

UNIT 3: I CAN RIDE A BIKE

1 Say the sound. Say the words. Circle the word that contains that sound.

- | | | | | |
|---|----------|-----|-----|-----|
| 1 | a | bin | cat | jug |
| 2 | e | bed | mop | bus |
| 3 | i | dog | van | fig |
| 4 | o | peg | dog | bin |
| 5 | u | bus | bed | cat |

2 Write the missing letters.

a e i o u



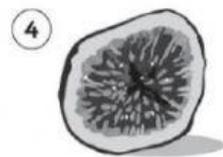
j _ u _ g



c _ t



d _ g



f _ g



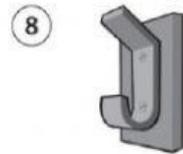
v _ _ n



b _ _ n

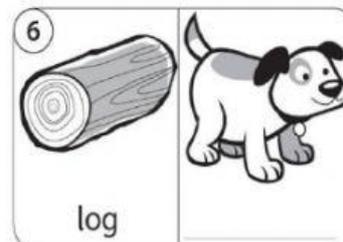
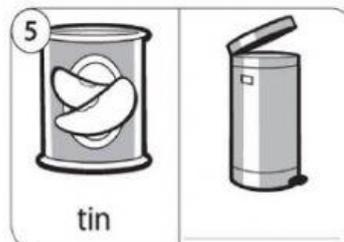
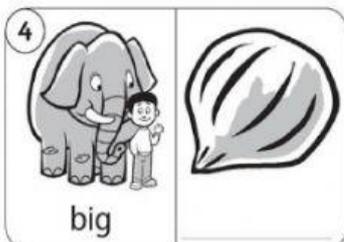
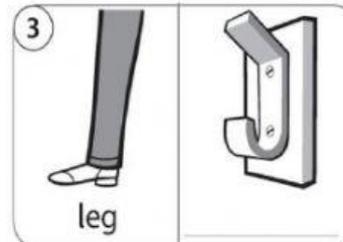
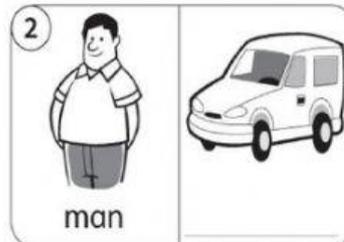


b _ _ s



p _ _ g

3 Say the word. Look and write a word that rhymes.



Reading

1 Read.

A Look at this bike. Two people can ride it. It's got two wheels and it's got two seats. Your mum or dad can sit at the front. You can sit behind. There are four pedals. It's fun to ride this bike with your mum or dad.



B Can you ride a bike with only one wheel? This man can. The wheel is very big and it's got one seat at the top. It's difficult to ride, but fun.



2 Read again. Write.

1  How many wheels has bike A got?
It's got _____.

2  How many seats has bike B got?
_____.

3 Circle the incorrect word. Then write the sentence correctly.

- 1 Bike A: It's got one wheels. It's got two wheels.
- 2 Bike B: It's got a little wheel. _____
- 3 Bike A: Four people can ride this bike. _____
- 4 Bike B: It's got two seat. _____
- 5 Bike A: You can sit between. _____
- 6 Bike B: The man can't ride this bike. _____

Writing

1 Complete using *a* or *an*.

- 1 This is an orange. 2 I've got _____ bike.
3 He's got _____ skateboard. 4 This is _____ umbrella.
5 It's _____ apple. 6 She's got _____ egg.
7 I've got _____ teddy. 8 My sister's got _____ ice cream.



About me!

2 Tick (✓) what you can do. Cross (✗) what you can't do.

- ride a bike ride a horse skate run cook
play tennis play football swim fly dance
climb skateboard sing draw

3 Draw and write about what you can and can't do.

I can play football.

I can _____ .

I can _____ .

_____ .

_____ .

I can't _____ .

I can't _____ .

_____ .