

Questions 1-4 are about the following e-mail.



1 Dear Mrs. Simpson,

I'm sorry I could not attend the film club meeting today. I had an appointment that my mother wouldn't allow me to miss. I really wanted to go and am sure that I'll be able to
5 make the next one.

Anyway, I'm wondering which students decided to work on the posters for our next event. As I remember from our last meeting, Janet was interested in making them. There were a number of others interested, too. Nothing was decided, though, and I'm wondering what decision was reached.

10 I'm asking because I'm really interested in helping to create the posters. I would be happy to help other students or to work on my own. If there are already too many students working on posters, I'd be happy to do something else for the club. I really like being a member and would be satisfied if I could do anything to help.

15 Thanks for your time, Mrs. Simpson. Sorry again that I couldn't attend the meeting.

Sincerely,
Becky

Viết từ trong bài có nghĩa sau đây

tham gia (v)		tự hỏi (v)	
cuộc hẹn (n)		cảm thấy hài lòng (adj)	

1. Why did Becky write this e-mail?

- (A) To find out if she can work on the posters
- (B) To tell Mrs. Simpson that she had an appointment
- (C) To ask Mrs. Simpson about the club's next event
- (D) To explain that she'll be missing all the meetings

2. In line 4, the word allow is closest in meaning to _____.

- (A) loan
- (B) give
- (C) permit
- (D) prevent

3. In line 8, the word others refers to _____.

- (A) events
- (B) students
- (C) projects
- (D) meetings

4. What would Becky likely do for the club?

- (A) Make it a bigger club with more events
- (B) Make sure Janet makes the posters for it
- (C) Take over the poster-making project for it
- (D) Help it by making posters or in another way

Questions 5-10 are about the following article.

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Twenty-five students from Walling School are currently living in France. They are there for three months as part of a living-abroad project. The 16- and 17-year-old students are living with French families and attending a French school. Most of the students have taken French language classes for 3 or 4 years and are finally getting an opportunity to use their French.

Not only are students learning a new language, but they're learning about a new culture, too. Students have been particularly surprised about the French attitude towards food. "They won't leave anything on their plate,"

says Vanessa Athol. "They aren't wasteful at all." Vanessa has vowed to be more careful with waste when she returns to the United States.

The group's chaperone, Mrs. Smith, has been pleased with the students' acquisition of language. "Even the most timid are trying their best to speak. The students are learning a lot. I'm very impressed," she said. Mrs. Smith added that she thinks living with a French family makes a difference because students are forced to speak French when they are at home. "When students live in a hotel or group house with other American students, they miss out on the opportunity to learn about French culture and to speak French. We're all very grateful to the French families who are hosting us."

The French families are happy to have the students, as they are getting to learn about American culture. Both groups will be celebrating the exchange at a large potluck dinner at the end of the stay. There will be a slide show of memories and the students will speak about their experiences. Currently, the American students are periodically posting pictures and student essays on the Walling School website. "Living in France is an experience I'll never forget," writes student Tina Davis. "I know I'll want to eat these croissants and this Camembert for the rest of my life!"

Viết từ trong bài có nghĩa sau đây

cơ hội (n)		cảm thấy biết ơn (adj)	
thái độ (n)		theo định kỳ (adv)	
sự tiếp thu (n)		trải nghiệm (n)	
bắt buộc (v)		phần còn lại (n)	

5. What would be the most suitable headline for this article?

- (A) French Families Love America
- (B) Student Tina Davis Lives in France
- (C) Walling School Website Posts Student Essays
- (D) Walling School Students Stay Abroad in France

6. What is suggested about the culture in France?

- (A) It scares the students.
- (B) It requires fluency in French.
- (C) It can be learned from a book.
- (D) It's different from the culture in America.

7. Based on the article, what does Mrs. Smith probably think about the French language?

- (A) It's more beautiful than Spanish.
- (B) It is very important for international communication.
- (C) It's best to learn it from a French family in France.
- (D) It is something each and every American student needs to know.

8. In line 12, the word vowed is closest in meaning to

- (A) saved
- (B) received
- (C) changed
- (D) promised

9. In line 14, the word acquisition is closest in meaning to

- (A) gaining
- (B) speaking
- (C) purchase
- (D) responsibility

10. According to the article, how will the students conclude their stay?

- (A) They will take a French exam.
- (B) They will have a party together.
- (C) They will visit Paris and have great fun.
- (D) They will stay in a hostel or group house.