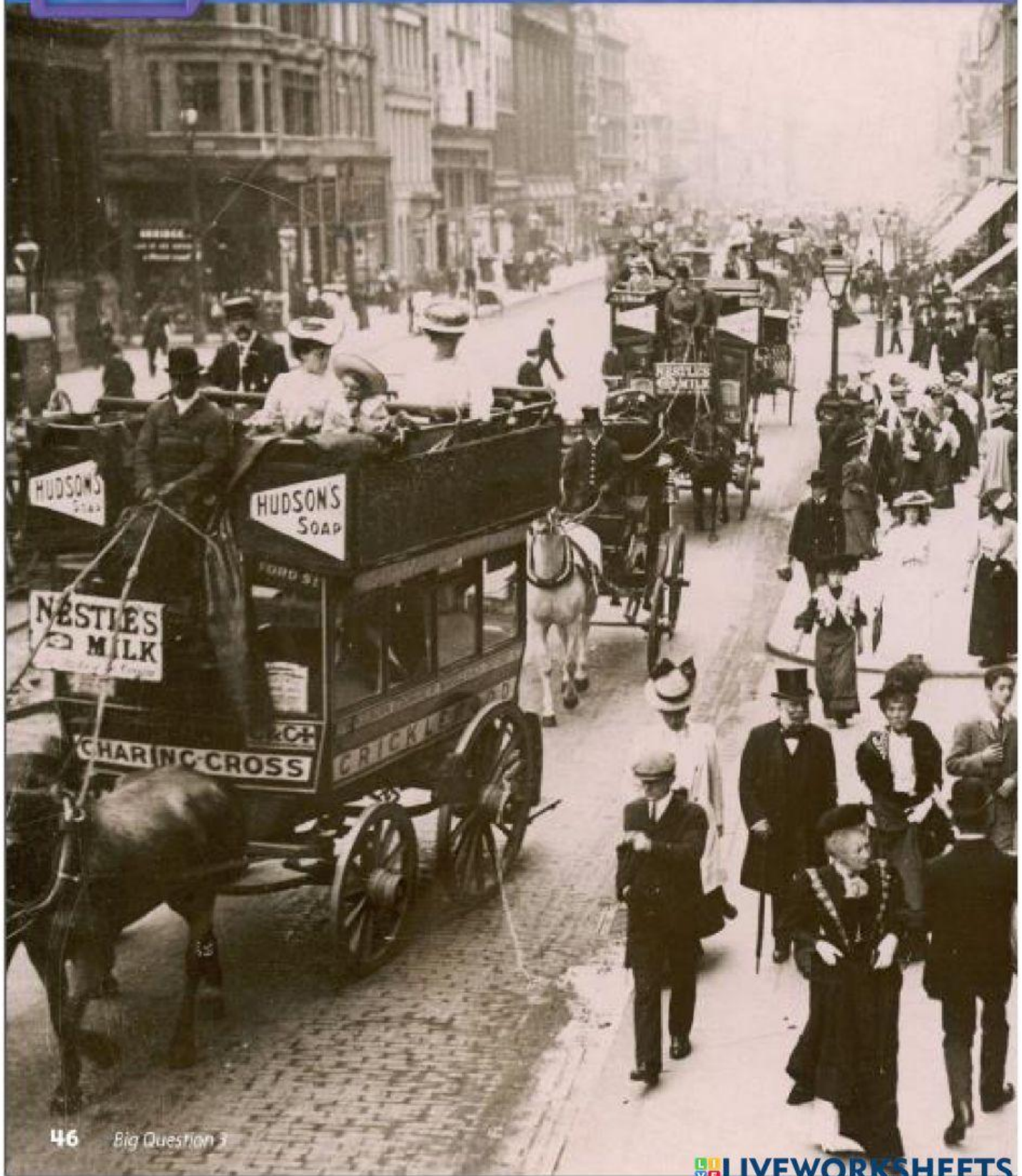


In units  
**5 and 6**  
you will:

**WATCH**  
a video about things  
now and long ago.

**LEARN**  
about things now  
and long ago.

**READ** a story  
about a man who  
came to New York.



**WRITE** about something people did long ago.

**MAKE** a report about an interview.



### BIG QUESTION 3

## How are things different now from long ago?

- A** Watch the video. 
- B** Look at the picture. What do you see?
  - 1 How did people travel then?
  - 2 Why were there so many people?
- C** Think and answer the questions.
  - 1 Did your grandmother have a cell phone when she was young?
  - 2 Are you the same now as you were three years ago?
- D** Fill out the **Big Question Chart**.

What do you know about how things now are different from long ago?

| Now | Long Ago |
|-----|----------|
|     |          |
|     |          |
|     |          |



## Words

**A** Listen and point to the words. Listen again and say the words.  1-32



travel



communication



airplane



news



letter



text message



e-mail



radio



Internet

**B** Read the sentences. Write the words.

- 1 We fly on this to go somewhere far away. airplane
- 2 We can send these to our friends. \_\_\_\_\_
- 3 We listen to this to hear songs or news. \_\_\_\_\_
- 4 This is something you do if you like to go to new places. \_\_\_\_\_
- 5 E-mail and text messages are examples of this. \_\_\_\_\_
- 6 This is something we use a lot to find information. \_\_\_\_\_
- 7 We can turn on the TV or listen to the radio to hear this. \_\_\_\_\_

## Before You Read

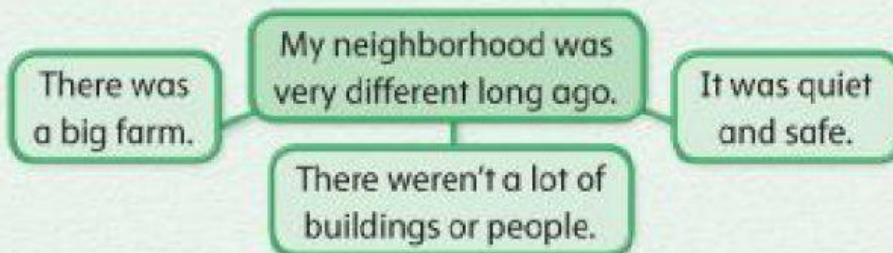


How do you get to school? Can your grandparents use the Internet?

### C Learn Main Idea and Details

The main idea is what a text is about. There is one main idea. Other sentences in the text tell us more about the main idea. These are called details.

My neighborhood was very different long ago. There was a big farm, and it was quiet and safe. There weren't a lot of buildings or people. It's different now.



Write the main idea and details.

Ali was different a long time ago. He was a naughty little boy. Now he's a good student. He was always late for school. Now he's always early.



D Look at the title on page 50. What do you think the text is about.

## Then and Now

This text is an *informational text*. It is on a website. Remember, informational texts tell us about our world.

### Social Studies: History



# Then and Now

Today, **communication** and **travel** are fast, and it's easy to get **news**. But a long time ago, things were very different.

**Think**

What's the main idea?

## Communication

Long ago, people used **letters** to communicate. They mailed letters to friends and families. Letters were carried by horse and cart, and later by train or boat. Today, communication is different and letters are carried by **airplane**. We can use **e-mail**, **text messages**, or phone calls to communicate quickly with friends and family all over the world.

**Think**

Find one detail of the main idea.

From Mary-Lou

Posting a Letter



My great-grandma mailed a letter to her friend in London. It took two months to get there.

I send e-mails to my friend in London. She can read them right away.

## News

Before newspapers, people talked to each other to get news. Then people printed the news on paper and newspapers started. Later they listened to the **radio** for news. Today we can get news any time we want.



They listened to news on the radio at 6 o'clock every day.

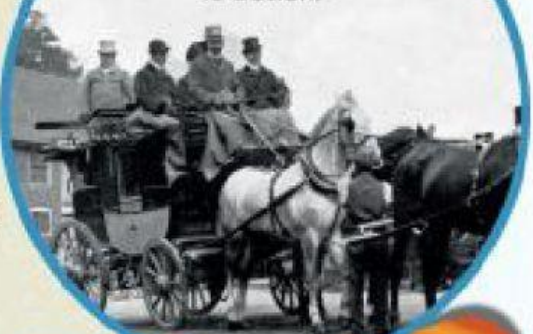


They watch the news on TV and read it on the **Internet** anytime they want.

## Travel >>

People long ago walked from place to place or traveled by horse and cart. When they traveled long distances they went by train or ship. It was slow and difficult. Today we can travel in cars, fast trains, buses, or airplanes to go to places that are far way. We can travel to places across the ocean or across the world in a day. Travel is fast and easy now.

People traveled for two days from New York to Boston.



 **Fast Ticket**

How do you communicate with your friends and family?

It takes 30 minutes to travel from New York to Boston today.



# Understand



## Comprehension

**Think** What do you like about the text? Check (✓). Why? Give one reason.

1 Communication

☐

☐

☐


2 News

☐
☐
☐

3 Travel

☐
☐
☐

**A** Ask and answer the question.



What's your favorite part?

Travel long ago was slow and difficult. I'm glad we have planes now.



**B** Write the main idea of the text and three details.



**C** Number the events in the correct order.

☐

People listened to the radio for news.

☐

People watch TV or read the news on the Internet.

☒

1 People talked to other each other to get news.

☐

Newspapers started.

**Think** What do you think?

1 Long ago, people didn't usually go to places very far away. Why not?

2 How does a letter get from Australia to Egypt today?

## Grammar in Use

### D Listen and sing along. **Great Grandma** 1-34

Great Grandma traveled on a ship,  
The trip was long and slow.  
She moved here from a different land,  
Many years ago.

Great Grandma walked from place  
to place,  
In sun or rain or snow.  
She didn't use a car or bus,  
Many years ago.

Great Grandma listened to the news,  
On her old radio.  
People didn't watch TV,  
Many years ago.



### E Learn Grammar Simple Past Regular Verbs

People **listened** to the news on the radio.  
They **didn't watch** the news on TV.  
People **traveled** by horse and cart.  
They **didn't travel** by airplane.



What did you do last night? Write three things. Then tell your partner.

watch > watched

play > played

clean > cleaned

talk > talked

I cleaned  
my room.



1  
2  
3

Me

I didn't clean my  
room. I talked to  
my friend.



### F Tell your partner something you didn't do last night.

# Communicate

## Words

- A** Listen and point to the words. Listen again and say the words.  1-35



boat



bus



motorcycle



cable car



truck



horse

- B** Think about the words in **A** and add them to the chart.

| A lot of people can travel on these at the same time. | Only one or two people can travel on these at the same time. |
|-------------------------------------------------------|--------------------------------------------------------------|
| 1 bus                                                 | 1                                                            |
| 2                                                     | 2                                                            |
| 3                                                     | 3                                                            |

## Listening

**Think** Are there cable cars in your town?

- C** Listen. Who has a new motorcycle?  1-36

- D** Listen again and number the words in the order you hear them.  1-37

☐ cable car

☐ bus

☐ 1 truck

☐ horse and cart

☐ boat

☐ bicycle

☐ airplane

☐ motorcycle

