EXPERIMENT 1: CAPACITOR

Course Learning Outcome:

Solve problems of electric current, **electronics**, magnetism, optics, quantization of light, wave properties of particles and nuclear physics.

(C4, PLO 4, CTPS 3, MQF LOD 6)

Learning Outcomes:

At the end of this lesson, students will able to explain the experiment to

- i. determine the time constant of an RC circuit.
- ii. determine the capacitance of a capacitor using an RC circuit

Student Learning Time:

Face-to-face	Non face-to-face
1 hour	1 hour

Direction: Read over the lab manual and then answer the following question.

Introduction

1. Figure below shows a capacitor.



	a.	What is the function of capacitor?	
	b.	What is meant by 1000 μ F?	
2.	'Time constant, τ is a measurement of how fast the capacitor charges or discharges'.		
	a.	What is meant by time constant for current during discharging process?	
	b.	What is the relationship between time constant, τ , resistance, R and capacitance, C.	
3.	Du	ring charging and discharging process what is the different in terms of their time constant.	

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Experiment

4. Sketch and label the circuit diagram of the experiment?

5. From this experiment, identify

. the manipulated variable,

b. the responding variable

6. During the experiment, why we need to short circuit the capacitor when measure time t of discharging process?

Which circuit combination will discharge faster? Explain your answer.

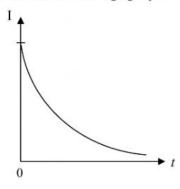
Data Analysis

8. Two capacitors, C_1 and C_2 can be connected either in series or parallel. Write the formula of effective capacitance for both combinations.

Series:

Parallel:

9. The graph shows the current, I versus time, t for discharging capacitors.



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	a.	How to determine time constant, τ from the graph.
	b.	What is the physical meaning of I when $t = 0$.
	c.	For the capacitance in parallel combination C_1 and C_2 , how do we determine the capacitance, C_2 .
10.	WI	hy micro ammeter is used instead of ammeter in the experiment?
	•••	
11.	WI	hy large resistance is used in the experiment?

