



UNIT 5: FUN IN THE PARK

Lesson 3 : Story (p48,49)



♦ Structures: (p.48 + 49)

Nice shirt!

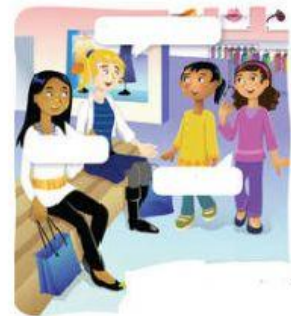
Thank you.

♦ Workbook : p.48 + 49

I. Reorder the sentences to make a story.



- | | |
|----------------------------|----------------------------------|
| <input type="checkbox"/> 7 | I like your shoes. |
| <input type="checkbox"/> | We can wear cool clothes, too. |
| <input type="checkbox"/> 1 | Look at her shirt. It's so cool. |
| <input type="checkbox"/> | I like her boots. |
| <input type="checkbox"/> 3 | I like this shirt. |
| <input type="checkbox"/> | I want to be older. |
| <input type="checkbox"/> | Nice shirt. |
| <input type="checkbox"/> | Me, too. |
| <input type="checkbox"/> | Thank you. |



II. Odd one out.

- | | | | |
|------------|----------|---------|---------|
| 1. thick | pretty | a shirt | clean |
| 2. strong | older | short | nice |
| 3. thinner | prettier | dirtier | uglier |
| 4. taller | strong | weaker | shorter |

III. Find and correct the mistakes.

- Who taller, Lisa or Tom?
- The red socks is thicker than the blue socks.

IV. Reorder the words to make meaningful sentences.

1. be / want / I / to / stronger. /

.....

2. like / bedroom. / your / I / - Thank you.

.....

3. Julie / and / Emma / in / the / are / post office. /

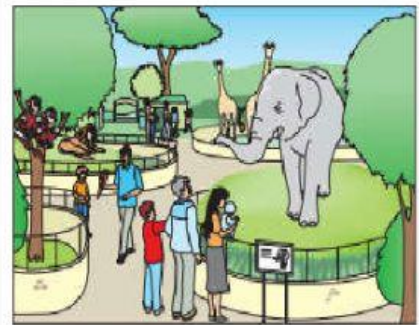
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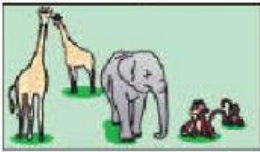

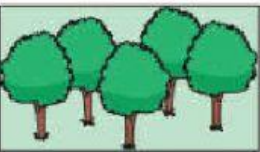




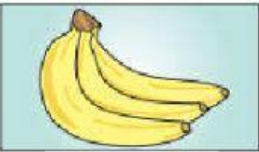
4. Is / my skirt / prettier / than / skirt? / her /

.....

V. Read, choose and write.

The zoo is very big. Lots of **animals** live in the zoo and (1)..... come here to see them. It opens in the day and closes at (2)..... The monkeys are very funny. The hippos like swimming in the (3)..... and the tigers like sleeping under the (4)..... . It has a (5)..... and children like playing there.



example			
			
animals	basketball	trees	people
			
night	playground	water	bananas