Class: 11a_____

Name: _____

Duration: 15 minutes

TEST CODE: 2212C

I. PRONUNCIATION

1.	A. **o**pen-minded	B. **o**ppose	C. r**o**mantic	D. imp**o**se
2.	A. **p**rivacy	B. **p**rayer	C. **p**sychology	D. **p**ressure
3.	A. confl**i**ct	B. ass**i**stance	C. benef**i**t	D. **i**dentity
4.	A. d**e**pressed	B. r**e**spect	C. r**e**gret	D. r**e**concile
5.	A. **a**fford	B. **a**chievement	C. g**a**p	D. eleg**a**nt

II. VOCABULARY & GRAMMAR

1. Conflicts between her parents also have a negative _____ on her.
A. norms B. power C. depression D. impact

2. Are you in a _____ with that girl?
A. relationship B. date C. argument D. conflict

3. _____ I went to Nam's birthday party.
A. It was on last Sunday that B. I was on last Sunday when
C. It was last Sunday that D. It was last Sunday where

4. You _____ tell anyone what I have said to you. It's still a secret.
A. mustn't B. had better not C. ought not to D. don't have to

5. I find it difficult to overcome the feeling of _____ when living far from home.
A. independence B. loneliness C. self-reliance D. confidence

III. READING

Choose the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

An important part of building independence is allowing your teenagers to do things for themselves, (1) _____ their own decisions, and make mistakes. These are natural processes in life and people are wired to desire autonomy early in life. This need for early independence is designed to prepare individuals for adulthood. Allowing your children to become independent earlier in life can (2) _____ rebellion during the later stages of

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the teenage years. All teenagers have a need to express their individuality. Teenagers (3) _____ are not allowed to express their individuality are more likely to revolt.

(4) _____, practicing self-reliance via independence will help eliminate public shyness and teach your kids to stand up for themselves when needed, including peer (5) _____. Early choice will also add confidence and prepare them for decision-making in adulthood.

1. A. take	B. do	C. get	D. make
2. A. minimize	B. increase	C. interfere	D. maximize
3. A. whom	B. which	C. where	D. that
4. A. However	B. In addition	C. But	D. In contrast
5. A. stress	B. help	C. pressure	D. advice

IV. WRITING

Rewrite the following sentences using the words in brackets.

1. I know how to deal with the problem. (WAY)

→ I know _____

2. It's surprising that Mai can speak five foreign languages. (ABILITY)

→ Mai's _____

_____

3. The students were not allowed to use materials in the examination room. (PERMISSION)

→ The students couldn't _____

_____

4. He tried very hard to overcome difficulties and that makes us surprised. (EFFORT)

→ His _____

_____

5. His story makes me laugh a lot. (IS)

→ What makes _____

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