

**A- Listen and write the numbers CD 1-21**

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

**B- Listen and write the numbers CD 1-22**

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

**C- Listen and write the numbers CD 1-33**

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

**D- Listen and write the numbers CD 1-34**

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

**E- Listen and write the numbers CD 3-20**

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

**F- Listen and write the numbers CD 3-21**

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

**UNDERSTAND SYLLABLES and WORD STRESS:**

*The word 'Pen' has 1 syllable, 'Pencil' has 2 syllables. A syllable is a word or one of the parts that a word can be separated, usually containing a vowel (a,e,i,o,u).*

*The word 'Pencil' has 2 syllables 'pen-' and '-cil'. Syllable 'pen-' sounds louder and stronger. That is the stress of a word.*

**Compound words:** When compound nouns are spoken aloud, the first word usually receives more stress than the second word.

**G- Say the words in exercises A- F and:**

- write a number next to a word to show how many syllables each word has.
- underline the stressed syllables.

**H- Listen and complete the conversation. Practice with your partners. (CD3- 22)**

A: Hello. \_\_\_\_\_.

B: Hello, has anyone turned in a \_\_\_\_\_? I think I left mine \_\_\_\_\_ this morning.

A: Well, our \_\_\_\_\_ find lots of cell phones \_\_\_\_\_. Can you \_\_\_\_\_?

B: Yes, it's purple. And it's \_\_\_\_\_.

A: Hmm.... Those are \_\_\_\_\_. Let's see... no, I'm sorry, we don't have it.

B: Are you sure? I have to \_\_\_\_\_. It has all my \_\_\_\_\_ in it. Wait - what's that? Oh, it's in my \_\_\_\_\_!