

Unit 2. RELATIONSHIPS

TEST YOURSELF

A. PHONETICS

I. Choose the word whose underlined part is pronounced differently from that of the others in each group.

- | | | | |
|-------------------------------|-------------------------------|--------------------|------------------|
| 1. A. <u>l</u> ake | B. <u>p</u> lane | C. <u>pl</u> an | D. <u>st</u> ate |
| 2. A. <u>t</u> iny | B. <u>t</u> iger | C. <u>t</u> in | D. <u>t</u> ime |
| 3. A. <u>p</u> lanet | B. <u>a</u> nimal | C. <u>m</u> an | D. <u>d</u> ecay |
| 4. A. <u>s</u> ea <u>s</u> on | B. <u>s</u> ome <u>t</u> imes | C. <u>s</u> ea | D. <u>s</u> top |
| 5. A. <u>th</u> ing | B. <u>th</u> reaten | C. <u>th</u> ought | D. <u>th</u> an |

II. Pick out the words whose main stressed syllable is different from the rest.

- | | | | |
|-------------------|----------------|------------------|----------------|
| 1. A. obey | B. disuse | C. broaden | D. invest |
| 2. A. consumption | B. advertise | C. influence | D. history |
| 3. A. development | B. responsible | C. reinforcement | D. spontaneous |
| 4. A. chemical | B. element | C. attention | D. tropical |
| 5. A. decay | B. exist | C. timber | D. supply |

B. VOCABULARY AND GRAMMAR

I. Choose the best options to complete the following sentences.

- _____ is a decisive factor in giving up smoking.
A. Determined B. Determination C. Time management D. Reaction
- It is your _____ that determines how fast you achieve your goal and how well you acquire a skill or knowledge.
A. tension B. reliability C. expense D. attitude
- Men are often attracted by _____ girls in heavy make-up.
A. flash B. flashlight C. flashy D. flashily
- He _____ as girls change their clothes.
A. bridges the gap B. changes his mind C. betrays D. reacts
- With the outstanding talent and skills, he is one of the most _____ candidates for the presidency.
A. flashy B. mature C. potential D. trivial

II. Fill in the blank with the correct form of the given words.

- The he asks the same question again and again is so (FRUSTRATE).
- Parents can put their trust in Ms Lan because she is anteacher (EXPERIENCE).
- The naughty boy denied (RESPECT) his Math teacher.
- Finally, after much effort, he gained a lot of (ACHIEVE) in protecting wild animals.
- Having too many children puts a lot of(FINANCE) burdens on poor parents in rural areas.

III. Choose the sentence that is closest in meaning to the given sentence(s).

1. Peter's parents don't allow him to play computer games or chat online.
 - A. Peter mustn't play computer games or chat online.
 - B. Peter doesn't have to play computer games or chat online.
 - C. Peter's parents oughtn't to allow him to play computer games or chat online.
2. It is advisable that you call Mrs. Brown to make an appointment in advance before you get to her office.
 - A. You have to call Mrs. Brown to make an appointment in advance before you get to her office.
 - B. Mrs Brown advises you to make an appointment in advance before you get to her office.
 - C. You should call Mrs. Brown to make an appointment in advance before you get to her office
3. Ben always gets poor marks in Geography, but he is very good at German.
 - A. It is Geography that Ben always gets good marks in.
 - B. It's German that Ben is very good at.
 - C. Ben excels at both Geography and German.
4. John considers Julie intelligent while most of us don't.
 - A. It is Julie who most of us consider to be intelligent.
 - B. It was John who considered Julie intelligent.
 - C. It's Julie who John considers intelligent.
5. Van was surprised because she lost five kilos in two weeks.
 - A. Van surprised as she gained five kilos in two weeks.
 - B. Van is surprised that she can lose weight.
 - C. Van was surprised to lose five kilos in 2 weeks.
6. Jane finds it hard to start a new relationship after the break-up.
 - A. It's not easy for Jane to start a new relationship after the break-up.
 - B. It's always hard to start a relationship with Jane.
 - C. It's hard to believe that Jane starts a new relationship soon after the break-up.
7. We can't change the result of the test. It's impossible.
 - A. It's possible for us to change the result of the test.
 - B. It's impossible for us to change the result of the test.
 - C. It's likely that we will change the result of the test.
8. Judy and I are amazed that Anna is willing to help us decorate the classroom.
 - A. Judy and I are amazed at Anna's willingness to help us decorate the classroom.
 - B. Judy and I are amazed that Anna's unwilling to help us decorate the classroom.
 - C. Judy and I aren't amazed at Anna's unwillingness to help us decorate the classroom.

IV. Choose the underlined part which is incorrect.

1. Nancy said you didn't need to buy her anything for her birthday, but I think you ought at least get her some flowers or a little bottle of perfume.
 - A. didn't
 - B. to buy
 - C. ought
 - D. or

2. After three hours of discussion, all the members of the committee felt happily about the decision.
A. After B. all C. felt D. happily
3. She was so happy because her request participated in the international youth's meeting was granted.
A. was B. happy C. participated D. granted
4. You don't have to do your homework on Saturday morning. That way you have the rest of the weekend free.
A. don't have to B. on C. That way D. free
5. All the interviewees appeared nervously before the start of the interview, but after that they seemed very happy.
A. interviewees B. nervously C. seemed D. happy
6. It is my purse who I have been looking for for two hours, but I haven't found it.
A. is B. who C. two hours D. it
7. Mark isn't good at public speaking so it's difficult of him to make a speech in front of thousands of people.
A. good B. so C. of D. thousands
8. You have to be horrible to your older sister. It makes her very sad.
A. have to B. be C. makes D. sad

C. READING

I. Choose the best answers to the following questions.

In many aspects of life, effective communication skills are extremely important. With good communication skills, people can enjoy better interpersonal relationships with friends and family. The following are some guides that can help you improve your communication skills.

Learn to listen

Listening is not the same as hearing you should learn to listen not only to the words being spoken but also how they are being spoken and the non-verbal messages sent with them. You shouldn't think about what to say next while listening; instead clear your mind and focus on the message being received. Your friends, colleagues and other acquaintances will appreciate your good listening skills.

Try to understand other people's emotions

To understand other people's emotions, you should be sympathetic to other people's misfortunes and congratulate them on their achievements. To do this, you need to be aware of what is going on in other people's lives. It's crucial to maintain eye contact and do not be afraid to ask others for their opinions as this will help to make them feel valued.

Encourage

It's advised that you offer words and actions of encouragement, as well as praise, to others, which make other people feel welcome, valued and appreciated in your communications. If you let others know that they are valued, they are much more likely to give you their best. You should also try to ensure that everyone get involved in an interaction or conversation by using effective body language and open questions.

1. What is the best title for the passage?
- A. Benefits of owning effective communication skills

- B. Ways to improve communication skills
 - C. Behaviours of a good listener
2. Why are effective communication skills important in our lives?
 - A. They help us enjoy a calm state of mind.
 - B. They help us catch people's attention.
 - C. They help us build good interpersonal relationships with others.
 3. What should listeners do while someone is speaking?
 - A. Listen attentively to what is being spoken and how it is delivered.
 - B. Think of what should be spoken next.
 - C. Only pay attention to the words being spoken, not the non-verbal messages sent with them.
 4. According to the writer, what is the way to feel other people's emotions?
 - A. We should show sympathy for other people's bad luck.
 - B. We should express congratulations on other people's success.
 - C. Both A and B are correct.
 5. What should we do to involve everyone in an interaction or conversation?
 - A. Discourage them through words and actions.
 - B. Use body language and open questions.
 - C. Let others feel valued and appreciated.

D. WRITING

I. Complete the following letter using the given words.

scholarship grateful hearing date enquire

Dear Mr. Bill Weston,

I am writing to (1)about your English courses which is advertised in 'English Today?

I've just received the result of the IELTS exam, with an overall band score of 6.0. That wasn't a satisfying result because I need 7.0 in order to apply for a (2)to study abroad. I was wondering how I can improve my English skills quickly when I saw your advertisement. I realized that my speaking and writing skills are not as good as listening and reading ones.

Could you please tell me if you have any advanced courses aiming at speaking or writing skill available? What (3)does the course start and how much does it cost? I would be (4)if you could send me more information about the course, including teacher's information and course duration.

Thank you very much for your time.

I look forward to (5)from you.

Sincerely,

Hoa Nguyen

II. Reorder the words or phrases to make complete sentences.

1. me/ to/ lend/ a / parents/ ear/ are/ My/ willing/ sympathetic/

=>

2. my/ be/ with/ that/ you'll / staying/ I'm/ know/ family/ to/ for/ weeks/ happy

=>

3. have/ me/ know/ questions / let/ any/ Please/ if/ you

=>