PERÚ Ministerio de Educación

EdA 1
Learning Recovery Plan

APRENDO en casa

Autoevaluación de la EdA para el 1ro y 2do de secundaria

Let's Exchange Personal Information

Name: _____ Grade: _____

Last name: _____ Section: _____

Activity 1 "My personal information"

LET'S OBSERVE!

Match

Is it an "Identity Card" or a "Passport"?

Listen and write





LET'S LISTEN AND READ!

Listen to and read the comic.

Do you vote?



Hi, Oliverio! !

Hello, Marcelina! !



What is your name? ?

My name is Peru, And you? ?



This is my friend Oliverio.

Nice to meet you, Oliverio.

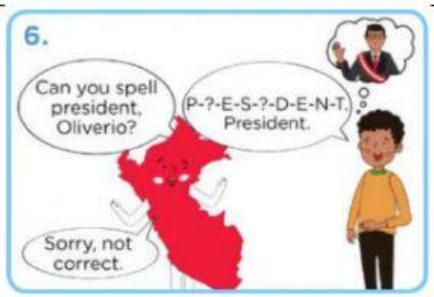


Can you spell your name, please? ?

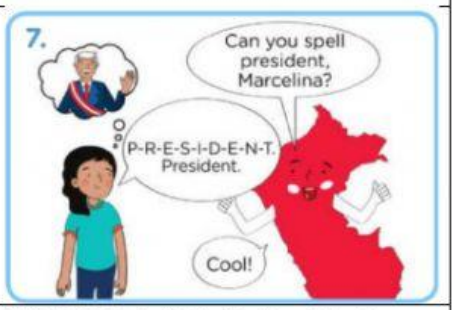
Yes, of course M-A-R-C-E-L-I-N-A.



Yes, R-O-B-L-E-S. Robles.



Sorry, not correct.



P-R-E-S-I-D-E-N-T. President.

LIVEWORKSHEETS







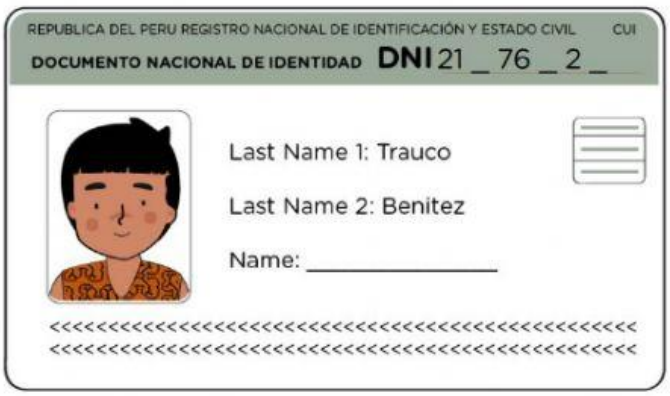
Do you vote in the elections?	My brother Carlos votes.	Oh, It's late.
?		
I am fourteen years old.	He is eighteen years old.	See you later!
		!
How old are you?	How old are you?	See you later Peru!
?	?	!
I am thirteen years old.	I am 200 years old.	

Activity 2 "Do you vote?"

LET'S PRACTICE!

Listening Comprehension.

Listen to two conversations and **complete** the information. Who votes in the elections?





DNI 2 1 ___ 7 6 ___ 2 ___

DNI 7 ___ 0 8 5 ___ 4 ___

Unscramble the questions.

Example:

What / ID / number /?/ is / your — What is your ID number?

1. spell /?/ Can / you / name / your ?
2. last name / is /?/ What / your ?
3. ?/ old / How / are / you ?
4. vote/? / you / Do ?
5. What / name / is / your / ? ?

LIVEWORKSHEETS

Activity 3 "Do it yourself?"

Tu reto: Comunícate con un estudiante a través de un chat, preséntate y pregúntale algunos datos como su nombre, apellido y edad.

LET'S CREATE!

Step 1:

Review Activities 1 and 2. **Write** the complete **question**.

Example:

vote — Do you vote ?

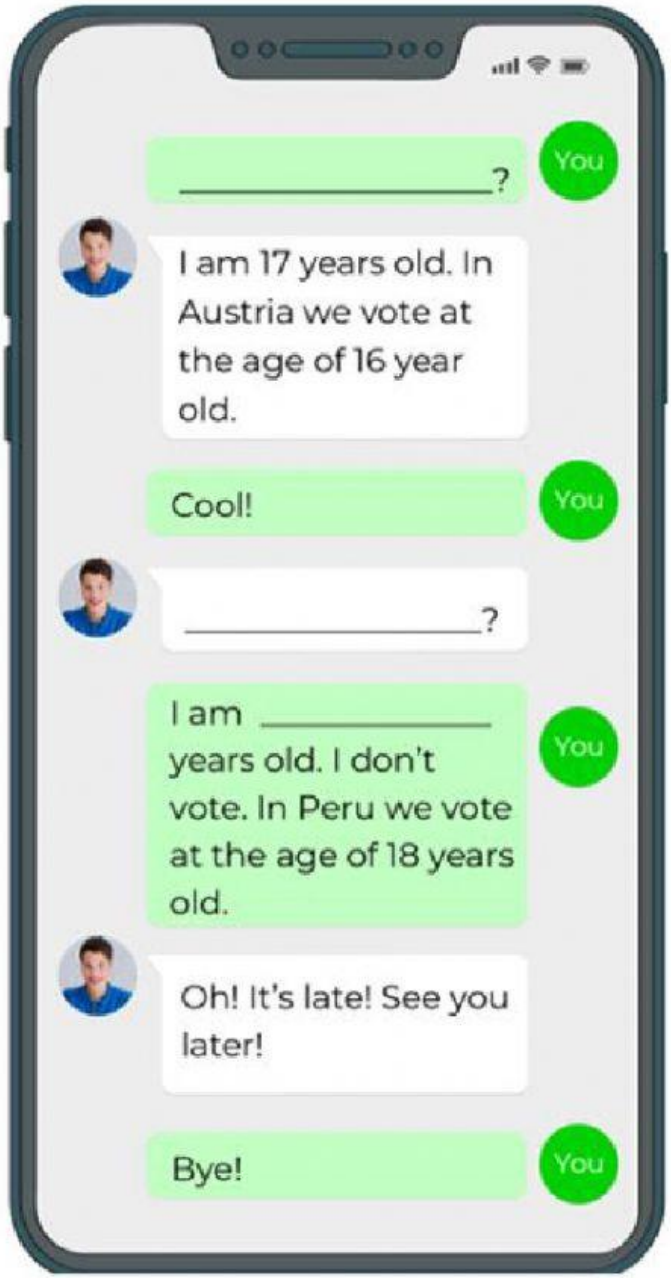
1. name _____ ?
2. old _____ ?
3. last name _____ ?



Step 2:

Complete the conversation:





LIVEWORKSHEETS