

Exam practice 1

Part 1

For questions 1–12, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Teen sails around the world

A nineteen-year-old Australian who spent seven months at sea in her pink yacht ⁽⁰⁾ crossed the finishing line of her round-the-world journey on Saturday. She ⁽¹⁾ the youngest sailor to sail round the globe solo, non-stop and unassisted. Thousands of spectators ⁽²⁾ into applause as Emily Watson sailed into Sydney Harbour, the finale to an epic journey from which critics said she'd never ⁽³⁾ alive.

Watson's parents ⁽⁴⁾ for her when she arrived, and the teenager burst into tears; she ⁽⁵⁾ her mum and dad for seven months.

Emily Watson, from Buderim in Queensland, had ⁽⁶⁾ from Sydney on October 18th, ignoring comments by critics who said she was too immature and inexperienced for the journey. Her parents said that they had ⁽⁷⁾ her up to be independent and that she was well-prepared because she ⁽⁸⁾ since she was eight.

How did Emily feel to be back home? 'Well, I haven't had a good meal ⁽⁹⁾ seven months; I've been at sea, alone, ⁽¹⁰⁾ October; I've missed my friends,' she told reporters. Is she planning another voyage? 'First, I think ⁽¹¹⁾ a nice long rest – chill out, you know. And then I'm ⁽¹²⁾ my studies.' Emily is planning to study physical education at Sydney University.

- | | | | |
|--------------------|-------------------|---------------------|---------------------|
| 0 A crossed | B has crossed | C has been crossing | D had crossed |
| 1 A becomes | B is becoming | C became | D was becoming |
| 2 A burst | B were bursting | C had burst | D had been bursting |
| 3 A get on | B get back | C get down | D get up |
| 4 A were waiting | B have waited | C had waited | D had been waiting |
| 5 A didn't see | B wasn't seeing | C hasn't seen | D hadn't seen |
| 6 A put off | B set off | C called off | D gone off |
| 7 A brought | B given | C held | D grown |
| 8 A sailed | B was sailing | C had sailed | D had been sailing |
| 9 A for | B since | C during | D while |
| 10 A until | B over | C since | D in |
| 11 A I have | B I'll have | C I'm having | D I will have had |
| 12 A finishing | B going to finish | C about to finish | D to finish |

SCORE / 12



Part 2

For questions **13-24**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

3-D films have been around ⁽⁰⁾ **for** more than sixty years. They have existed ⁽¹³⁾ the 1950s. However, they ⁽¹⁴⁾ not very popular back then as they were too expensive to produce and display.

Today, 3-D ⁽¹⁵⁾ becoming more and more popular and common in all kinds of film. 3-D films ⁽¹⁶⁾ also become much more profitable for producers and although they have not ⁽¹⁷⁾ become the 'norm', it looks like they soon ⁽¹⁸⁾ We're definitely ⁽¹⁹⁾ to see more 3-D releases in the coming years.

3-D technology ⁽²⁰⁾ also getting better. There ⁽²¹⁾ now viewing systems which ⁽²²⁾ not require the use of special viewing glasses, while 3-D TV ⁽²³⁾ also increasing in popularity. Soon, we will all ⁽²⁴⁾ getting rid of our old TV sets and replacing them with new, high-end 3-D ones. It looks like 3-D is here to stay!

SCORE / 12

Part 3

For questions 25–34, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Social networking: risks

Social networking sites have increased enormously in
 (0) **popularity** in recent years. They have millions of
 (25) from around the globe and they've done a lot
 to bring people closer together. They are a marvellous
 (26) and they are a unique way of encouraging
 (27) between people from many different parts of
 the world.

Sadly, social networking sites are becoming a target for
 Internet (28), ruthless people who take advantage
 of the (29) of these sites and gather personal
 (30) about the people who use them – personal
 details that the (31) themselves have made
 publicly available.

Luckily, there are things we can do to reduce the risks
 without spoiling the fun and (32) Schools are a
 good place to start. (33) can inform children of
 the dos and don'ts of social networking. Internet safety
 should become a part of technology (34)

POPULAR
VISIT

INVENT
FRIEND

HACK
WEAK
INFORM
USE

EXCITE
TEACH

EDUCATE

SCORE / 10



Part 4

For questions 35–42, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

Example:

- 0 She started working at noon and she hasn't finished yet.

BEEN

She *has been working since* noon.

- 35 I last saw Helen before she left for Australia.

SINCE

I she left for Australia.

- 36 They're going to cancel the meeting.

CALL

They've decided the meeting.

- 37 My mobile rang during the nine o'clock news.

WATCHING

My mobile rang the nine o'clock news.

- 38 It was the best film I had ever seen.

NEVER

I such a good film before.

- 39 He learnt to use a computer when he was six years old.

WAS

He's known how to use a computer six years old.

- 40 At the moment, he is a reporter for the local newspaper.

AS

He a reporter for the local newspaper right now.

- 41 I started cooking about two hours ago.

HAVE

I two hours.

- 42 When did you meet Eric?

KNOWN

How long Eric?

SCORE / 16

TOTAL SCORE / 50