

Unit 2. RELATIONSHIPS

PART 1: VOCABULARY AND PHONETICS

I. Choose the word whose underlined part is pronounced differently from the others.

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|-----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1 A. <u>a</u> chievement | B. <u>a</u> ppearance | C. <u>e</u> nthusi <u>a</u> stic | D. <u>i</u> niti <u>a</u> tive |
| 2 A. <u>c</u> onfide <u>n</u> ce | B. <u>a</u> chieve <u>m</u> ent | C. <u>e</u> ngage | D. <u>p</u> ermission |
| 3. A. <u>p</u> otential | B. <u>p</u> sycholo <u>g</u> ist | C. <u>o</u> ppose | D. <u>c</u> ontribution |
| 4. A. <u>i</u> niti <u>a</u> tive | B. <u>c</u> onfide <u>n</u> ce | C. <u>e</u> nthusi <u>a</u> stic | D. <u>t</u> ension |
| 5 A. <u>r</u> eaction | B. <u>a</u> chievement | C. <u>m</u> atchmaking | D. <u>e</u> nthusi <u>a</u> stic |

II. Choose the word that differs from the other three in the position of primary stress.

- | | | | |
|-------------------|-----------------|----------------|----------------|
| 1. A. commercial | B. constructive | C. essential | D. national |
| 2. A. copy | B. remove | C. notice | D. cancel |
| 3. A. curriculum | B. economics | C. hesitation | D. calculation |
| 4. A. interact | B. specify | C. illustrate | D. fertilize |
| 5. A. territorial | B. economic | C. considerate | D. continental |
| 6. A. realistic | B. oceanic | C. economy | D. biology |
| 7. A. prediction | B. rehearsal | C. essential | D. industry |
| 8. A. maximum | B. vacancy | C. terrorist | D. investment |
| 9. A. vertical | B. contractual | C. domestic | D. outstanding |
| 10. A. emergency | B. alternative | C. expensively | D. geothermal |

I. Match the word/ phrase with its definition.

- | | |
|---------------------------------|--|
| 1. romantic relationship | A. to listen to someone with patience and sympathy |
| 2. lend an ear | B. kind to people who are hurt or sad, showing that you understand and care about their problems |
| 3. sympathetic | C. a relationship based on love and emotional attraction |
| 4. argument | D. to end a relationship, a company, etc. |
| 5. break up (with someone) | E. become friends again after conflicts or arguments |
| 6. be reconciled (with someone) | F. a conversation or discussion in which people disagree, often angrily |

II. Fill in each blank with the correct form of the word in the bracket.

1. My teacher is very caring and (SYMPHATHY)
2. She had an argument with one of her close friend, but she's managed to be with her. (RECONCILIATION)
3. When you have a romantic relationship, you're having a relationship based on love and _ EMOTIONAL _ attraction. (EMOTION)
4. I thought my friend my trust when she told others my secret. (BETRAY)
5. My parents always worry that I am in a with Nam, my close friend. (RELATION)
6. My best friend and I had an because she had revealed my secret. (ARGUE)

7. My parents and teachers are always telling me that I have toon my study.
(CONCENTRATION)

III. Choose the right words to describe the pictures.

break up (with someone)

be in a relationship

lend an ear

concentrate on

argument

single-sex school



1.

2.)

3.



4.

5.

6.

IV. Choose and fill in the blanks with correct words.

potential

tension

reactions

oppose

a romantic relationship

permission

on good terms

psychologist

1. In my class, the girls arewith all the boys except me.
2. We need to get our parents'to take part in the English Speaking Contest in Hanoi next month.
3. They will selectmatches and help the two people meet face to face.
4. He was not willing to talk to a
5. Does the counselor agree with Ha's?
6. Thebetween Minh and his parents is because they always judge his friends by their appearances.
7. My grandmother thinks friendship between a boy and a girl will turn into
8. Should parents stronglytheir children's romantic relationships?