

Instructions: Listen, number the paragraphs 1-3 and match them with the pictures.

"Come on Mike", she says. "Let's learn how to surf!"

Julie is **confident**, but Mike is shy. He is **afraid of the water**. He is **nervous about surfing**.

"No thanks" says Mike. "I'd rather **play video games**."

Julie wants Mike to relax and have fun, but she can't make him go in the water. Just then, they hear a loud beep. The screen on Mike's game is black, and the battery is dead.



"Oh, no!" Says Mike. "My game!"

"Come surfing, Mike", says Julie. "You can do it."

Mike looks at the water and he feels more confident. They go surfing and have a great time. Mike is **really good at surfing**!

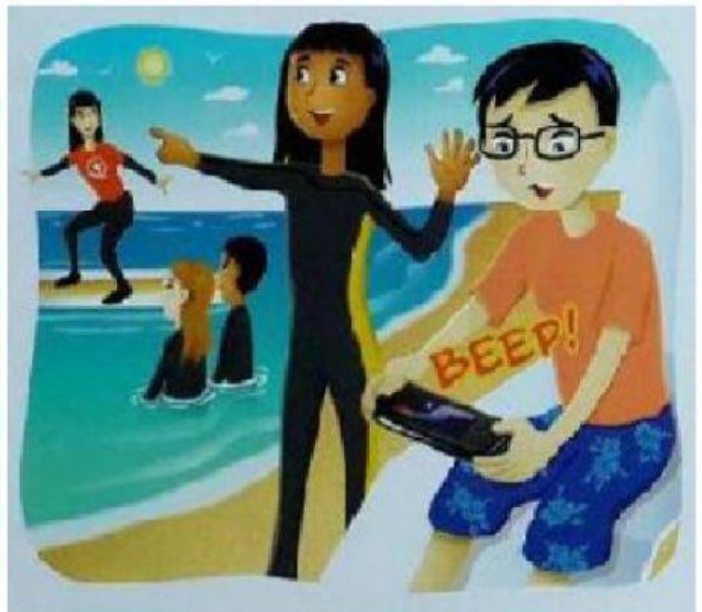


Mike and Julie are at the beach on **Saturday morning**. It's **hot and sunny**. Julie is swimming in the water when she sees a woman giving surfing lessons.

"Mom, **can I take surfing lessons**?" Asks Julie.

"Sure" says her mom. "You and Mike can take one together."

Julie turns over to Mike.



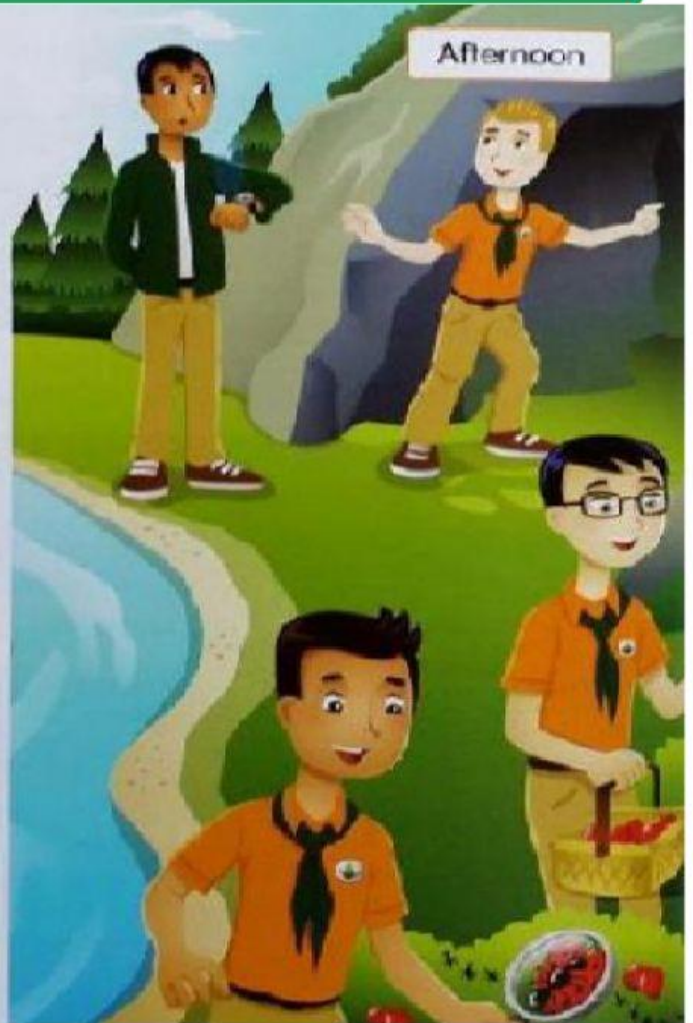
Instructions: Read and answer T or F.

- 1.- Julie is afraid of water.
- 2.- Mike is nervous about playing video games.
- 3.- Mike is good at surfing.
- 4.- Julie wants to take surfing lessons.
- 5.- It is Sunday morning.
- 6.- It's hot and sunny.
- 7.- Julie wants Mike to learn how to dive.



Instructions: Listen and number.

- | | | |
|------------------------|--------------------|---------------------------|
| 1) study insects | 2.- identify trees | 3) pick wild strawberries |
| 4.- find animal tracks | 5) explore a cave | 6) collect leaves |



Instructions: Listen, read, and write T or F

- Julie: There are so many trees here. This is a good place to collect leaves.
- Carla: I have five different leaves. How many do you have, Julie?
- Julie: I have eight leaves. They're red, green, brown, and yellow.
- Carla: I can use my book to identify the trees.
- Julie: I like that gray one. What kind of tree is it, Carla?
- Carla: Here's a picture of it. It's called a birch tree.
- Megan: What are you doing, Emma?
- Emma: I'm finding animal tracks. There are some long tracks in the mud next to this river.
- Megan: I think they're from a rabbit. Rabbits have long feet.
- Danny: Look at this cave. I can see frogs and spiders in there. Can we explore a cave, James?
- James: It's too late in the afternoon, Danny. We can explore one in the morning.
- Danny: OK. I'll bring my flashlight.
- Mike: Will you help me pick wild strawberries, Jay?
- Jay: Sorry, I'm studying insects.
- Mike: There are insects on these strawberries. You can study them.
- Jay: You're right. Those are black ants. See, they have six legs. They like strawberries a lot!
- Mike: I like strawberries a lot, too.

- 1.- Julie thinks this is a good place to **collect leaves**. _____
- 2.- Carla has eight leaves. _____
- 3.- There are **red, green, brown, and yellow leaves**. _____
- 4.- The gray tree is called a **birch tree**. _____
- 5.- There are some **animal tracks** of a rabbit. _____
- 6.- There are frogs and spiders in the cave. _____
- 7.- James thinks it is better to explore the cave in the afternoon. _____
- 8.- Jay is studying insects. _____
- 9.- There are **black ants** in the strawberries. _____
- 10.- Black ants have eight legs and they like strawberries a lot. _____

Instructions: write the vocabulary in bold under the pictures.

