

Look and read. Put a tick (✓) or a cross (✗) in the box. There are two examples.



### Examples



This is a fish.



This is a sausage.



### Questions



This is a coconut.



This is a banana.



This is a carrot.



This is a potato.



This is a mango.



What would you like for your lunch, Alex?  
*I would like some bread.*



### Questions

1. What would you like for your lunch, Grace?



2. What would you like for your lunch, Ben?



3. What would you like for your lunch, Jill?



4. What would you like for your lunch, Bill?



5. What would you like for your lunch, Lucy?



### Writing

Write a word on the line about the pictures. There is one example.

### Example

I would like some      bread

### Sentences

1. I would like some      \_\_\_\_\_

2. I would like an      \_\_\_\_\_

3. I would like some      \_\_\_\_\_

4. I would like a      \_\_\_\_\_

5. I would like a      \_\_\_\_\_

Read the sentences. Write one word from the *Word bank* on the line.  
There is one example.

### Example

I like fish ----- **and** ----- chips.

### Word bank

and  
or  
but

### Questions

1. I like rice ----- chicken.
2. I like apples ----- I don't like oranges.
3. Would you like orange juice ----- would you like lemonade?
4. You can have cake ----- you can't have sweets.
5. I like milk. I drink it at breakfast, at lunch ----- at dinner!

Look and read. Write *yes* or *no*. There are two examples.

### Examples

Some children are eating. ----- **yes** -----  
A man is eating breakfast. ----- **no** -----

### Questions

1. The children are happy. -----
2. Some girls are eating ice cream. -----
3. The children are eating fish. -----
4. The children are at home. -----
5. There are seven children. -----



Look, read and write. Tell your friend what you like. Your friend likes it too!  
There are two examples.

### Examples



I like rice so do I



I like grapes me too

### Sentences



so do I



me too



me too



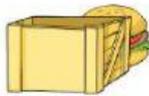
me too



me too

Where's the burger? Choose your answer from the *Word bank* and write it on the line. There is one example.

### Example



The burger is behind the box.

### Word bank

behind  
next to  
between  
in front of  
in  
under

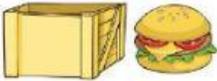
### Questions



The burger is \_\_\_\_\_ the box.



The burger is \_\_\_\_\_ the box.

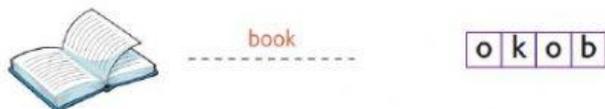
3.  The burger is ..... the box.

4.  The burger is ..... the box.

5.  The burger is ..... the boxes.

Look at the pictures. Look at the letters. Write the words. There is one example.

### Example



### Sentences

1.  ..... 

t	u	c	e	p	r	o	m
---	---	---	---	---	---	---	---

2.  ..... 

s	e	k	d
---	---	---	---

3.  ..... 

c	e	p	l	i	n
---	---	---	---	---	---

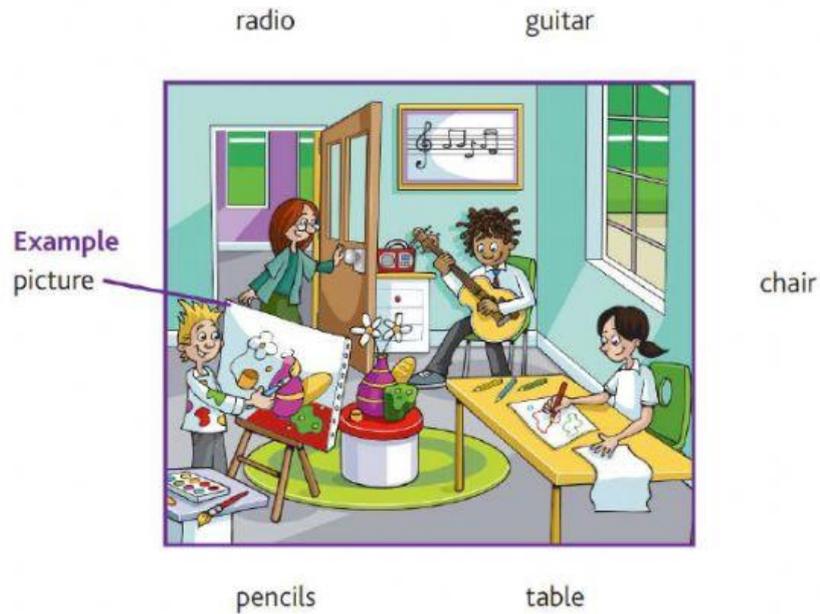
4.  ..... 

e	l	u	r	r
---	---	---	---	---

5.  ..... 

h	a	t	r	e	c	e
---	---	---	---	---	---	---

Look at the picture and draw lines. There is one example.



Read the questions. Write one word from the *Word bank* on the line. There is one example.

### Example

Please teacher, how do I spell classroom?

### Questions

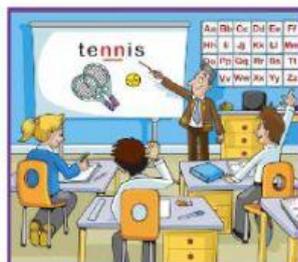
1. \_\_\_\_\_ is that on your desk, Nick?
2. Grace, \_\_\_\_\_ did you put your bag?
3. \_\_\_\_\_ pencil would you like – the red one or the blue one?
4. Now class, \_\_\_\_\_ would like to answer question 6?
5. \_\_\_\_\_ rubber is this?

### Word bank

how  
which  
whose  
what  
who  
where

Read the text below. Choose a word from the *Word bank*.  
Write the correct word next to numbers 1-5. There is one example.

A classroom



Word bank		
 school	 picture	 bookcase
 music	 computers	 write

There are lots of these in a school. Some have desks where  
you (1) \_\_\_\_\_ but some have desks for (2) \_\_\_\_\_.  
Many have a (3) \_\_\_\_\_ and lots of books. In some you can play  
(4) \_\_\_\_\_ and in some you can draw a (5) \_\_\_\_\_.  
What is it? It's a classroom.

Read the sentences. Choose a word to write on the line. All the words are correct.  
Read your story to your family, a friend or your teacher.

**Example**

I am telling a story.

**Questions**

1. This is a story about playing \_\_\_\_\_.

2. I am playing with my \_\_\_\_\_.

3. We are playing in the \_\_\_\_\_.

4. We \_\_\_\_\_ playing games.

5. Now we are drinking some \_\_\_\_\_.

- reading
- writing
- telling

- basketball
- football
- hockey

- brother
- cousin
- sister

- morning
- afternoon
- evening

- enjoy
- like
- love

- lemonade
- orange juice
- water

Write *ing* at the end of the words. Say your new word. Draw a picture. There is one example.

<b>Example</b> paint
painting


1 draw

2 fish

3 jump

4 kick

5 throw