off for the town and arrived at the Town Mouse's residence late at night. "You will want some refreshment after our long journey," said the polite Town Mouse, and took his friend into the grand dining-room. There they found the remains of a fine feast, and soon the two mice were eating up jellies and cakes and all that was nice.

Suddenly they heard growling and barking. "What is that?" said the Country Mouse. "It is only the dogs of the house," answered the other. "Only!" said the Country Mouse. "I do not like that music at my dinner."

Just at that moment the door flew open, in came two huge mastiffs, and the two mice had to scamper down and run off. "Good-bye, Cousin," said the Country Mouse. "What! going so soon?" said the other. "Yes," he replied; "Better beans and bacon in peace than cakes and ale in fear."

27. What is the story in the text about?
    A. Town and Country mice.
    B. Town and country conditions.
    C. Foods in a town and a country.
    D. Security in a town and a country.

28. What did the mice have for dinner?
    A. Beans and bacons.
    B. Cheese and bread.
    C. Jellies and cakes.
    D. Fine feasts.

29. What is the main idea of paragraph two?
    A. Town mouse invited country mouse.
    B. Town mouse had a long nose.
    C. Country mouse lived poorly.
    D. That country was dirty.

30. From the text we learned that we should...
    A. like other people's lives
    B. prioritize security over food
    C. find good food as long as we can
    D. respect other people's way of life

Read the text to answer questions 31 to 34.

I have had a lot of cats during my life, but only one was different. Maybe it is because I am older and don't remember very well the other ones.

Mr. Poroto arrived at my Grandma's house a few days before my grandfather died. Two or three months before that, he lived with the Quiroga family, who are my grandma's neighbors. However, as my grandma gave him fresh food and milk every morning and a lot of love in her words when she touched him, he decided to move to the new house. He decided to change owners.

When my grandfather passed away, Mr. Poroto was good company for my grandma. Every afternoon, he took a rest in the sunshine in the big window in the living room. My grandma would be near to him while she drank mate.

We find a lot of funny things that make us laugh. He loves to sleep in different place in my grandma's house; for example, he sleeps in the bathroom, in the kitchen, or inside some boxes that my grandma has. He also likes to inspect everything. He is very intelligent and recognizes people. He also likes to play all the time, especially with the things that he finds on the floor or on the table.

He is very cute, of course. He has long hair, which is white and brown, with black stripes, too. His eyes are a mix between green and yellow, and they are very big. He has very long whiskers; when he drinks milk, they are white.

31. What is the text about?
    A. The writer's favourite cat.
    B. The writer's brother.
    C. Mr. Poroto's life.
    D. A cute cat.

32. Why did Mr. Poroto move to the writer's grandma's house?
    A. The grandma loves him so much.
    B. The writer wanted him to be his pets.
    C. Mr. Poroto needed fresh food and milk.
    D. The neighbors never gave him food and milk.

33. What is the main idea of paragraph four?
    A. Mr. Poroto loves funny things.
    B. The writer loves his cat so much.
    C. The writer tells Mr. Poroto behaviour.
    D. Mr. Poroto and the writer are good friends.

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34. "...when he drinks milk, they are white."
The word 'they' refers to ....
A. eyes
B. milk
C. strips
D. whiskers

Read the text to answer questions 35 to 38.

This was my second trip to Wakatobi, first July 2011 with 2 girl friends then back in January 2012 with another friend. Both times I toured around Bali before the stay at the resort, visiting temples and my good friend Amy who lives in Sanur.

The flight from Bali to the resort was 2.5 hours long and I saw beautiful sights on the way. On board, I was served a snack and drinks, it was very good. Once I touched down a van was waiting for me to take me to the dock to board a boat, about 5 min drive. The boat ride was 15 min long and then I was at my vacation destination, Wakatobi!

A man carried my luggage to my hut and I was amazed how beautiful it was, wood walls and flowing drapes around the bed. I did not have any problems with bugs of any type the 17 days I was there. I had a small refrigerator and an electric tea pot, I made coffee every day, I got up pretty early. I was in a garden hut, but also had a partial view of the ocean. Air-conditioning was as cool as I would like, and a ceiling fan was also available.

I like macro, but I also like wide angle, not a problem with the diving area. The reefs are the best I have seen anywhere, and that is why I will return time after time.

35. What is the writer's intension to write the text?
A. To tell her visit in Sanur.
B. To tell her trip to Wakatobi.
C. To show the flight from Bali.
D. To describe diving area in Bali.

36. What's the main idea of paragraph three?
A. The writer felt satisfied with the hut .
B. The writer told her activities in the hut.
C. The writer had no problem with the bugs.
D. The writer enjoyed during in the Wakatobi.

37. Where was the writer served a snack and drinks?
A. In Sanur.
B. On board.
C. On the boat.
D. In Wakatobi.

38. From the text we know that the writer reached Wakatobi from Bali ...
A. directly by plane.
B. by plane and by taxi.
C. by taxi and then by boat.
D. by plane, by van, and then by boat.

For numbers 39 to 41 choose the appropriate word to complete the text.

Always Stay Alert

Once upon a time there was a lion that grew so old that he was unable to kill any prey for his food. So, he kept thinking and thinking and at last ... (39) clicked him. He decided to lie down in the cave pretending to be ill. The old lion put his wicked plan into practice and it worked ...(40). Many of his well-wishers got killed. But evil is short lived.

One day, a fox came to visit the ill lion. As foxes are ...(41) by nature, the fox stood at the mouth of the cave and looked about. Then the fox said, "I would love to come in, sir! But on seeing, all foot prints going to your cave and none coming out, I would be foolish enough to come in." Saying so, the fox went to alert the other animals.

39.
A. a goal
B. an idea
C. a dream
D. a fantasy

40.
A. well
B. hard
C. strongly
D. forcefully

41.
A. friendly
B. foolish
C. lovely
D. clever

Read the text to answer questions 42 to 45.

The style of an Islamic wedding varies, depending on the cultural background of the couple, but the process is very simple. There are two ceremonies.

The first is the Nikkah ceremony. This could be in a mosque, at the bride's or groom's house, or at the house of the man who conducts the ceremony – an *Imam*. The groom must give the bride a gift, known as *mahr* , in order to allow the marriage. Both the bride and groom must decide and agree on the value and nature of the mahr – this could be something simple like a copy of the *Qur'an*, or large amounts of money, jewellery or houses.

Permission for the marriage must be given by both the bride and the groom in front of witnesses, and they are declared man and wife. Although there are no special clothes, the bride usually covers her head with the *hijab* (Muslim headscarf) and the groom often wears a small cap. The *Nikkah* will often include reading from the *Qur'an* and prayers to ask God to bless the couple.

The second part of an Islamic wedding is the *Walima* – a party given by groom. It could be immediately after the *Nikkah* ceremony or several months later. Friends and relatives are invited to share a meal and celebrate the marriage. The men and women usually sit seperately. A *Walima* could be a small homemade meal for ten guests or a grand occasion in a hotel with hundreds of people.

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42. The text tells us about ....
A. the *Nikkah* ceremony
B. the *Walima* ceremony
C. Islamic wedding ceremony
D. the variety of Islamic wedding

43. What is the main idea of the second paragraph?
A. *Mahr* must be a value thing.
B. *Mahr* must be given in a mosque.
C. *Nikkah* must be agreed by an *Imam*.
D. *Nikkah* is the first ceremony.

44. Who declares the bride and the groom as a couple?
A. An *Imam*.
B. Their friends.
C. Their relatives.
D. The witnesses.

45. Why is *Mahr* an important thing in Islamic wedding ceremony?
A. To allow the marriage.
B. To give a gift to the bride.
C. To conduct the ceremony.
D. To show the responsibility of the groom.

For numbers 46 to 48 choose the appropriate word to complete the text.

Making a hang adornment is easy. First of all, make a hole on the top and bottom parts of a plastic egg. Then ... (46) the wool thread to be 60 sheets, each sheet has length is 15 cm. Next divide to be 30 sheets. Then plait ... (47) and bundle its point using ribbons. Put the hang rope on the hole of plastic egg. Glue the plaits on a plastic egg. Stick a pair of semiprecious stone on the plastic egg. Draw sketch for nose and lips on the fold paper, and then cut them and adhere them on a plastic egg. Make a sketch for its hat on the fold paper and glue it on a plastic egg. Finally, the hang adornment is ... (48) for hanging on the wall in your home.

46.
A. cut
B. fold
C. glue
D. draw

47.
A. it
B. its
C. their
D. them

48.
A. cold
B. ready
C. unwilling
D. unqualified

For questions 49 arrange the words into meaningful sentences.

49. She (1) – leave (2) – here (3) – Sheila (4) – must (5) – is (6) soon (7) – but (8)

A. 4 – 5 – 2 – 7 – 8 – 1 – 6 – 3
B. 4 – 6 – 2 – 7 – 8 – 1 – 5 – 3
C. 4 – 6 – 3 – 8 – 1 – 5 – 2 – 7
D. 4 – 5 – 3 – 8 – 1 – 6 – 2 – 7

For questions 50 arrange the sentences into a good paragraph.

50. The best arrangement of the jumbled sentences below is ...

1. When cooking, it is often paired with onion, tomato, or ginger.
2. The parchment-like skin is much like the skin of an onion.
3. An alternative is to cut the top off the bulb, coat cloves of garlic by dribbling olive oil (or other oil based seasoning) over them and roast them in the oven.
4. The flavour of it varies in intensity and aroma with cooking methods.
5. Its skin is typically removed before using in raw or cooked form.
6. Garlic is widely used around the world for its pungent flavor, as a seasoning or condiment.
7. The garlic softens and can be extracted from the cloves by squeezing the (root) end of the bulb or individually by squeezing one end of the clove.

A. 4-2-6-1-5-3-7
B. 2-1-5-3-7-6-4
C. 6-4-1-2-5-3-7
D. 7-6-4-1-2-5-3

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