

**COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"**  
**Dirección Distrital 07D04 Balsas-Marcabelli-Piñas.**

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	January th 2022.
CLASS	NINTH	PARALLEL	" "
TEACHER	Lic. Libia Cuenca Cevallos.	SUBJECT	English

STUDENT'S NAME: \_\_\_\_\_ SCORE: \_\_\_\_/\_\_\_\_



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.  
**PHASE 3: /Week 29/ 34.**



**Recommendations:**

- Use the materials that exist in their homes to carry out the suggested activities.
  - Save the creations you make as a family to share when you return to class.
  - We all learn differently and at different times.
  - The pedagogical and emotional support is essential.
- \*Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**
- Do not forget to put the number of the week, your names and surnames and course at the top of the page.
- \*If you have any questions write to me at WhatsApp. 0994331621- Email. [libiacuenca@hotmail.com](mailto:libiacuenca@hotmail.com)
- \* When you complete in the online worksheet or LIVEWORKSHEET use my email: [libiacuenca19@gmail.com](mailto:libiacuenca19@gmail.com)

**LEARNING OBJECTIVE:**

Students will understand that health, culture and entertainment are fundamental axes in the development of the life project and their dissemination is important through artistic and cultural manifestations

**Skill and Performance criteria:**

EFL 4.2.14. Ask and answer straightforward follow-up questions within familiar contexts, such as school and family life, provided there are opportunities to ask for clarification, reformulation or repetition of key points.

**Indicators for the Performance Criteria:**

EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

Value: Have you ever seen the TV show "Ecuatorianos en el Mundo"?

**TOPIC: Language Through the Arts**



## Galo Arellano

### 1. Read this biography about Galo Arellano.

Galo Arellano is an Ecuadorian journalist who was born in Quito, but currently lives in the USA. He moved to the USA when he was 18 years old and since then he has always wanted to be a reporter. He never knew his dream would come true. Nowadays, he is famous because of the TV Program called “Ecuadorianos en el Mundo”. As a matter of fact, his work was so good that he was nominated twice for an Emmy Award in the Outstanding Newscast Category. Overall, the most interesting thing about “Ecuadorianos en el Mundo” has to do with the fact that you get to see how all Ecuadorians fight for their dreams abroad and it encourages people to give it a try.

So, why don't you go abroad and find new horizons?

### 2. Circle the correct answers based on the reading.

- Galo Arellano is from:

a. The USA      b. Quito      c. Spain

- Galo Arellano was nominated for:

a. The Academy Award      b. The Grammy Award      c. The Emmy Award

- He moved to the USA when he was:

a. 28 years old      b. 18 years old      c. 38 years old

### 3. According to the reading, what makes “Ecuadorianos en el mundo” special for Ecuadorians?

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### 4. Get into groups and talk about a similar TV Show that inspires Ecuadorian people. Does it have something in common with “Ecuadorianos en el mundo”? Brainstorm as many ideas as you can. Then, share your ideas with the whole class.

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#### Vocabulary

**outstanding.** exceptional

**abroad.** outside your own country

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Signature: 	Signature: 	Signature: 
<b>Date January 07th 2022.</b>	<b>Date January 07th 2022.</b>	<b>Date January 07th 2022.</b>