

Full name:

Class:

MINH HUNG A PRIMARY SCHOOL

ENGLISH LANGUAGE TEST

Time: 45 minutes

I. LISTENING

Task 1. Listen and tick ☒. There is one example.

Example:



A. ☒



B. ☐

1.



A. ☐



B. ☐

2.



A. ☐



B. ☐

3.



A. ☐



B. ☐

4.



A. ☐

B. ☐

5.



A. ☐

B. ☐

Task 2. Listen and tick ☒ or cross ☒. There are two examples.

Examples:



A. ☒



B. ☒

1.



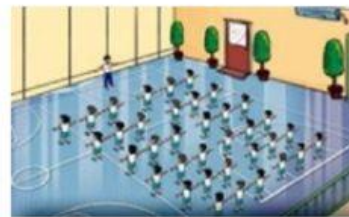
☐

2.



☐

3.



☐

4.



☐

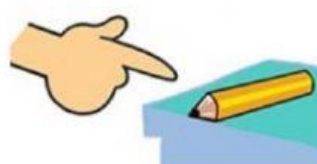
5.



☐

Task 3. Listen and number the pictures. The first picture is done for you.

Example:



A. ☐



B. ☐



C. ☐



D. ☐



E. ☐



F. ☐

II. READING AND WRITING

Task 1. Look and write. There is one example.

Example:

iehn → H____
iehn → Hien



1. net →
t__

10

2. vefi →
f__

5

3. xis →
s__

6

4. ighet →
e_____

8

5. hwo →
w__



Task 2. Look and read. Tick ☒ or cross ☒ the box. There are two examples.

I'm Mai.

I'm Quan.

Examples:



A. ☒



B. ☒

1.

It's a pen.

☐

2.

That's a school bag. It's red.

☐

3.

That's a pencil sharpener.

☐

4.



The ruler is orange.

☐

5.

The pens are blue.

☐

Task 3. Read and complete. There is one example.



<u>hello</u>	who's	hi	friends	yes	it's
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Mai: (0) Hello, Nam.

Nam: (1) _____ Mai.

Mai: Who's that boy?

Nam: (2) _____ Phong.

Mai: And (3) _____ that girl?

Nam: It's Linda.

Mai: Are they your (4) _____?

Nam: (5) _____, they are.

III. SPEAKING



Unit 10-0



Unit 10-1



Task 1. Look, listen and point.

To do / To say	Response	Back-up
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Teacher (T) puts 6 of 9 flashcards on the desk and says: <i>Now I say and you point to the picture. OK?</i> T says: <i>chess</i> . Then T points to flashcard 0 (chess). <i>Now you listen and point to the correct picture.</i> T says the following words:	Student (S) listens and points to the flashcard corresponding to the name said by T.	Teacher (T) points to each flashcard which has just been called and asks S:
1. Hide-and-seek 2. Table tennis 3. Football 4. Blind man's bluff 5. Basketball 6. Skipping 7. Skating 8. Badminton	1. S points to flashcard 1. 2. S points to flashcard 2. 3. S points to flashcard 3. 4. S points to flashcard 4. 5. S points to flashcard 5. 6. S points to flashcard 6. 7. S points to flashcard 7. 8. S points to flashcard 8.	1. What game/sport is it? Is it hide-and-seek? 2. Is it table tennis? 3. Is it football? 4. Is it blind man's bluff? 5. Is it basketball? 6. Is it skipping? 7. Is it skating? 8. Is it badminton?

Task 2. Look and say.

To do / To say	Response	Back-up
T puts flashcard 0 on the desk and says: <i>Now look and listen.</i> T says: <i>It's chess.</i> T tells S: <i>Now you do the same. Say the words.</i> T respectively puts the flashcards on the desk for S to say.	S listens, looks at the flashcards and says the word for each picture.	T points to the right flashcard and says:
	1. (It's) hide-and-seek. 2. (It's) table tennis. 3. (It's) football. 4. (It's) blind man's bluff.	What game/sport is it? 1. Is it hide-and-seek? 2. Is it table tennis? 3. Is it football? 4. Is it blind man's

	5. (It's) basketball. 6. (It's) skipping. 7. (It's) skating. 8. (It's) badminton.	bluff? 5. Is it basketball? 6. Is it skipping? 7. Is it skating? 8. Is it badminton?
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Task 3. Listen and respond/ answer/ act out.

To do / To say	Response	Back-up
T says: <i>Do you like break time?</i> Then T answers: <i>Yes, I do.</i> T tells S: <i>Now listen and answer.</i> T asks S 1 or 2 questions in each type of questions below:	S listens and answers the questions:	T shows the flashcards and repeats the questions for S to answer:
Type 1 1. Do you play chess at break time? 2. Do you play hide-and-seek at break time? 3. Do you play table tennis at break time? 4. Do you play football at break time? Type 2 5. Do you like blind man's bluff? 6. Do you like basketball? 7. Do you like skipping? 8. Do you like skating? 9. Do you like badminton? Type 3 10. What do you do at break time?	1. Yes, I do. / No, I don't. 2. Yes, I do. / No, I don't. 3. Yes, I do. / No, I don't. 4. Yes, I do. / No, I don't. 5. Yes, I do. / No, I don't. 6. Yes, I do. / No, I don't. 7. Yes, I do. / No, I don't. 8. Yes, I do. / No, I don't. 9. Yes, I do. / No, I don't. 10. S's own answer.	1. T shows flashcard 0. 2. T shows flashcard 1. 3. T shows flashcard 2 4. T shows flashcard 3. 5. T shows flashcard 4. 6. T shows flashcard 5. 7. T shows flashcard 6. 8. T shows flashcard 7. 9. T shows flashcard 8. T asks S: Do you play ... at break time?